

This catalog was prepared on the basis of the best information available at the time of publication. All information, including statements of tuition and fees, course offerings, and admission and graduation requirements, is subject to change without notice or obligation.

The catalog is produced by the American University in Bulgaria Offices of the Dean of Students and Dean of Faculty.

Updates after publication can be found at www.aubg.bg/catalog.

ACADEMIC CALENDAR

	Fall 2006	Fall 2007
Orientation Begins	August 28	August 27
Classes Begin	September 4	September 3
Student Sign-in Deadline (5:00 pm)	September 5	September 5
Unification Day (no classes)	September 6	September 6
Make-up class day	September 9	
Bulgaria Independence Day (no classes)	September 22	September 22
Make-up class Day (Thursday classes)	September 30	
Board Meeting	Oct. 13-15	Oct. 12-14
Fall Break Begins	October 28	October 27
Classes Resume	November 6	November 5
National Revival Holiday (no classes)	November 1	November 1
Students' Holiday (no classes)	December 8	December 8
Classes End	December 13	December 14
Final Exams Begin	December 14	December 17
Final Exams End	December 20	December 21
State Exams	December 21	December 22
	Spring 2007	Spring 2008
Orientation Begins	January 10	January 16
Classes Begin	January 15	January 21
Board Meeting	Jan 26 - 28	Feb. 1 - 3
Spring Break Begins	March 3	March 1
Classes Resume	March 12	March 10
Orthodox Easter (no classes)	April 9	April 28
Honors Convocation	April 1	April 13
Classes End	April 27	April 25
Final Exams Begin	April 30	May 2
Final Exams End	May 4	May 9
Labor Day	no classes May 1	May 1
St. George's Day	no classes May 6	May 6
State Exams Begin	May 9	May 12
State Exams End	May 11	May 14
Board Meeting	May 10-12	May 15-17
Commencement	May 13	May 18

Note: For the fall 2006 semester only, classes on Thursday, Friday, and Saturday (September 7, 8, and 9) will have Wednesday, Thursday, and Friday classes, respectively.

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ABOUT THE UNIVERSITY

Mission Statement

The Mission of the American University in Bulgaria (AUBG) is to educate future leaders committed to serving the needs of the region by promoting the values of an open, democratic society.

Statement on Liberal Learning

AUBG strives to provide its students with a liberal education – an education that nurtures both the skills needed for successful careers, and an ongoing intellectual curiosity that leads to a thirst for a rewarding life and productive role in a democratic society. A liberal education prepares students to live responsible, productive, and creative lives in a dramatically changing world. It is an education that fosters a well-grounded intellectual resilience, a disposition toward lifelong learning, and an acceptance of responsibility for the ethical consequences of ideas and actions.

Students experience the benefits of a liberal education by pursuing intellectual work that is honest, challenging, and significant, and by preparing themselves to use knowledge and authority in responsible ways. A liberal education is not confined to any particular field of study. What matters is substantial content, rigorous methodology and an active engagement with the societal, ethical, and practical implications of learning. The value of liberal learning is equally relevant to all fields of higher education and to all students.

This statement is based on the “Statement on Liberal Learning” adopted by the Board of Directors of the American Association of Colleges and Universities. For more information, please see: www.aacu-edu.org/.

Accreditation Statements

US Accreditation

The American University in Bulgaria is accredited in the United States by the New England Association of Schools and Colleges, Inc., through its Commission on Institutions of Higher Education.

Inquiries regarding AUBG's accreditation status by the New England Association should be directed to the administrative staff:

Office of the Provost
American University in Bulgaria
Blagoevgrad 2700
Bulgaria
Telephone: (+359 73) 888 411
Email: provost@aubg.bg

Individuals may also contact:

The Commission on Institutions of Higher Education
New England Association of Schools and Colleges
209 Burlington Road
Bedford, MA 01730-1433
Telephone: (781) 271 0022
E-mail: cihe@neasc.org

Bulgarian Accreditation

The American University in Bulgaria is chartered as an institution of higher education by an act of the Grand National Assembly of the Republic of Bulgaria and is authorized to grant Bulgarian diplomas with the same rights and responsibilities of other Bulgarian universities. The American University in Bulgaria was granted institutional accreditation in Bulgaria by the National Evaluation and Accreditation Agency to the Council of Ministers.

AUBG also issues European Diploma Supplements (EDS) to its Bulgarian diplomas. EDS is one of the key documents of the European Credit Transfer and Accumulation System. AUBG issues the EDS free of charge upon written request of the student.

Opportunities in Sofia

This catalog describes the University's undergraduate programs offered at the Blagoevgrad campus. AUBG's second campus is in Sofia at the Elieff Center for Education and Culture, a modern, state-of-the-art facility designed for outreach and graduate education. The flagship programs are the Center for European Programs and the

Executive MBA. In addition, the Elieff Center supports internships for undergraduates and continuing education and training programs for the professional community. For more information on Sofia-campus activities, please visit www.aubg.bg/sob or www.elieff.bg.

Equal Opportunity/Non-Discrimination Policy

The American University in Bulgaria does not discriminate on the basis of race, ethnic origin, gender, sexual orientation, religion, age or physical ability in the administration of its admissions policies, educational programs, employment opportunities, or other University programs. Questions may be directed to: Office of Human Resources, 1 Georgi Izmirliiev Square, Blagoevgrad 2700, Bulgaria. Telephone: (+359 73) 888 328 or 888 309, Fax: (+359 73) 885 571, e-mail: slava@aubg.bg

Location: Blagoevgrad, Bulgaria



AUBG is situated in Blagoevgrad, the administrative, cultural, economic, and transport center of Southwestern Bulgaria. Blagoevgrad region is the third largest region in the country after those of Bourgas and Sofia. Blagoevgrad is situated at the foot of the Rila and Pirin Mountains, just 100 kms south of the capital Sofia. The region abounds in natural beauty and tourist attractions such as the Rila Monastery, the ski resort Bansko, the spa town of Sandanski, and the Seven Lakes in the Rila Mountains.

Blagoevgrad is a picturesque city of 80,000 with a pedestrian downtown and Old Town area with preserved 19-century architecture, numerous restaurants and cafes.

Visitors to Blagoevgrad often call it a student-friendly city. The town is the educational center of southwestern Bulgaria with its two universities – the South-West University and the American University in Bulgaria. With its clean quiet surroundings, walking plaza, shops, and restaurants, it is small enough for students to find anything they need within a few minutes. At the same time, the dynamic environment of outdoor cafes, movie theaters, and recreational facilities makes it possible for students to have a balanced life with both hard work and fun.

Blagoevgrad is located in the Southwestern corner of Bulgaria, which in turn occupies the northeastern part of the Balkan Peninsula. To the north, via the Danube River, it borders on Romania, to the west – on Serbia and Montenegro and the Republic of Macedonia. To the south its neighbors are Greece and Turkey. To the east Bulgaria touches the Black Sea, which links it to Russia, Ukraine, and Georgia. The country's population is approximately seven and a half million and it occupies an area of 110,099 sq. km.

Bulgaria has more than 13 centuries of history and, situated at crossroads, the country has one of the richest cultural histories in Europe. Modern Bulgarian culture derives from three ancient civilizations: Bulgars, Thracians, and Slavs. The territory was a part of the Byzantine and Ottoman empires for several centuries. Bulgaria's land has great natural beauty, with stunning mountain scenery and beautiful coastline.

Since the beginning of the democratic changes in Eastern Europe, Bulgaria has achieved macroeconomic stability, become a member of NATO and is firmly on its way to EU accession, expected in 2007.

AUBG History

AUBG was founded in 1991 as a joint endeavor of the U.S government and the government of the Republic of Bulgaria to create

an institution which educates future leaders for the region of Southeast Europe - leaders who can respond to the challenges of transition, building societies based on democracy, free enterprise, civic responsibility and a deep understanding of cultural diversity. This exceptional educational partnership enjoyed a broad base of support from the United States Agency for International Development, the Open Society Institute and its founder Mr. George Soros, the University of Maine, and the City of Blagoevgrad, which provided buildings for instructional and residential facilities.

When its doors opened on September 30, 1991, AUBG welcomed a class of 208 first-year students and had 16 full-time faculty members.

Today AUBG's student body is a mix of over 1000 young people from about thirty nationalities and their cultural and ethnic diversity shape a unique academic setting. Romania, Macedonia, Serbia and Montenegro, Albania, Russia, Georgia, Moldova, Kazakhstan, Spain, Japan, China and the United States are just a few of the countries that are currently represented. Courses are taught by a high-quality, international faculty experienced in teaching in a multicultural, learner-centered environment. Twelve classes of over 1700 students have already graduated from AUBG and are fast becoming important agents of change for the advancement of their own countries.

For the short period of time since its establishment AUBG has built an international reputation based on its unique environment of academic excellence and cultural diversity and its highly talented students and successful alumni.

Over the last several years, as a further development of its mission to serve a wider audience in the private, government and, non-profit sectors, AUBG has been developing a growing portfolio of educational outreach programs that now include an EMBA program launched in January 2003; technical training at the government level in preparation for EU accession; English language, business, entrepreneurship and computer skills courses. Most of these are offered at the AUBG Elieff Center for Education and Culture, which is the University's off-campus facility in Sofia.

Library

The AUBG Library is a modern cultural and intellectual center for research and study. Its facilities offer a comfortable environment for individual and group studies, equipped with computers, Internet connection for personal laptops, audio-visual center, and supporting copying, scanning and printing services. Library collections of 100,000 books, more than 8500 print and electronic journals, videos and DVDs, audiotapes and CDs, and many databases in support of curricula and general educational programs, foster students personal growth and development of life-long learning and research habits and skills. Access to electronic resources is conveniently organized through the library web-portal, and they are available for research and study around the clock. Good working relations with the Library of Congress, British Library, European and regional information centers additionally expand access of the AUBG Community to other collections and information resources, via Interlibrary Loan.

Library orientation is offered to new students and faculty during orientation week. Training in developing research skills and building basic information literacy is provided through classroom instructions and one-to-one training. Reference librarians provide professional help to library patrons locating and retrieving needed information. The library has flexible work hours and is open 86 hours Monday through Sunday during the semesters, and 104 hours per week during finals week.

For more information see: www.aubg.bg/library

Computing

The AUBG computer system is an important element of the education, as well as an essential part of student life. All students and faculty have personal accounts that give them access to the entire university system, including 24-hour Internet access. Students are encouraged to use the computing facilities for their assignments. All computer labs offer opportunities for word processing and Internet communications, as well as other specific applications. Many journalism and computer science courses utilize dedicated computer labs during their regular class hours.

The university possesses terrestrial connection and supports interactive Internet applications such as WWW and FTP.

Code of Ethics for Communications and Computing

Computer and communications facilities are available as shared resources intended to support and facilitate the teaching, research, and administrative functions of the University. Students, faculty, staff, and authorized guests are encouraged to use these resources to their maximum benefit. Experimentation, exploration, and learning are promoted within common sense and legal constraints.

Network and system administrators are expected to treat the contents of electronic files and network communications as private and confidential. Any inspection of electronic files, and any action based upon such inspection, will be governed by all applicable Bulgarian and US laws and by AUBG policies.

The same standards and principles of intellectual and academic freedom developed for the AUBG library are applied to electronic materials obtained from the network. The standards of intellectual and academic freedom developed for faculty and student publication in traditional media apply to publication in electronic media.

The usefulness of the facilities depends upon the integrity of its users. These facilities may not be used in any manner prohibited by law or disallowed by licenses, contracts, or University regulations. Individuals are accountable for their own actions and activities involving the accounts for which they have responsibility.

The full text of AUBG's policies on computing and data communications may be found at: <http://www.aubg.bg/computing> .

Bookstore

The bookstore of the American University in Bulgaria, housed in the main building, provides a wide range of retail services as a convenience to the students, faculty and staff of the University. It carries all required textbooks for courses offered at AUBG as well as a limited range of general books - popular literature in English, SAT, TOEFL, and other textbooks and dictionaries. It stocks supply items

required by students and University academic departments, as well as a broad line of general office supplies, calculators and other related items for the convenience of students. The bookstore also offers a limited line of gift and clothing items, which carry the name or logo of the University, and miscellaneous gift items, greeting cards, and traditional Bulgarian items.

Cooperative Relationships

AUBG maintains close relationships with universities both in Bulgaria and abroad. In Bulgaria, cooperative relationships exist with New Bulgarian University, Sofia University, University of National and World Economy and South-West University, Blagoevgrad. There is also a Joint agreement with the Institute for Nuclear research and Nuclear Engineering to the Bulgarian Academy of Science.

In the United States, AUBG students study through exchange programs at the University of Maine, the University of Missouri and at campuses of the several hundred members of the International Student Exchange Program. There are agreements between AUBG and Chatham College, Pittsburgh, Pennsylvania, University of Pittsburgh, State University of New York College at Fredonia, Union College, New York, Lake Erie College, Wesley College, Elmira College, Tri State University, Indiana University, Neumann College, University of Minnesota-Duluth and Oregon State University. AUBG is also a member of the College Consortium for International Studies in the United States.

In Europe, there are agreements with the following institutions: Universita Di Messina, Italy, Bialystok School of Public Administration, Poland, Institut d'Etudes Politiques de BORDEAUX, France, Universiteit Leiden, Holland, Otto-von-Guericke Universitat Magdeburg, Germany, Univesidade de Santiago De Campostela, Spain, University of Limerick, Ireland , The College of Computer Science, Poland, University Matej Bel, Slovakia, Katholieke Universiteit Brussels, Belgium, Aristotle University of Thessaloniki, Greece and FH Salzburg Fachhochschule, Austria.

Elsewhere, opportunities for study exist at Kansai Gaidai University in Japan.

ADMISSIONS

The process of admissions to a university is one of mutual selection. We seek to enroll students from diverse backgrounds who demonstrate academic promise, show the capacity for leadership through a wide range of interests, and are intellectually curious. We encourage all potential applicants to learn as much as possible about the University, about our courses and programs, our student body, and our highly successful graduates. We welcome inquiries and visits and encourage interested students and their families to contact an admissions counselor with questions or to arrange a visit to the University.

Because AUBG is selective, admission is competitive. Each application is carefully read by the Admissions Committee and evaluated on the basis of its merits as a whole. If the applicant's native language is not English, the score on the Test Of English as a Foreign Language (TOEFL) must reflect the ability to benefit from instruction in English. The applicant's secondary school record is reviewed not only for grades but also for quality of courses taken and relative difficulty. The SAT Reasoning Test score provides further indication of intellectual potential. Letters of recommendation, honors, and extracurricular activities complete the evidence of an applicant's potential for success at AUBG.

Application

Application Form: The application form may be submitted on-line or downloaded from <http://www.aubg.bg> under Admissions/Undergraduate

Application Deadlines:

For students entering in fall semester:

March 1 for early admission with preferential financial aid consideration;

May 1 for non-Bulgarian students with standard financial aid consideration;

June 1 for Bulgarian students with standard financial aid consideration.

For students entering in the spring semester:

October 1 for non-Bulgarian students with standard financial aid consideration;

November 1 for Bulgarian students with standard financial aid consideration.

Admission Notification: AUBG ordinarily notifies applicants as to the status of their application within four weeks after the file is completed, but no later than June 30 for students entering in the fall semester. October 30 for international students entering in the spring semester, and December 10 for Bulgarian students entering in the spring semester. Admissions Committee deliberations are confidential and students who are not admitted should not expect an explanation of the committee's decision.

Confirmation Deposit: Students are notified of acceptance to AUBG by mail. Accepted students who have applied for financial aid are notified of any award in the acceptance letter. Within one month of notification, students must confirm their decision to enroll and pay a non-refundable deposit of \$250.

Application Materials

All applications must include the following:

- A completed application form
- Evidence of proficiency in English, typically provided by TOEFL results sent by ETS to the Admissions Office
- An official SAT Reasoning Test score report, sent directly from ETS to the Admissions Office
- Official educational records, original documents or notary certified copies, with a certified English translation if they are not in English
- Three confidential letters of recommendation from teachers or professors, a guidance counselor, or an academic advisor
- An application essay
- A non-refundable \$25 application fee unless application is completed on-line.

All submitted documents, supporting the application process, remain property of AUBG and are not to be returned to the applicant.

English Language Proficiency: Minimum requirements for proficiency in English apply to all University applicants. Applicants who are not native speakers of English may fulfill this requirement by achieving a satisfactory score on the Test of English as a Foreign Language: iBT/CBT/TOEFL. The minimum satisfactory score is 80/213/550. The TOEFL must have been taken within two years of the proposed term of entry.

The TOEFL is administered several times each year at many locations throughout the world. To make arrangements to take the test, contact the ETS representative office in your country or write directly to the Educational Testing Service, P.O. Box 6151, Princeton, New Jersey 08541, USA, <http://www.ets.org>. The AUBG institutional code number for receiving official SAT and TOEFL scores is 2451.

The internet-based (iBT) TOEFL is offered at the English Language Institute (ELI) of the American University in Bulgaria in Blagoevgrad. For more information, contact ELI at +359 (0)73 – 888555, 888556, by email at eli@aubg.bg or online at <http://www.aubg.bg/eli>.

The SAT Reasoning Test is required of all first year applicants and transfer. The minimum satisfactory score is an SAT combined score of 1000, which for the new SAT Reasoning test is the combination of the Critical Reading and Math scores. High school students should preferably take the test in their junior year, but no later than January of the senior year in school. Complete information about the SAT and a registration bulletin can be obtained from the Admissions Office of the American University in Bulgaria, Blagoevgrad 2700 or from:

College Board SAT Program, P.O. Box 6200
Princeton, NJ 08541-6200, USA
<http://www.collegeboard.com>

The SAT Reasoning Test is offered in Blagoevgrad at the American University in Bulgaria. For more information, contact the Admissions Office at (359) (0) 73 - 888219, 888233, 888235, or by email at admissions@aubg.bg.

Applicants who have already taken the TOEFL and SAT should have the Educational Testing Service send their official scores to the AUBG Admissions Office. The AUBG institutional code for receiving

test scores is 2451. Personal test scores and photocopies are not accepted.

Educational Records: All academic records must be original documents or notary certified copies. If they are not in English, they must be accompanied by a certified English translation. These records must list the subjects taken, the grades earned or examination results in each subject, and certificates or diplomas awarded. Fax copies and uncertified photocopies are not acceptable as official documents.

Essay: The essays helps the Admissions Committee become acquainted with the applicants, understand their motivation to attend AUBG, and determine how well they can express themselves. The essay is evaluated on the basis of grammar, style, and content.

Recommendations: Three confidential letters of recommendation from teachers, professors, a guidance counselor, or an academic advisor familiar with the student's academic performance and potential for leadership are required. Any letter not written in English must be accompanied by a certified translation. The application includes recommendation letter forms.

Additional Information

First-Year Applicants

First year students may begin studies at AUBG in either the fall or spring semesters and should submit the information and documents noted above. The following provides additional information about the requirement for first year students.

High School Transcript: Applicants for undergraduate admission who do not hold a high school diploma at the time of applying must present an official high school transcript or record for the final four years of secondary school study and for any university-level or post-secondary institutional courses completed or attempted. Records must list the subjects taken, grades earned or examination results in each subject, and certificates or diplomas. To be considered as a candidate for admission, an applicant must meet the following minimum Grade Point Average:

3.0 secondary school grade point average based on a 4.0 system,
or;
5.0 secondary school grade point average based on a 6.0 system,
or;
the equivalent in other grading systems.

Advanced Placement: Students may receive credit for Advanced Placement (AP) exams or College Level Examination Program (CLEP) exams given by the Educational Testing Service (ETS). An official copy of the examination scores must be sent to the Admissions Office with the application materials. Three credit hours (or one course credit) will be awarded for a score of four or five on an AP exam. Students who achieve a minimum score of 55 on a CLEP may be granted AUBG course credit.

International Baccalaureate (IB): AUBG also recognizes academic work completed under the International Baccalaureate (IB) program. Students who complete full IB Diploma may be awarded up to 30 semester hours of credit for scores of 5 or higher on both higher level and standard level examinations. Students who do not receive the IB Diploma will receive credit for scores of 5 or higher only on higher-level examinations, six credit hours for scores of 6 or 7 and three credit hours for scores of 5. Credits are awarded only upon receipt of the official International Baccalaureate transcript. Once academic credit has been awarded, individual departments decide on course equivalency and whether an AP, CLEP, or IB examination covers the AUBG general education and/or major/minor requirements.

Transfer Applicants

The admissions decision for a transfer applicant is based upon the applicant's qualifications. To be considered, the applicant should submit the following materials by the respective deadline for admission noted on the application form:

- completed application
- the names and addresses of all schools and colleges previously attended
- an official SAT Reasoning Test score report

- an official TOEFL score report
- official transcripts and catalogs or syllabi for all courses
- high school transcript for students with less than 30 credits

Transfer students must meet the following criteria:

- a score of 213 on the TOEFL
- a score of 1000 on SAT Reasoning Test
- evidence of a GPA of 3.0 or better on a 4.0 scale in all previous university work

A full explanation of how transfer credit is awarded is in the Academic Policies section of the academic catalog under Transfer Credit Policy.

Transfer credit for work completed at other universities will be limited to:

- credit for courses with a C+ or better
- credit accepted only for academic course work similar to what AUBG offers
- maximum of 60 hours of credit from accredited institutions or institutions recognized by the Ministry of Education.

Visiting Student Applicants

Visiting students must be in good standing at their home institution, have a 3.00 GPA on a 4.00 scale, and if not native speakers of English, have a minimum TOEFL score of 213 (550). If the home institution is affiliated with AUBG directly or through a consortium, students should apply through their Study Abroad or International Programs Office. Other applicants should submit an official transcript from their home institution, meet AUBG's requirement for English language proficiency, and complete the relevant portions of the application form. Visiting students may apply online, or through the AUBG Admissions Office in Blagoevgrad, Bulgaria.

TUITION AND FEES 2006-07

Tuition and Fees for Full-time Students

For the 2006-2007 academic year the tuition for full-time students is \$6,800 and housing fee is \$800. In addition to the room price, all students will be charged with a Student Activity Fee of \$200 per year to cover co-curricular activities, clubs, special events, and recreation and athletic activities. This activity fee will be applied to all students, including those living off campus, dependents of employees, and students from Blagoevgrad. All full-time students are required to live in an AUBG residence hall unless they are married or their parents reside in Blagoevgrad. The cost for textbooks averages \$500, an amount that varies depending on the courses selected. Meals at the AUBG Canteen are estimated at \$600 a year. These charges are subject to annual adjustment. There are no additional fees for health service, Internet service, use of the technology labs, or counseling services. Because our goal is to make education accessible to all students who qualify academically, we offer AUBG funded financial aid that substantially reduces the cost of tuition.

Tuition and Fees for Part-time Students

Tuition for part-time students is calculated on a credit-hour basis. The current price is \$283 per credit hour. Part-time degree-seeking students, enrolled prior to Fall 2003 semester, are eligible for financial aid and are allowed to live in the residence halls on a space-available basis. They pay the same housing fee as full-time students. Part-time non-degree students are not eligible for any financial aid through AUBG. All part-time students are not eligible for student loans and work-study.

Student Visas and Insurance

International students are responsible for additional fees for mandatory health insurance (\$130 estimated), entry visa (EUR 50) and a Bulgarian ID card for foreigners (BGN 530), totaling approximately \$550 a year. Students will want to include the travel costs to and from their home and the University as part of their financial planning.

Refund Policy

If students withdraw or take a leave of absence from the University during the semester, they remain responsible for various charges. Board and books are charged at the amounts actually spent; housing is billed on a per day basis up to the date on which the students officially notify Campus Living that they have left the residence hall and that the space is available for occupancy. The charge for tuition depends on when the student leaves. Charges for various points of departure are:

- add/drop period, a full refund of net tuition
- second week of the term, billed for 20% of the net tuition,
- third week, billed for 40% of the net tuition,
- fourth week, billed for 60% of the net tuition
- fifth week, billed for 80% of the net tuition, and
- sixth week are billed for 100% of net tuition.

Other Fees (subject to change)

Transcript fee: The charge for an official transcript is \$5.00.

Late drop/add fee: There is no fee for drops and adds during the first week of classes. In exceptional circumstances, a student may be permitted by the Dean of Faculty to add or drop a course during the second week of classes. Whenever this is allowed, an additional fee of \$100 per transaction (add, drop, or combination add and drop) will be assessed.

Late leave of absence fee: Students who withdraw or take a leave of absence after April 15 for the fall semester and November 15 for the spring semester will be subject to a late fee of \$200.

Excess credit hour fee: Students who attempt an “excessive number” of credit hours are subject to a supplemental fee. For students entering AUBG before February 2001, the supplemental fee applies to all hours attempted in excess of 140. For students entering after February 2001, the fee applies to all hours attempted in excess of 132. The supplemental fee is \$40 for each hour attempted in excess of the

maximum allowed hours. A definition of *hours attempted* is in the Academic Policies section under “Academic Standing – credit hours.”

Graduation fee: The graduation fee must be paid prior to participation in Commencement and prior to the release of the final transcript and/or diploma. This fee, based on the actual costs associated with graduation, is \$35.00.

FINANCIAL AID

AUBG Scholarships and Financial Aid

Admission to AUBG is based upon a student's academic qualifications. AUBG is also able to offer to many students scholarship support made possible through the generosity of private and corporate donors. Scholarships may be either full or partial, and are allocated according to conditions specified by the donors. In order to help make an AUBG education affordable, the University provides financial aid based on both the academic merit and the financial need of the student. Financial need is determined through an analysis of the Application for AUBG Financial Assistance and supporting documents submitted as part of the application packet. University financial aid is available only to students from the in-region countries. Out-of-region students who need financial assistance in order to attend AUBG should consider bank loans. All students who apply for financial aid are also reviewed for eligibility for scholarship assistance.

Financial aid covers a portion of the tuition and it does not need to be repaid. Effective with Fall 2003 entering class, financial aid awards apply only to eight semesters of enrollment. Students who have a legitimate reason for an extension -- such as a required course not being offered or inability to complete a semester because of illness, may apply for an extension. If an additional semester is not granted -- students are expected to pay the full cost of enrollment. For further information on all financial aid available, please contact the AUBG Financial Aid Office at: +359 (0) 73-888222 or e-mail FinancialAidOffice@aubg.bg.

Academic Scholarship

Students entering before Spring 2006 may be awarded a Cumulative Grade Point Average (CGPA) scholarship for their academic performance at AUBG in addition to their financial aid package. After the first year of study at AUBG, CGPA scholarships are awarded on a semester-by-semester basis based on the CGPA at the end of the previous semester. Students whose CGPA is between 3.50 and 3.74 receive \$125 scholarships, and students with a higher CGPA receive

\$225 scholarships. All academic scholarships are applied at the beginning of the next semester.

Student Loans

Several banks offer bank loan programs that support education at AUBG, including **Hebros Bank, SG Expressbank, HVB Bank Biochim, First Investment Bank.**

For further information contact Liuba Tomova

Student Loan Coordinator

Tel: +359 (0) 73-888311

Email: StudentLoanOffice@aubg.bg.

Student Accounts

Accounts are opened for each student in order to handle both charges and credits. Charges for tuition and residence hall are debited to the student account at the beginning of each semester. **50% of the Annual Tuition Balance and Housing amount is due before the first day of classes of the Fall Semester. The balance is due before the first day of classes of the Spring Semester.** Throughout the semester, students may charge purchases from the AUBG Bookstore and Canteen. Credits for work-study, scholarships and other sources are applied to the account during the semester or at the beginning of the next semester. **All students must pay any outstanding balance at the end of each semester and prepay the tuition and room charges before the first day of the semester. Students who fail to make payment will have their enrollment cancelled.** Students seeking a leave of absence must pay any balance due before the leave is requested.

Students with overdue accounts may not pre-register, are subject to having their existing registration cancelled without prior notice, and may not receive official transcripts until the account is paid.

Work Study

In addition to tuition grants, many students are eligible to participate in the on-campus work-study program and other approved sites. Earnings from work-study are applied to the cost of tuition, textbooks and meals from campus dining services. Work-study is not guaranteed

but depends on the positions available. Full-time students are eligible for up to 360 hours per academic year. The rate is \$1 per hour. Payment is not made in cash but is credited to the student's account. Recipients of full scholarships, part-time students and dependents of employees are ineligible.

AUBG reserves the right to change the terms and conditions of its financial aid policies, tuition, and other fees.

AUXILIARY ACADEMIC SUPPORT SERVICES

English Language Institute

The mission of the English Language Institute (ELI) at AUBG is to provide English language instruction to prospective students, future leaders of the region, as well as to all others interested in learning English as a foreign language. Established in 1992 as an auxiliary unit to the University, ELI is designed to offer Academic and General English courses, TOEFL and SAT preparation, English for Specific Purposes (ESP) and a variety of community-oriented services.

Academic English Language Program

For future AUBG candidates with insufficient English language background, ELI offers a comprehensive English language program consisting of 3 modules totaling 1,300 hours of instruction. The program is designed for bright and ambitious students whose English is insufficient or who have not had the opportunity to learn English in high school. This is the fastest way to learn English and achieve high TOEFL and SAT scores in just a few months. Bulgarian students can apply for any of the modules with a placement test.

International students who have been rejected from AUBG can prepare at ELI, retake the TOEFL and SAT and apply again. International students should have at least an intermediate level EL background (TOEFL 450 and above) and are eligible for Module 2 and 3 only.

Module 1: 500 hours

Offered twice a year:

September to December

January to May

This course is intended for people new to the study of English and goes to the intermediate level. It consists of 500 hours taught in 4 months, 6 hours a day. During the course students are expected to master basic grammar and spelling rules and to acquire a vocabulary of about 4,000 lexical units (words and phrases). At the end of the course, students should have developed all language skills, including listening, speaking, reading and writing, to an intermediate level.

Module 2: 500 hours

Offered twice a year:
September to December
January to May

This course continues the Module 1 material and develops it to an advanced level. The course is suitable for students who have finished the ELI Module 1 as well as for applicants with intermediate knowledge of English. Module 2 covers 500 hours of tuition, 4 months, 6 hours a day. The participants gain fluency in spoken and written English, and acquire linguistic and communicative competence in the language.

Module 3: 300 hours

Offered:
September to November
January to April

This course emphasizes a profound and detailed TOEFL and SAT preparation, offering TOEFL and SAT successful test-taking strategies. It allows students to acquire the knowledge and skills necessary for the tests, leaving more time for self-preparation, memorizing, building up and activating their own TOEFL and SAT vocabulary. Writing and Math classes have been included.

****Bulgarian applicants submit an application form and a high school diploma (5.00 and above)***

****International students can only apply to Module 2 and 3 through AUBG Admissions Office and submit a full application package.***

Short-term TOEFL and SAT Preparation

For high school graduates with strong command of English, ELI offers short-term, three-week intensive TOEFL and SAT preparation courses in the summer.

TOEFL

The course offers a quick vocabulary and grammar review emphasizing language subtleties and works out successful test taking skills and strategies. Candidates have the unique opportunity to

complete a number of sample tests in an improvised close-to-real exam setting.

Upon completion of the course students

- Improve significantly their listening comprehension and speaking skills and become comfortable with English spoken by a variety of native speakers.
- Get accustomed to the structure and accurate use of English and learn effective strategies for reading and understanding academic and literary texts.
- Have experience in writing short expository and argumentative essays on a number of exam topics.

SAT I

In this course students work with a team of language and math professionals on all three sections of the test. Emphasis is given on equipping students with the logic and reasoning skills they need for taking the test, rather than focusing on grammar and style.

Upon completion of the course students

- Gain a better understanding of all major types of questions: sentence completion, reading comprehension, sentence and paragraph improvement, and error identification.
- Boost their essay writing skills.
- Reinforce their Math skills and build up the required Math terminology.
- Students acquire ample knowledge that helps them improve their score and approach the SAT with confidence.

IBT TOEFL Test Center

ELI is a Certified TOEFL Center for the internet-based TOEFL. Candidates can register on-line or in person at ELI.

Conferences and Institutes

AUBG has a specialized Conferences and Institutes Center for hosting small and large conferences, symposia, seminars, and workshops. Among the services offered are photocopying, meal planning, transport arrangements; trip planning, and interpretation-translation

services. These services are available to both public and private organizations.

AUBG Test Center

AUBG is a regular test center for the Scholastic Aptitude Tests SAT I: Reasoning Test and SAT II Subject tests. Registration for the tests ends two months before the actual date of the test. Scores are to be expected no earlier than six weeks after the test date. For registration brochures, please contact the AUBG Admissions Office.

AUBG also offers:

- GRE Subject Tests, Paper Based - as a regular Test Center.
- LSAT - Law School Admission Tests as a non-published Test Center.

modules. This is the fastest way to learn English and achieve high TOEFL and SAT scores in just a few months.

STUDENT SERVICES

Campus Living

Residence hall programs, lifestyles, and procedures are designed to carry out and support the educational mission of the AUBG as a residential University. Usually students are required to live on campus unless they live locally with their immediate family or unless other stipulations are in place for that year.

Resident Assistants (RAs) are students hired to help manage the residence halls. They provide counseling, assist in orientation and registration, inform students of University residential hall policies, and are instrumental in the creation of a "learning/living environment" in the residence halls. They provide assistance to AUBG security and local police when necessary. Student RAs are hired for a full academic year. These positions, which include partial housing compensation and work-study employment, are highly competitive and are open to students after their first year in residence.

All students living in campus housing sign a contract agreeing to abide by University housing regulations. For further information, please refer to the "Information and Policies for the Skaptopara Residence Halls" available in residence halls and online at www.aubg.bg, or visit the Campus Living Office in Skaptopara I, room 49.

Career Center and Placement Services

The AUBG Career Center provides an extensive set of services focused on assisting students, alumni and employers in the career planning and placement process.

The Career Center offers counselling to students and alumni to help them identify talents, interests and values in making educated career choices. Workshops and presentations on various topics (job searching strategies, resume and cover letter writing, interview techniques, career expectations) strengthen student and alumni skills to better respond to employment demands.

Through multimedia and Internet resources, the AUBG Career Center provides information about graduate and postgraduate academic programs, funding sources, job openings, internship opportunities and company profiles.

Annual Job and Graduate School Fairs bring employers and university officers together with AUBG students and alumni on campus. These events facilitate companies' recruitment processes while presenting students and alumni with outstanding opportunities for internship, summer or full-time employment, and allow for person-to-person inquiries as well as application to various graduate and postgraduate academic programs.

The Career Center maintains credential files for current students and alumni and also maintains a specialized library of preparatory textbooks and software for GMAT, GRE, LSAT, TOEFL computer-adaptive format (CAT) admission tests, and facilitates student and alumni test registration through the Career Center.

The Career Center Coordinator is certified by *G/S Consultants* and *Consulting Psychologists Press (CPP)* to apply various Level B aptitude and personality psychometric instruments in the Career Center counseling services portfolio. Beginning in fall 2006, the Career Center will offer the *Strong Interest Inventory® Instrument* – the most complete career planning tool that measures students' interests in a broad range of occupations, work activities, leisure activities, and school subjects. Its validity and reliability far exceed those of any other interest inventory.

The AUBG Career Center is a member in good standing of the National Association of Colleges and Employers (NACE) since 1998.

Counseling Center

The professional staff of the counseling center provides private, confidential counseling for students, to assist them in assessing and improving their choices with regard to personal, educational, and career goals. All students are encouraged to participate in workshops that promote interpersonal growth and development. Counseling services are provided free of charge to AUBG students, and include:

- Crisis intervention
- Personal and emotional counseling
- Individual and group therapy
- Workshops and skill building opportunities
- Outreach – e.g. the Peer Educators program consisting of students who assist the professional staff in providing services to the AUBG community
- Referrals

All counseling service staff adhere to established ethical principals and codes of professional practice. These include patient confidentiality, privacy, dignity, and informed consent. When the condition of the client is indicative of clear and imminent danger to self or others, counseling service professionals must take reasonable action that may involve informing responsible authorities and when possible and appropriate consulting with other professionals.

The Counselors are available Monday through Friday from 9:00 a.m. to 6:00 p.m. in Room 32, Skaptopara I.

Dining Services

The University Canteen, operating in the Main Building, offers regular and vegetarian meals daily. The Canteen gives students, faculty, and staff a variety of meal choices. Three cafes are also available to students, one in the Main Building and one in each of the Skaptopara Residence Halls.

Health Center

The goal of the AUBG Health Center is to meet AUBG student, faculty, and staff needs for health services. It is available to provide prompt evaluation and treatment of common medical problems. A

physician and a nurse hold clinic hours Monday through Friday. The Center is equipped for routine diagnosis and lab tests and provides treatment of common medical problems. When necessary, students are referred for special tests and/or consultation with a specialist to the local outpatient clinic, hospital, or (if necessary) to the General Military Hospital in Sofia.

The Health Center is located in the Main University Building and is open Monday through Friday from 8:00 a.m. to 5:00 p.m. The phone number at the office is (359) (73) – 888-207.

Housing

AUBG offers students housing in the Skaptopara Residence Hall complex. The first building opened in August 1998. The residence halls offer computer labs, laundry services and lounges equipped with televisions, VCR's and/or DVD players. Further details are available at www.aubg.bg/campusliving.

International and Exchange Programs

AUBG greatly values diversity and encourages students from around the world to apply for short-term study and/or as degree candidates. Both our faculty and our students benefit from the diversity of our student body. Daily experiences in class, student residence halls, dining halls and elsewhere facilitate learning about diversity.

The International Programs Coordinator serves as a special advisor to international students. Throughout the academic year programming designed to promote intercultural awareness is carried out through the Office of Student Services. These activities may include excursions, international dinner evenings, dance and theater performances, picnics, seasonal/theme parties, and athletic events.

AUBG students have the opportunity to spend a semester or year studying in another country through exchange programs and membership in consortia for international study. Currently AUBG students may study in the U.S.A. at the University of Maine, The University of Missouri at Columbia, and through the International Student Exchange Program (ISEP). These programs are on an exchange basis, with students paying normal tuition and fees to their

home institution. Opportunities for study also exist at Kansai Gaidai University, Japan; and at many European universities through the Erasmus program. Students in good standing who have completed at least two semesters in residence may apply to study abroad for a semester or an academic year. Costs for travel, books, and other expenses vary from program to program and are the responsibility of the student. Details on international exchange opportunities are available in the Office of Student Services.

Academic Advising Center

AUBG is committed to improving the academic performance of all its students. AUBG's Academic Advising Center is designed to offer a comprehensive program in academic advising that monitors and supports student academic performance. The Center works with the AUBG faculty to organize first year advising, advising in the major disciplines, and offer programs to improve general academic performance.

STUDENT LIFE

Student Activities, Athletics, Clubs and Organizations

Many activities are available to students outside the classroom at AUBG. Opportunities vary from year to year according to the talents and interests of the student body.

Intramural clubs and teams have been formed by those interested in aerobics and step-aerobics, basketball, baseball and softball, boxing, dance, hiking, karate, skiing, snowboarding, soccer, swimming, tennis, and volleyball. Students have organized chess, photography, cinema, and bridge clubs, an economics group, a literary magazine, as well as other activities. In addition to clubs and organizations, AUBG has a Choir and an active student theater program.

AUBG is also an important part of the Blagoevgrad community. AUBG hosts concerts, guest lectures, art shows, and other special events that are open to the public.

Student Conduct Council

AUBG views the relationship between students, faculty, and staff as a partnership. These constituencies are seen as working cooperatively to achieve a common goal. The University is conscientious in its efforts to ensure representation of students, faculty, and staff on most of its committees. One of the committees established and working in a rather sensitive area is the Student Conduct Council. The Council deals with cases of student behavior in regard to University regulations and discipline. Its members are faculty, staff and students. Procedures can be found in the student handbook and online at www.aubg.bg/handbook/studnets.

Student Government

Student Government is the directly elected representative body of the students at AUBG. According to its Constitution, Student Government consists of a President, Vice-President, and a Student Senate of twelve members, and holds its sessions weekly. While voicing the opinions of the AUBG students before the Faculty and the Administration and seeking ways to improve the quality of student life, the members of

Student Government have the opportunity to develop valuable leadership and parliamentary skills.

Student Government has an independent budget, which it allocates among the various AUBG clubs and organizations.

Student Grievance Procedures

In order to assure fair and equal treatment of student grievances in the area of administrative decisions, the Student Grievance Procedures have been developed. Full details of that policy may be found in the Student Handbook.

ACADEMIC POLICIES AND PROCEDURES

Academic Honesty

All members of the AUBG community are expected to abide by ethical standards both in their conduct and in their exercise of responsibilities toward others. As part of this, the University expects students to understand and adhere to basic standards of honesty and academic integrity. The University defines academic dishonesty as any action or activity intended to achieve academic gain through deceit, misrepresentation, or the inappropriate use of unauthorized materials or assistance. Engaging in academic dishonesty is a severe violation of acceptable academic standards and will be dealt with appropriately. Sanctions for academic dishonesty normally include failure in the course and may include dismissal from the University. Some examples of academic dishonesty include:

Plagiarism

The term "plagiarism" includes, but is not limited to, the use, by summary, paraphrase or direct quotation, of the published or unpublished work of another person, including those on the Internet, without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another agency.

Incorrect Reporting of Data

In any project involving the collection of data, students must accurately report the data observed and not intentionally alter or falsify data for any reason.

Destruction of Resources or the Work of Others

Students must not destroy or alter either the work of other students or the University's educational resources and materials. These materials include, but are not limited to, computer accounts, papers, textbooks, and course notes.

Use of Work in One Course from Another

Students must not represent work completed for one course as original work for another or deliberately disregard course rules and regulations.

Cheating

Unless directed by the faculty member, students should neither give nor receive assistance on assignments or examinations. The term "cheating" includes, but is not limited to:

- use of any unauthorized assistance in taking quizzes, tests, or examinations;
- dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;
- the acquisition, without permission, of tests or other academic material belonging to a member of the University faculty or staff.

Procedures for addressing alleged violations of the standards for academic honesty can be found in the **Student Handbook**.

Academic Hours

GPA Hours

GPA hours are the sum of the credit hours associated with courses taken at AUBG in which grades of A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F, X, and U have been earned and which have not subsequently been retaken.

Hours Earned in Residence

Hours earned in residence is the sum of credit hours associated with courses taken at AUBG in which grades of A, A-, B+, B, B-, C+, C, C-, D+, D, D-, and P have been earned and which have not subsequently been retaken.

Hours Earned

Hours earned is the sum of hours earned in residence plus the credit hours associated with advance placement and transfer credit.

Hours Attempted

Hours attempted are the sum of credit hours associated with all courses in which students were officially enrolled for other than audit status. In particular, this includes hours associated with courses in which grades of F, X, U, and W were received and courses that were retaken.

Academic Reconciliation Procedure

If a student feels a professor has treated her/him unjustly, s/he may file a grievance by writing a letter to the Chair of the Academic Standing Committee. The Committee will make a recommendation after consulting all parties involved. Committee recommendations are not binding. If a consensus is not reached, the final decision is made by the Dean of Faculty.

Academic Records

Students' academic records are maintained in the Registrars' Office. Grade reports are sent to an address designated by the student. A student's academic performance is considered confidential information, and written permission of the student is normally required to answer inquiries by persons outside the academic community. Considerable care is taken to ensure that all grades on a student's permanent record are accurate. Any student who suspects an error in a semester grade report should contact the professor without delay. (See section on Grade Changes).

AUBG maintains the confidentiality of student records in accordance with the Family Educational Rights and Privacy Act (FERPA). Student academic records – including grades and graded material – cannot be released to third parties without the written consent of the student.

Academic Standing

Classification by Level

A student must have 27 earned hours for classification as a sophomore, 57 earned credits for junior classification, and 87 earned hours for senior classification.

Good Standing

Good standing requires that a student meet minimum academic requirements. These requirements are that a student completes each semester with a minimum grade point average of 2.0 and that the student's cumulative grade point average is at least 2.0. Furthermore, students must have successfully completed the mandatory core

courses (ENG 101, ENG 102, and STA 105) by the end of their sophomore year to be in good standing.

Academic Warning

A student is placed on Academic Warning when his or her term GPA falls between 1.7 and 2.0, but the cumulative GPA is still above 2.0. All students placed on Academic Warning are strongly encouraged to discuss the warning with the Academic Advising Center Director and their Faculty Advisor and also to use the AUBG academic support services.

Students placed on academic warning must regain good standing in the next semester. Otherwise they will be placed on probation. An academic warning can occur **only once** during the student's academic career.

Students on academic warning who withdraw from the University or take a leave of absence in the following semester are on academic warning when they return.

Probation

A student is placed on academic probation when his or her academic performance is unsatisfactory and indicates that the student's academic future is in question, but does not warrant suspension or dismissal.

A student is placed on probation when he or she:

- has a term GPA below 1.7 but a cumulative GPA above 2.0;
- has a cumulative GPA below 2.0 but not low enough to warrant suspension or dismissal;
- fails to regain good standing after one semester on academic warning or academic probation; or
- returns from academic suspension.

All students placed on probation are required to complete AUB 106 – Study Skills Seminar in the first semester of their probationary period. Students are not removed from academic probation until AUB 106 is completed successfully. Each student on probation is also required to meet regularly with the Coordinator of Student Advising and his or

her academic advisor. Students on probation will be assigned a student mentor/tutor to assist them on a regular basis with their studies. Students on probation may not carry an overload and are ineligible for grades of “incomplete”.

Students with fewer than 18 credit hours attempted whose GPA falls below 1.6 will be placed on a restricted course schedule and required to meet weekly with the Coordinator of Student Advising and/or their academic advisor, and successfully complete AUB 106.

Students who are on probation and found guilty of violating the University’s policies on academic honesty and/or not fulfilling the probation status requirements will ordinarily be suspended or dismissed.

Suspension and Dismissal

A student is suspended or dismissed when his or her academic performance fails to meet the standards in the table below:

Hours Attempted	Dismissal	Suspension
18-30	NA	NA
31-60	1.5	1.7
61-90	1.6	1.8
91 and above	1.7	1.9

Additionally, students may be suspended for:

- refusing to complete the conditions of their probation;
- failing to pass at least 40% of their attempted credit hours in a semester (unless granted formally-approved incompletes) – regardless of their GPA; or
- failing to attain good standing during the first semester on probation.

Academic suspension separates a student from the University for one semester with return guaranteed. Students returning from academic suspension will be placed on a restricted course schedule, will be required to complete AUB 106 (if they have not already done so), and to meet weekly with the Coordinator of Student Advising and/or their academic advisor. Students on academic suspension must confirm to

the Registrars their intention to return to the University at the end of the suspension. This is usually done by pre-registering for courses for the following semester. Failure to do so results in an administrative withdrawal from the University.

Academic dismissal separates a student from the University for a minimum of two semesters. Dismissed students will be re-admitted only if the Admissions Committee is convinced that the student is likely to achieve academic success. There is no guarantee of re-admission. A student who is dismissed twice may not reapply to the University.

Add/Drop

Beginning on the first day of classes each semester, there is a designated add/drop period of at least five class days during which any of the following actions can take place: a student can add a course, change a section of a course, change credit status, change the grading status of a course, or drop a course. Students must abide by all enrollment regulations when adding classes. During this time period students may drop courses for any reason. First-year students require the approval of their advisor for registration. Requests for the changes can be made online at <http://reg.aubg.bg> or through the Registrars' Office. To drop a course after the add/drop period, see the section on withdrawal.

Class Attendance

Students are expected to attend classes regularly. Specific attendance policies are determined by individual professors. When absences are due to illness, University related activities, or other conditions beyond the student's control, the student may ask for confirmation from the Health Center or other appropriate party. However, no faculty member is required to excuse a student from class regardless of the reason.

Regardless of published attendance policy, any faculty member may drop a student from a course if the student fails to attend the course at least once during the first week of class or misses three classes without prior permission of the professor. The Registrar will delete

from the class roster the names of students so reported and will send a notice to each student dropped from a course in this manner.

Not all instructors follow this policy since it is not mandatory. Students are strongly advised not to assume that they have been dropped from a course. Students should review their registration status with the Registrar's Office.

Course Auditing

A student may audit a course with the written permission of the faculty member teaching the course on a space-available basis. An audited course will appear on the transcript with the grade of AU. This course will not count toward hours attempted. The student may subsequently enroll and retake the course (see rules on retaking courses).

The requirements for a student auditing a course are ordinarily only that the student meets the normal attendance policies of the class. However, a faculty member may impose additional conditions before giving audit approval to the student. The faculty member has no responsibilities to the student other than those agreed to in the original audit authorization. Students auditing a class do not count toward the enrollment cap in the course.

Declaring and Changing a Major

Students must complete all requirements for one or more majors to be eligible for graduation. Students are ordinarily expected to declare a major or majors by the start of the sophomore year. Majors must be declared not later than the completion of the fifth semester at AUBG. Students may change majors at any point after declaration. A student who decides to declare or change a major or majors must submit the appropriate completed form to the Registrars' Office.

Students may declare a second major if they are in good academic standing and can demonstrate a reasonable likelihood of completing all requirements for both majors within the normal number of semesters and without taking an overload in any of those semesters.

Deferred Admission

AUBG permits accepted applicants to defer University enrollment for one year. Candidates approved for deferred admission are required to submit a non-refundable deposit that is held in the student's account at the University. Candidates requesting deferred enrollment status must make their request in writing to Admissions Office prior to August 1 for the fall semester enrollment and prior to December 1 for the spring semester enrollment.

Exclusion

Faculty members may exclude a student from a course at any time during the semester for failure to comply with the professor's written guidelines - including those related to lack of attendance, academic honesty, or disruptive behavior that detracts from the classroom-learning environment. Exclusion will result in a grade of "X" being entered on the student's transcript. For purposes of computing academic standing, grade point averages, etc. the grade of "X" is equivalent to that of "F". Note also the earlier sections on class attendance and academic reconciliation procedures.

Final Examinations

Final examinations are held according to a regular schedule at the end of each semester and **cannot** be taken during the last week of classes. Students who are scheduled for more than two final examinations in one day may have an examination rescheduled with the consent of one of the instructors.

A student who misses a scheduled final examination at the end of a semester for a legitimate reason should make the necessary arrangements with the professor to make up the examination. A scheduled final exam can be made up only at the discretion of the faculty member.

Final Examination Schedule

Each semester the Final Exam Schedule will be posted outside the Registrar's Office by the end of 12th week of classes. Almost all classes will hold final exams during the final exams period according to the following schedule:

Class meeting time

MW 8:30 – 9:45
 MR 10:00 – 11:15
 MW 11:30 – 12:45
 MR 13:15 – 14:30
 MR 14:45 – 16:00
 M 17:45 – 19:00, W 14:45 – 16:00
 TR 8:30 – 9:45
 T 10:00 – 11:15, F 11:30 – 12:45
 TR 11:30 – 12:45
 TF 13:15 – 14:30
 TF 14:45 – 16:00
 TR 16:15 – 17:30
 TR 17:45 – 19:00
 WF 10:00 – 11:15
 W 17:45 – 19:00, F 16:15 – 17:30

Final Exam time

1st Day 8:00 – 10:00
 4th Day 8:00 – 10:00
 4th Day 14:00 – 16:00
 3rd Day 14:00 – 16:00
 2nd Day 17:00 – 19:00
 4th Day 11:00 – 13:00
 1st Day 11:00 – 13:00
 1st Day 17:00 – 19:00
 4th Day 17:00 – 19:00
 2nd Day 14:00 – 16:00
 2nd Day 8:00 – 10:00
 3rd Day 8:00 – 10:00
 3rd Day 11:00 – 13:00
 1st Day 14:00 – 16:00
 3rd Day 11:00 – 13:00

For classes scheduled at irregular meeting times, consult the instructor or the official final exam schedule posted at the Registrar's Office.

Full-time Status

A student must take a minimum of 12 hours to be considered a full-time student and to be eligible for AUBG financial aid and a student loan.

Grade Changes

If a student suspects that an error has been made in recording a final course grade, he or she should immediately contact the professor involved. If an error has been made, the faculty member will complete a form indicating both the correction and the reason for the error. Upon approval of the Department Chair and the Dean of Faculty, the Registrar will make the correction. All requests for grade changes must be made no later than the sixth week of the semester following that in which the original grade was assigned.

Grade Point Average

Dividing total quality points by GPA hours yields the grade point average (GPA), which is carried to two decimal points. The quality points for each course equal the number of credit hours taken

multiplied by the numerical value of the letter grade. GPA hours are the sum of the credit hours associated with course taken at AUBG in which grades of A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F, X, and U have been earned and which have not subsequently been retaken. When an individual course is repeated, neither the original quality points nor the credit hours attempted are considered in determining the cumulative average (see section on Repeating a Course).

Grading System

The following scale has been adopted by AUBG:

Excellent	A = 4.00	A- = 3.67	
Good	B+ = 3.33	B = 3.00	B- = 2.67
Satisfactory	C+ = 2.33	C = 2.00	C- = 1.67
Poor	D+ = 1.33	D = 1.00	D- = .67
Passed	P = .00	For degree credit, only on a Pass/Fail basis	
Failure	F = .00	X = .00	U = .00

These scores will be calculated cumulatively at the end of every semester and at any other time when new grades are reported. These grades form the student's GPA. At graduation, honors are awarded to students who have achieved the following cumulative GPA's for four years' work:

- 3.90 Summa Cum Laude (Latin: With Highest Praise)
- 3.75 Magna Cum Laude (With Great Praise)
- 3.50 Cum Laude (With Praise)

If a student's *semester* GPA is 3.80 or above and does not include any withdrawals or incompletes, he or she will qualify for the AUBG Dean's List for that semester.

If a student's *cumulative* GPA is 3.80 or above and does not include any withdrawals or incompletes, he or she will qualify for the AUBG President's List.

Failing Grades

F, Failed; U, Unsatisfactory performance in a pass/fail course; where any grade lower than a C- is considered unsatisfactory (counts in GPA); X, student dismissed from class for failure to adhere to written rules (counts in GPA). This is the usual grade assigned when a student is dismissed from a course for academic dishonesty.

Incomplete Grades

A grade of "I" is given under extraordinary circumstances in which failure to submit required work prevents a faculty member from assigning an ordinary letter grade. Incompletes are given only at the discretion of the individual professor until the beginning of the last week of classes. After the beginning of the last week of classes, a grade of "I" requires the permission of both the professor and the Dean of Faculty. A proposed contract will be signed between the student and the professor explaining the rationale for the "I" grade and detailing what the student must do to complete the course. This proposed contract will include a deadline for completion of the incomplete work. The proposed contract must be approved by the appropriate department chair, who may suggest a revision of the contract or may reject the application entirely. **Incomplete courses that have not been completed by the sixth week of the following semester will automatically be assigned a grade of "F".** A student may graduate with an incomplete on her or his transcript only if s/he would be able to graduate with a grade of "F" in the course. **Students on academic probation are ineligible for a grade of "I".**

Non-credit Grades

AU, course audited; NR, no grade reported by the professor (this is a temporary grade used until the professor submits the official course grade); W, withdrawn.

These grades are not considered in the GPA, but with the exception of AU grades, they are counted in computing hours attempted.

Graduation Requirements

In order to graduate a student must have:

- Completed at least 120 earned credit hours,
- Completed at least 60 credit hours in residence,

- Completed at least 30 of their final 60 hours in residence,
- Earned a cumulative grade point average of at least 2.00,
- Completed all requirements for at least one major,
- Completed all general education and core requirements, and
- Satisfied all current financial obligations to the University.

A student may participate in the Commencement Exercises if he or she satisfies all of the above requirements or can do so with no more than four credit hours of additional coursework.

Independent Study

Independent study provides students at AUBG with the opportunity to undertake specialized study and to work closely with individual faculty in the model of an English tutorial. Independent study is only granted for general elective credit or for electives, within the major or minor field of study. All registration policies and deadlines for regular courses apply to independent study. **Courses taken as an Independent Study may not duplicate courses currently in the AUBG catalog.**

Only students who have completed thirty credit hours and have a CGPA of 3.1 may undertake Independent Study courses. No student may take more than two Independent Study classes in a single semester and no more than five in the course of an undergraduate career. Faculty members are limited to offering only two independent study classes per semester with a maximum enrollment of six students, inclusive.

An Independent Study Contract must be obtained from the Registrars' Office, signed by the faculty member and returned to the Registrars' Office prior to the end of add/drop week. In addition, the Department Chair must approve a course or project description and a copy must be submitted with the Dean of Faculty. The description must include an outline of the subject, schedule of meetings and method of grading. Independent Studies must incorporate at least two graded assignments and must meet for at least one hour per week. Exceptions to this policy can only be made by the Dean of Faculty in consultation with the appropriate Department Chair.

International Exchange Programs

Students who have completed at least two semesters in residence and who are in good academic standing may study abroad for up to one academic year.

To insure that the credits from the courses taken while on an international exchange program will apply to the AUBG degree, students need to complete a Prior Approval Form with their academic advisor. Forms are available from the Registrars' Office.

Internships

AUBG students are eligible for internship experiences which may be either with or without academic credit. All internships that carry academic credit must satisfy the guidelines under "Academic Internship", non-credit bearing internships are described under "Professional Internship".

Academic Internship – an internship which combines work experience with academic work under the contemporaneous direction and supervision of a faculty member. Academic credit is granted to the internship based upon the scale and scope of the academic component of the internship experience. An academic internship results in a measurable output of academic work which could be graded according to the standards of the discipline awarding the credit.

Examples could include:

- an analysis of a company's marketing strategy (drawing on the intern's direct experience) in contrast to marketing theory or strategies drawn from academic research;
- a study of how a media company ensures unbiased treatment of political issues, resulting in a term paper exploring how particular issues arising in the course of an internship were handled from the perspective of the ethical practice of journalism;

- a study of how a bank monitors credit risk and interest rate risk, combining economic analysis of the theory of asymmetric information with knowledge of a particular bank's processes.

Principles:

An Academic Internship:

- Carries academic credit;
- Is registered for the semester (possibly summer) in which the preponderance of the academic work takes place;
- Must be pre-arranged with a faculty supervisor (NEVER post hoc);
- Involves repeated and contemporaneous involvement of a faculty member with an academic project;
- Produces an end-product which can be graded according to normal academic standards.

A maximum of three academic credits in the student's academic career may be awarded for academic internship experiences under the following conditions:

- The student must obtain a faculty sponsor who will be responsible for academic oversight of the internship;
- The student must present a formal internship petition to the Dean of Faculty signed by the faculty sponsor and indicating the student's responsibilities and the number of credit hours sought; the Dean of Faculty has the sole authority to approve internships and determine the number of credits to be awarded;
- A minimum of 80 hours of internship employment is required for each academic credit hour. Only employment after registering for the internship may be counted toward the 80-hour minimum.

Whenever feasible, internships should include periodic meetings between the intern and the faculty sponsor. Ordinarily internships will also include a written report upon conclusion.

Note: internships may require registration and tuition in accordance with tuition for part-time students. Please see details on the internships application form.

Professional Internship – an internship experience with an employer that provides work experience directly related to an academic program, but the experience itself is the essence of the internship experience. Professional internships do not require any demonstration an academic output of the experience, nor do they require any supervision of a faculty member. A professional internship may be arranged either by the student individually or with the assistance of a faculty member. The completion of a professional internship may be recognized on the student’s transcript following the completion of a report from the student and the employer confirming the nature of the internship, which is then approved by the Department Chair or his/her designee.

Examples could include:

- Work for the summer as a reporter for a newspaper;
- Work in the marketing department of a multinational firm;
- Working in the corporate finance department of a bank.

Principles:

A professional internship:

- Does not carry academic credit;
- Is noted on the transcript;
- Can be filed after completion of the experience;
- Does not require registration as a course;
- Does not require demonstration of academic output.

Forms for recording professional internships are available in the Registrars’ Office.

Late-Arriving Students

There are a number of reasons why students may be late returning for the beginning of the semester. The most prevalent is the desire to

complete work contracts in the US or Western Europe which require the students to work through the first of September.

There are no “excused absences” from any University obligations. If a student has missed all of the first-week meetings of a class, the professor has the right to drop the student from his or her class. A late-arriving student may add courses after the drop/add date only if all of the following conditions are met:

- The student submits a written request to the Dean of Faculty for permission to register late.
- The student has the professor’s written permission to add the course late.
- The course that is added has space available under the course cap.
- The student pays the “Late Add Fee” for each course added. (See section on Fees.)

Faculty are under no obligation to accommodate late-arriving students.

Leave of Absence

After matriculating at the University, students are expected to enroll each regular semester until they graduate, withdraw from the University, or take an approved leave of absence. Unless students withdraw from the University or obtain an approved leave of absence, they are liable for all normal academic fees associated with enrollment.

A leave of absence permits a student to re-enter the University after a semester or more away from the institution. Applications for a leave of absence are available from the Registrar. Completed applications establishing that the student has cleared all financial and other obligations to the University are due not later than April 15 for a leave for the fall semester and November 15 for a leave for the spring. Students intending to be on leave of absence should not pre-register for courses that meet during the leave. Existing pre-registrations will be cancelled when a student files a leave of absence request. Applications received after the deadlines will ordinarily be subject to a

\$200 late fee and may be rejected by the University if deemed detrimental to the institution.

Students on leaves of absence must confirm to the Registrars their intention to return to the University at the end of the leave. This is usually done by pre-registering for courses for the following semester. Failure to do so results in an administrative withdrawal from the University.

In exceptional circumstances, a student may petition for a leave of absence for the remainder of a semester in progress. When such an exception is granted, the student leaving the University prior to the end of the fifth week of the term will be dropped from all enrolled courses. Those withdrawing after that date will receive grades of "W" in each of their enrolled courses.

While on leaves of absence, students are expected to pre-register for courses in the semester following the period of absence during the designated course registration period. (See pre-registration information below.) Failure to pre-register or to renew a leave of absence with the University results in an administrative withdrawal. Subsequent re-entry requires a formal application for readmission through the Admissions Committee.

Major Examinations

Academic majors may include a requirement that a student pass a comprehensive final examination during their last semester of study. The determination of content and the required performance for passing are to be jointly determined by the faculty teaching in the discipline and the Dean of Faculty.

Mid-Semester Progress Reports

At the middle of each semester, Mid-Semester Progress Reports are issued for all first-year students and for all students on academic probation or academic warning. The following symbols are used: "S" for satisfactory, "U" for unsatisfactory. These reports are designed to assist students in solving academic difficulties and do not appear on the students' transcripts. The reports are forwarded to the student's academic advisor.

Overload

The normal course load in any semester is 15 credit hours, but students in good standing may enroll in as many as 17 credit hours per semester. A semester schedule with more than 17 hours is considered an overload. Students with one or more outstanding "I" grades will not ordinarily be permitted to take an overload. A student with a cumulative GPA of at least 3.3 may take a maximum of 19 credit hours in a semester with the permission of his/her advisor. Students who could graduate at the end of the semester are also permitted to exceed the 19-hour limit and/or waive the 3.3 GPA requirement for that semester with the permission of their advisor. Only under extraordinary circumstances may a non-graduating student with CGPA below 3.3 be granted a waiver at the discretion of an appropriate department chair. Students on academic probation are ineligible for overloads.

Note: Students taking overloads may be subject to excess credit fee. See page 20.

Pass/Fail

It is possible to take some courses on a pass/fail basis under the following conditions:

- The student must have junior standing or higher and have a GPA of at least 2.00;
- The student may not take more than one course per semester on a pass/fail basis;
- A course taken on a pass/fail basis may not be used to fulfill general education and/or major requirements unless a course in the major is designated specifically as pass/fail by the discipline—in this latter case it counts toward the total hours required for graduation;
- "Pass" grades will not be used in computing GPAs but will be counted toward degree credit. A "failing" grade of "U" will be figured in the student's cumulative GPA.
- A student must indicate whether he or she wishes to take a course on a pass/fail basis when registering for the semester; and
- A limit of three courses may be taken on a pass/fail basis during a student's career at AUBG.

Students cannot convert a course from pass/fail to regular enrollment or vice versa after the add/drop period.

Pre-Registration

Course registration information is available ten days before registration begins at <http://reg.aubg.bg> or through the Registrars' Office. Course registration normally begins on April 15 for the fall semester and November 15 for the spring. Students are limited during the initial pre-registration period to no more than 16 credit hours of pre-registered (or wait-listed) courses. While the pre-registration ordinarily proceeds according to class rank with upper-classmen given priority in course selection, pre-registration may be restricted in some courses to preserve spaces for incoming students.

Students with overdue balances due at the Cashier's Office will not be permitted to pre-register.

Registration

To receive credit for course work taken during a particular term a student must be officially registered for all courses through the Registrars' Office. It is the student's responsibility to comply with this regulation. Registration procedures are listed in the schedule of classes, which is available from the Registrars' Office prior to the beginning of each term.

Religious Holidays

AUBG takes no position on religious holidays. Students who plan to be absent for a religious holiday should discuss the matter with their professors.

Repeating a Course

If a student repeats a course taken for credit, the new grade will be used in all future computations of the student's cumulative GPA. The student may normally repeat no more than three courses during his/her career at AUBG, each of them only once, regardless of the grade received. Both grades will be recorded and will appear on the official transcript. The course only counts once toward accumulating the total number of credit hours but counts twice toward hours attempted.

Students may enroll to repeat a course only during the add/drop period and only if there is space available. Enrolling in a course in which a grade of W was received constitutes repeating the course. If, on the second attempt, a student fails a core course or a course required for completion of a student's only major, the student may petition for a waiver of the limits on retaking a course. However, even in this case, the waiver will be granted only upon presentation of some evidence that future performance is likely to result in a passing grade.

Sign-in Policy

Students have a responsibility to return to campus promptly at the beginning of each semester. Students returning to AUBG at the beginning of the semester must officially sign in at the Register's Office no later than 5 pm of the third day of regularly scheduled classes. *Because of the change in the academic calendar, for the fall 2006 semester only, the deadline for student sign-in will be at 5 pm on Tuesday, September 5, the second day of classes.* The sign-in must be done in person. No student may sign in for another student, nor can any student send a proxy to fulfill the sign-in obligation.

Students who fail to sign in by the deadline will have their registration cancelled for all classes. Students who arrive on campus after the sign-in deadline -- and students who are on campus but fail to sign in by the sign-in deadline -- may re-enroll using the usual add/drop process. No provision or guarantee can be made that spaces in any particular course or courses will still be available to students whose registration is cancelled due to failure to sign-in. If the re-enrollment occurs after the normal add/drop deadline, the late add/drop fee will apply.

Submitting Similar Work in Multiple Courses

Submitting the same academic work to more than one course without the knowledge of the course instructor constitutes academic dishonesty. This includes not only similar papers, but also any work stemming from the same basic research.

Transfer Credit Policy for AUBG Students

No credits from other institutions earned after the date a student enters AUBG can be counted toward an AUBG degree unless the student has acquired pre-approval of the proposed course(s) or credits. Forms for

pre-approval are available in the Registrars' Office. Evaluation of the application for pre-approval will be based upon examination of course descriptions, outlines, syllabi, textbook titles, and sample exams as may be required. If these documents are in a language other than English, they must be accompanied by an officially certified translation.

Grades received in transfer courses will not be considered in the calculation of GPA. Except for AUBG-approved study-abroad or exchange programs, credit will only be awarded for courses completed with the equivalent of a C+ or higher. No more than 18 transferred credit hours can be applied toward a student's major field of study and no more than 9 transferred credit hours can be applied towards a minor. Applications for transferred credit will not be accepted for the student's last full-time semester prior to graduation except in the case of AUBG-approved exchange programs or study-abroad programs. A student may – with prior written permission of the Dean of Faculty – transfer up to 8 credit hours from another institution in order to complete AUBG graduation requirements.

Unscheduled Class Meetings

The published course schedule will indicate all recurring course meeting times. Extra or alternative class sessions may be held outside of the normal class schedule to accommodate unforeseen circumstances after reasonable consultation with the students in the class. Faculty scheduling alternate sessions must avoid time conflicts. Alternative sessions must be preceded by timely notice and may not result in an increase in the total number of contact hours for the semester.

Exams should normally be held during scheduled class meetings. However, there are times when placing exams outside of the normal schedule is appropriate. Examples include group exams for multi-section courses and lengthier exam periods to enhance student performance.

When exams are scheduled outside of regular meeting times, the scheduling of such exams must include consultation with students. The exams must not conflict with any other scheduled class meetings

of the students, should be announced at least two weeks in advance, and may not be held between 5pm Friday and 8:00am Monday. For every exam held outside the regular class meeting time, the instructor may cancel one regular class.

Withdrawal from Courses

No withdrawals will be permitted after the conclusion of the fourth week of classes. Prior to the conclusion of the fourth week of classes and following add/drop, courses may be dropped at the request of the student with a grade of W. Grades of W will count in neither the credit hours earned nor in the calculation of the GPA. They do count in hours attempted.

Withdrawal from the University

Withdrawal from the University is a very serious step and terminates a student's relationship with the University. Readmission is only possible through re-application. An application to withdraw from the University is available from the Registrars' Office. Completed applications establishing that the student has cleared all financial and other obligations to the University are normally due not later than June 1 for fall and December 1 for spring.

Applications received after that date will ordinarily be subject to a significant late fee and may be rejected by the University if deemed detrimental to the institution. Additionally students withdrawing after the beginning of classes in any semester will be liable for part or all of the tuition and other costs associated with enrollment. See page 20.

Students withdrawing from the University after classes begin but before the end of the fifth week of the semester will be dropped from enrolled classes. Those withdrawing after that date will receive grades of "W" in each of his/her enrolled classes.

GENERAL EDUCATION REQUIREMENTS

Philosophy of General Education

The philosophy of the General Education requirements rests on the conviction that AUBG graduates should be prepared to act responsibly as participants in an evolving democratic society, and to find fulfillment in the enjoyment of the moral, intellectual, and artistic achievements of the human enterprise. It is assumed that students will benefit from guidance in attaining such preparation, and that it is the responsibility of the faculty to provide such guidance.

An individual capable of continued enjoyment of our cultural legacy, and of acting confidently as a responsible citizen, should possess a certain kind of general knowledge: a knowledge not simply of the facts emanating from specialized investigations, but a genuine understanding of the intellectual experience of the practitioners of the various disciplines. In a complex society, where debates among experts often have a bearing on issues of broad social concern, an educated person should be capable of evaluating the competing arguments of specialists in other fields. And, although a specialist in a particular discipline, a well-educated person should be sensitive to the concerns and ways of thinking of others, and thus should be able to communicate successfully the results of his or her efforts to non-specialists.

Consequently, the emphasis of the General Education curriculum is less on surveying the current factual information in a field than it is an effort to introduce students to the major methods of inquiry. The aim is to reveal how, in each of the fields studied, knowledge is acquired, analyses are conducted, and controversies are resolved. Moreover, since the world and our knowledge of it are not in fact, as fragmented as University curriculums often misleadingly suggest, the General Education curricula places special emphasis on the broad interdisciplinary consequences of investigations in particular areas of inquiry.

Bachelor of Arts Degree Requirements

A minimum of 120 credit hours is required to earn the Bachelor of Arts degree at AUBG. The number of credit hours required for a major and specific course requirements vary from major to major. Descriptions of the majors and their respective requirements may be found in the pages to follow.

In addition to the major requirements, the following courses must be completed by all AUBG students.

Required courses: 3

ENG 101 Exposition (Cr.4)

ENG 102 Persuasion (Cr.4)

STA 105 Statistics (Cr.3)

Note: Students must complete these required courses by the end of their sophomore year to remain in good academic standing.

The General Education Requirement

Foundations and Modes of Inquiry

Foundation courses in verbal and mathematical skills are to be complete in the first year. General Education courses in the several branches of human intellectual endeavor, called Modes of Inquiry, introduce students to a variety of perspectives upon the world and several methods for exploring it.

Foundations:

ENG 101 Exposition

ENG 102 Persuasion

MAT 100 Introductory Mathematics*

STA 105 Statistics

* The requirement in Introductory Mathematics may be satisfied upon admission by designated scores on the SAT exam, during the first

semester at AUBG by placement examination or by successful completion of MAT 103.

Modes of Inquiry

Aesthetic Expression (1 course or 3 CR)

Historical Analysis (2 courses—Historical Sources, Historical Research)

Literary Analysis (2 courses—Principles of Literary Analysis, Case Studies)

Moral and Philosophical Reasoning (2 courses)

Quantitative Reasoning (2 courses)

Scientific Investigation (1 course)

Social and Cultural Analysis (2 courses)

General Education Category Descriptions

Literary Analysis: Courses in this area introduce students not only to the literary texts of the world but as well to various critical approaches to these texts past and present. Thus, in addition to presenting a body of knowledge, these courses develop and sharpen students' analytical and critical abilities.

Historical Analysis: Courses in this area introduce students to various issues in history and equip them with the basic means to recognize, interpret and present information about the past.

Quantitative Reasoning: Courses in this area develop sound inductive and deductive reasoning and provide analytical tools for a variety of situations.

Social and Cultural Analysis: Courses in this area introduce students to the theories, methods, and findings of research on human behavior and its relation to social, cultural, economic and political institutions.

Moral Reasoning and Philosophical Inquiry: Courses in this area consider significant questions of moral choice and value. Enduring issues such as justice, freedom, ethics, personal responsibility, and metaphysics are examined from a variety of perspectives. In these

courses the student not only masters a specific body of knowledge, but also learns to think independently and critically.

Natural Sciences: Courses in this area develop the students' grasp of scientific methodology; including observation, modeling, rigorous quantitative analysis, and the prediction of natural phenomena. The importance of science with its technological, environmental, philosophical, social, and personal implications is emphasized.

Fine Arts: Courses in this area provide students with a critical understanding of the arts. They allow for the development of concrete aesthetic criteria through direct encounter with works of art and through the opportunity to engage in the practice of creative, artistic expression.

Additionally, each student must fulfill prior to graduation all of the requirements of at least one of the following major programs:

- Business Administration
- Computer Science
- Economics
- European Studies
- History
- Journalism and Mass Communication
- Mathematics
- Political Science and International Relations
- Southeast European Studies

Honors

Graduation with Disciplinary Honors represents outstanding work, within the requirements of a given major and significant effort in addition to those minimum requirements. Excellence in these areas can be measured by overall GPA, performance in designated gateway courses within a major, and completion of a six-credit senior thesis taken in addition to the normal credit requirements of the specific major.

At this time Economics, European Studies, and History have established the specific criteria for Disciplinary Honors.

Writing-Across-the-Curriculum

The University is committed to developing students' ability to write effectively in a variety of areas. In addition to the basic required expository writing courses, ENG 101 and ENG 102, the University has established a number of Writing Intensive Courses (WIC). These courses vary from semester to semester, but all require a significant amount of written work - work that is developed and refined through an interactive process. WIC have limited enrollment to allow for enhanced faculty-student interaction on writing assignments. Because of the workload, WIC carry four hours of academic credit. Students are required to complete at least three WIC.

MAJOR PROGRAMS

Business Administration

The Business Administration major in a liberal arts setting allows students to appreciate the complexity of modern international business organizations, the intricate relationships that exist between businesses and the social frameworks in which they function, and the challenges of administration at the broadest levels. The curriculum offerings are diverse and prepare students well for professional careers as well as for advanced academic work.

The program has a pre-professional, skills based orientation that stresses breadth of knowledge and its application to the world business environment. It provides students with a comprehensive management education aimed at dealing with an increasingly complex business environment allowing specialization within the business discipline.

The program provides students with a strong liberal arts background, a sound foundation in the basic academic disciplines, and a broad understanding in the functional business areas of marketing, accounting, finance, operations and information systems, and management of the organization.

The Business Administration curriculum is designed to enable all graduates to meet the following skill- or competency-based student outcomes:

- Read, analyze and make recommendations based upon organizational research
- Use systematic, proactive, progressive and creative problem-solving strategies
- Use and manage information systems and technology effectively
- Develop and use successful leadership skills
- Understand and respond to the interpersonal and group factors that influence productivity, satisfaction, and quality in the workplace

- Be committed to ethical principles, to high standards of professional conduct, to personal and professional excellence, and to lifelong learning
- Develop and use successful team development and decision-making strategies
- Develop competencies in the functional areas of management
- Analyze and manage the process of design, production and distribution of goods and services.
- Apply quantitative and qualitative methods to understanding, organizing and presenting data, and to make recommendations
- Possess analytical skills necessary to make effective and efficient decisions in the organizational context
- Develop and apply strategic management concepts in the organizational context
- Analyze and adapt to the internal and external environments of business
- Understand and respond positively to the global, political, economic, legal and regulatory context of business.

Total: 12 courses**Required (9 courses):**

BUS 108 Introductory Accounting I

BUS 109 Introductory Accounting II

BUS 203 Marketing

BUS 210 Business Law

BUS 270 Fundamentals of Information Systems

BUS 306 Corporate Finance

BUS 321 Organizational Theory and Behavior

BUS 340 Business Ethics

BUS 495 International Strategic Management and Policy

Business administration specializations (3 courses):

After completing the required nine courses in the business core, students must select three business electives. Students may take any three electives in business or may select one business elective and the two specified electives from one of the specializations below:

Accounting:

BUS 220

BUS 221

Marketing Management:

BUS 323

BUS 455

Operations Management:

BUS 380

BUS 430

Human Resource Management:

BUS 370

BUS 470 series (3 credits equals one elective)

Computer Science

The AUBG Computer Science program is focused on helping students gain the necessary skills requisite to being productive leaders in the computing and related industries of South-East Europe. As such, our graduates are expected to be highly competent, well-qualified computer professionals, having a broad training in software development, as well as being well prepared for graduate study. The Computer Science program seeks to work in close cooperation with the computing industry, as well as with other universities and alumni, to provide a modern, respected Computer Science curriculum. The cooperative environment will be evidenced, for example, by the creation of partnerships with regional and international universities and institutions; the creation of a Center of Excellence in Computing; and a seminar series with speakers drawn from both academia and industry.

The Computer Science curriculum is designed to enable all graduates to meet the following skill- or competency-based student outcomes:

- Show mastery of computer science knowledge and skills. Specifically,
 - Demonstrate an understanding of and ability to apply current theories, models, techniques and technologies that provide a basis for problem solving.
 - Work as an effective individual and as part of a team to develop and deliver quality software.

- Have the ability to communicate effectively both orally and in writing
 - Be aware of key ethical issues affecting computer science and their responsibilities as computer science professionals.
 - Learn new theories, models, techniques and technologies as they emerge and appreciate the necessity of such continuing professional development.

Some of our graduates have gone on to successfully complete postgraduate degree programs in prestigious universities in the USA and Western Europe. Others have joined international companies such as IBM, Hewlett-Packard, Accenture, etc. Still others have established their own successful software development companies.

Total: 12 courses

Required Courses (6 courses):

COS 120 (or placement test) Software Development using C++
COS 201 Fundamentals of Programming Languages
COS 221 Fundamental Data Structures
COS 240 Object-Oriented Languages
COS 260 Assembly Language
COS 491 Senior Project I

And **six Elective courses** from the following list, with two courses chosen from each of the categories: COS 2xx, 3xx and 4xx.

COS 2xx:

COS 230 Computer Architecture
COS 231 Introduction to UNIX
COS 250 Discrete Structures
COS 280 Data Base Systems

COS 3xx:

COS 315 Software Engineering
COS 331 Operating Systems
COS 385 Multimedia Systems
COS 386 Knowledge-Based Systems

COS 4xx:

COS 401 Compiler Theory

COS 440 Computer Networks
COS 460 Algorithms
COS 470 Artificial Intelligence and AI Programming

An additional group of (general) elective courses are represented by

COS 481 Internship
COS 492 Senior Project II
COS 497 Topics in Computer Science (one or more)
COS 498 Independent Study

As the basic programming language used across the COS major curriculum is C++, every student has to demonstrate an appropriate level of C++ expertise in a placement test, or pass the COS 120 course. Students who pass the placement test in C++ may choose another course from the list of electives. Students who either fail the placement test, or who do not take it, must take COS120.

The subject of the course COS 497 “Topics in Computer Science” and its description is defined for every particular offering. Students can take more than one COS 497 course.

Economics

The program in Economics provides both the theoretical foundation and practical empirical tools necessary to function as an economist in today's complex economic world. These theories and tools are analyzed both within the institutional structure of developed market economies and in their specific applications to developing and non-market economies.

Although the fields of specialisation of the Economics major are not formally specified, one can identify three broad topics: macroeconomics, microeconomics, and empirical (data) analysis.

Economics trains students not only for advanced education in graduate and professional schools, but also prepares students for immediate entry into business and government careers where economic insight and analytical ability are valued.

The Economics curriculum is designed to enable all graduates to meet the following skill or competency-based student outcomes:

- Analyze social phenomena in the context of their interrelationships with economic outcomes
- Use appropriate graphical or statistical analysis to demonstrate the effects of changes in significant variables to economic outcomes
- Analyze and predict the effect of changes in economic variables on related variables within the context of a coherent interrelated economic model
- Analyze how the markets function, how they allocate real and financial resources, and when they may fail to function properly
- Explain in written or oral form the reasoning, and application of economic analysis to social or political issues.

The economics major requires twelve courses:

Total: 12 courses

Required:

ECO 101	Principles of Microeconomics
ECO 102	Principles of Macroeconomics
ECO 300	Quantitative Methods in Economics
ECO 301	Intermediate Microeconomics
ECO 302	Intermediate Macroeconomics and
ECO 310	Econometrics.

Elective Courses:

Three courses selected from the following list:

ECO 400	Topics in Mathematical Economics
ECO 401	Topics in Advanced Microeconomics
ECO 402	Topics in Advance Macroeconomics
ECO 403	Topics in International Economics
ECO 491 and 492	Senior Thesis (both semesters must be completed to count as a single elective)
ECO 498	Independent Study

Any three additional ECO courses (including additional courses from the above list).

Notes:

ECO 101, MAT 103, and MAT 105 are prerequisites for ECO 300. STA 105 and MAT 103 are prerequisites for ECO 310.

EUR 324 European Economic Integration (formerly EUR 221) and EUR 406 Topics in Economics Related to European Integration may be counted as ECO electives at the 200-level.

ECO 400, 401, 402, and 403 may be repeated for credit provided the precise topic differs.

Honors may be given to an economics major who has upon graduation met the following requirements:

- Has achieved a grade point average of at least 3.5 in courses in the economics major.
- Has met the requirements for undertaking a senior thesis and has completed a six-hour senior thesis in economics.
- Has received a grade of A or A- on the second semester of the senior thesis and has presented his/her thesis to a committee made up of two economics faculty members and one faculty member outside the discipline.

Based on the presentation, the committee will decide whether or not to recommend honors.

A completed Senior Thesis may count as a state exam.

English

The English major has been discontinued effective May 2004. Enrolled students who had declared English majors at this time will be permitted to complete their degree program. Details on the program are available in the 2003-04 AUBG catalog.

European Studies

The European Studies Major provides an interdisciplinary focus on the problems, progress, and prospects of the European integration process. Besides combining the political, economic, historical, and legal dimensions of contemporary European society, the major requires proficiency in an additional European language.

The European Studies Major focuses on the following areas: EU policies and policy-making process, EU institutions, EU law, the problems of enlargement, comparative politics of Europe and South Eastern Europe.

The European studies major trains students to take up responsible positions in the institutions of the European Union as well as in their own countries. It enhances their ability to function and be competitive in a Europe-wide business environment. Students majoring in European Studies will find also job opportunities in NGOs, European agencies, and the management of projects based on EU funds in their respective countries.

The European Studies curriculum is designed to enable all graduates to meet the following skill- or competency-based student outcomes:

- have a multidisciplinary view of European integration and a comprehensive understanding of European politics in general
- master comprehensive knowledge about EU institutions, EU policies, EU law and EU policy-making process
- develop sensitivity and knowledge of European culture and society.
- develop ability to analytically absorb and assess current events and daily media reports in Europe today
- consolidate theoretical knowledge and research skills necessary for graduate and postgraduate studies
- develop foreign language skills and familiarity with the EU specialized vocabulary
- develop critical thinking
- develop verbal and written communication skills.

Some of our graduates have gone on to complete graduate and postgraduate studies successfully at prestigious European and US universities. Others have joined NGOs in their own countries or open consultancy companies. Still others have chose to join their national governments and entered the ministry of Foreign Affairs or the department of European integration.

Total: 13 courses + language proficiency

(Students are advised to start with EUR 197 and EUR 212.)

Required (9 courses):

ECO 102	Principles of Macroeconomics
POS 101	Introduction to Politics
POS 102	Introduction to International Relations
EUR 197	History of the European Construction – Jean Monnet course
EUR 212	Introduction to European Integration
EUR 213	Comparative Politics of Europe (also listed as POS 213)
EUR 311	Introduction to EU Law
EUR 313	Policy-making in the European Union – Jean Monnet course
EUR 324	European Economic Integration – Jean Monnet Course

Elective (4 courses):

At least one course to be chosen among the following:

EUR 357	The EU Institutional Framework
EUR 367	European Public Administration
EUR 397	Special Topics in European Politics
EUR 341	European Programs – Project Writing

At least one course to be chosen among the following:

EUR 404	Topics in areas related to the Eastern enlargement (e.g. Political Economy of Eastern Enlargement, Legal Aspects of the Eastern Enlargement).
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EUR 405	Topics in areas related to the European Union (e.g. Common Foreign and Security Policy, Justice and Home Affairs).
EUR 406	Topics in Economics related to European integration (e.g. Economics of Enlargement, Monetary Policy, Regional Policy, International Trade, Public Finances).
EUR 491	Senior Thesis I: Methodology and Methods

No more than two courses to be chosen among the following

ECO 203	Economics of Reform and Transition
ECO 213	International Economics
HTY 122	Europe Since 1815
HTY 253	East Europe since 1815
POS 222	Southeastern Europe in International Relations
POS 223	Comparative Politics of Southeastern Europe
POS 304	Topics in Bulgarian Government and Politics
POS 305	Special Topics in Southeastern European Politics

Special Topics courses in economics, history, or politics covering topics related to European Studies can qualify for elective credit upon approval by the EUR academic coordinator and faculty.

Language Proficiency

To fulfill the requirements for the EUR major, students must show proficiency in one EU official language other than English. AUBG offers language courses in French, Spanish and German. The requirements for the EUR major consists in **four language courses** (Introductory I, Introductory II, Intermediary I, Intermediary II) **and EUR387** – EU Terminology (an upper intermediate level course introducing students to the specific vocabulary of the EU in the language chosen to fulfill the EUR major requirements).

Students can waive the first two introductory courses on the basis of a waiver signed by two MLL professors and the European Studies academic coordinator. Students can waive one or both intermediate courses by providing proof of completion of high school education and/or experienced university education in the language to which the

waiver applies. The waiver must be signed by two language professors and the European Studies academic coordinator.

Only one language course can be taken on audit. In this case, a student must receive “AU” as a recorded grade in order to prove the necessary language proficiency. Language courses can be taken as Pass/Fail.

EUR 387 EU Terminology is a required course, it is not subject to the waiver procedure and must be taken on credit.

Senior Thesis (EUR 491 and EUR492)

Successful completion of the senior thesis sequence of courses with a grade of “B+” or above in each semester will earn honors in European Studies.

The Senior Thesis is a two-semester course. To fulfill the requirements for a degree with honors in European Studies students must complete EUR 491 Senior Thesis I during the fall semester with a grade of “B+” and above, and continue their research during the spring semester with EUR 492 Senior Thesis II. Successful completion of EUR 492 implies an 8,000-word thesis and a public defense. A completed senior thesis may count as state exam.

History

The study of history seeks a deeper understanding of humanity through the study of the past. History is a framework for the analysis of trends, institutions, and motivations that shape the world. Students learn to think with rigor, to write with clarity and precision, to organize and assess evidence, to evaluate problems and interpret complex events.

The major in history at AUBG provides students with analytical tools useful for all aspects of decision-making and research, such as academia, government, law, journalism, business and other careers. The discipline of history at AUBG offers a general program of study with a focus on course offerings in Europe and a sub-concentration in Southeastern Europe.

The history program is intended to provide core historical research and reading skills. Key outcomes of the program for all graduates include:

- The ability to place existing national historical educations in a larger context.
- A reasonably broad contextual knowledge of history, provided by some knowledge of the distribution areas and of a historical issue of significant contemporary importance.
- Awareness of contemporary theories and methods in the field of history.
- The ability to critically read and analyze primary materials.
- Development of very strong writing skills.
- Development of oral communication skills through discussion seminars and oral presentations.
- The ability to plan, conduct and write an original historical research project.

Graduates of the history program have gone on to work for regional businesses and non-governmental organizations. The majority go on to graduate degree programs in history in the United States and Western Europe; recent graduates have gone on to doctoral work at the Central European University, Columbia University, University of Illinois, University of Maryland, University of Michigan and University of Pittsburgh.

Total: 12 courses

Required Courses (Three):

HTY 291	Historical Methods
HTY 391	Research Methods
HTY 401	Critical Issues

Distribution Electives (Three):

At least one course must be taken from each of the following distribution categories:

Modern Europe (HTY 112, 211, 253, 304)

Modern Southeastern Europe (HTY 122, 131, 232, 305, 306)

The Pre-Modern World (HTY 101, 110, 111, 121, 132, 230, 231)

Elective Courses (Six):

Six other HTY courses must be taken as electives, including at least three at the 300 or 400 level. Multiple HTY 304, HTY 304, HTY 306, or HTY 401 topics may be taken toward this requirement; up to two semesters of HTY 491 Senior Thesis may be taken toward this requirement as well.

The history major has an honors option. To achieve a major in history with honors requires the completion of two semesters of HTY 491 (Senior Thesis I and Senior Thesis II) with a grade of A- or better in both courses, a successful defense to a faculty committee, and the decision of the committee to award honors.

Journalism and Mass Communication

The Journalism and Mass Communication program offers professional training and education in the skills necessary for working in all sections of the media in the 21st century. Our emphasis is on the development of critical thinking, the ability to synthesize information, and visual and writing skills, which are the cornerstone cross-media tools critical for success in journalism, advertising and public relations.

In addition to courses that lay the foundation of analyzing and understanding the principles, values and ethics of mass media, students also participate actively in learning by doing. JMC courses encourage students to report and write articles, edit and shoot photographs, integrate text and images, conduct computer-assisted research, hone computer skills necessary for media production and to participate actively in the processes of journalism and mass communication.

Our program is complemented by outlets for student work—a campus magazine, two on-line news services, a 24/7 radio station, a digital darkroom and computer labs. All students majoring in JMC complete a professional internship in their final year of study to gain real-world experience and to apply the skills learned in the program.

The goals of the Journalism and Mass Communications program are:

- To help develop a new generation of journalists who are fully aware that their fundamental goal is to allow their readers, listeners or viewers to make more informed choices. That this makes journalism a vital part of the system of checks and balances in a vibrant democracy – be it in the fields of politics, finance, the economy or culture.
- To give the students a solid grounding in, and understanding of, the history and development of journalism and mass communication – of its successes and of its failures.
- To develop a deep knowledge and understanding of good journalistic ethics and practices, and the essential need for journalists always to strive to be accurate. To get the facts, and get them right.
- To develop the professional skills of practicing journalists – of reporting, interviewing, editing and news writing. The skills of gathering and analyzing the news and communicating it in clear and readily understandable English.
- To develop critical thinking. Both in relation to home and world affairs, be they political, economic, social or cultural.
- To develop strong analytical skills.
- To develop strong English-language writing skills.
- To learn to use all the skills listed above under the stressful time limitations typical of the journalistic environment.
- To develop research skills – both through library and computer sources, and by learning to evaluate documents from international organizations, government and business.
- To develop visual awareness and get students to become visually literate. To teach students how to communicate more effectively by using a wide range of visual techniques, including photography and communication design.
- To develop a host of technological skills – the use of the internet and a large number of, constantly updated, software programs; the use of video, sound and photographic equipment.
- To develop a firm understanding of the history, techniques and means of modern advertising and public relations.

Total: 10 courses

Required: 5 courses

JMC 141	Communication, Media and Society,
JMC 202	Information Skills I,
JMC 301	Beginning Editing,
JMC 302	Information Skills II,
JMC 356	Media Law and Ethics,

Also required: JMC 481 Professional Internship (0 Cr.)

Electives: 5 courses

JMC 321	Photojournalism
JMC 333	Introduction to Television News Reporting
JMC 343	Radio Reporting and Production
JMC 389	Introduction to Advertising
JMC 411	Design and Layout
JMC 482	Magazine Writing
JMC 483	Advanced Reporting
JMC 484	Advanced International Reporting
JMC 485	Advanced Publications Design
JMC 486	Advanced Television News Reporting
JMC 487	Advanced Photojournalism
JMC 488	Business Reporting
JMC 489	Applied Advertising
JMC 490	Advanced Print Media Seminar

NOTE: The precise prerequisites for each of the courses listed above will be strictly followed. It is the policy of the JMC department that students are required to attend all classes. Any student missing more than two classes will automatically be dropped from that course.

It is **essential** that students enrolled in a JMC skills course (including Information Skills I and II and Beginning Editing) attend class from the first day. Those who fail to attend at least one class during add/drop week will be dropped from the course and their places given to other students.

Mathematics

The Mathematics Major is based on a variety of courses in pure and applied mathematics. Students who complete the major will acquire a broad background in the fundamental branches of classical and modern analysis, algebra and discrete structures, differential equations and applications, probability theory, and both theoretical and applied statistics. The major will provide an invaluable opportunity for students interested in developing significant mathematical skills with a selection of advanced courses, which will introduce them to some modern lines of contemporary mathematics and its applications to other sciences.

The Mathematics curriculum is designed to enable all graduates the following skill- or competency-based student outcomes:

- Articulate basic and advanced mathematical information accurately and effectively.
- Learn classical and modern mathematical theories, models and techniques.
- Show mastery of basic and specialized mathematical knowledge and skills.
- Create models of real phenomena and analyze them using a broad background of methods from classical and modern analysis, algebra, discrete mathematics, probability theory, theoretical and applied statistics.
- Work as an effective individual and as a part of a team on problems and projects requiring specific mathematical knowledge.
- Gain abilities to abstract essential information, make correct logical deductions, read, understand and construct solutions of multiple-step problems from various areas of pure and applied mathematics.

Some of our graduates have gone on successfully complete postgraduate degree programs in prestigious universities in the USA. Others have participated in prestigious international research conferences and workshops.

Total: 12 courses

Required:

MAT 103	Calculus I
MAT 104	Calculus II
MAT 105	Elementary Linear Algebra and Analytical Geometry
MAT 201	Mathematical Statistics
MAT 205	Introduction to Abstract Algebra
MAT 212	Calculus III
MAT 213	Introduction to Differential Equations

Electives:

Five additional MAT courses, at least three of which must be selected from the following list:

MAT 214	Numerical Analysis
MAT 225	Advanced Linear Algebra
MAT 305	Topics in Abstract Algebra
MAT 313	Multivariate Calculus (Calculus III)
MAT 314	Complex Analysis

The major requirements may be completed with any other Math courses, except for MAT 100 and MAT 102.

After consultation with the Discipline one of the elective courses can be replaced with courses in other Disciplines which use essential mathematics, such as: COS 250, COS 460, ECO 300, ECO 310, ECO 400.

Political Science and International Relations

The major in Political Science and International Relations prepares and encourages students to recognize, analyze, and evaluate the role of major actors, structures, and processes in politics. It will also help you understand some of the forces affecting our lives within our rapidly globalizing, interdependent world.

Learning how to analyze information gathered from reliable sources is central to the major. Students will also learn how to more effectively share insights and analysis with others.

The political science major is traditionally considered excellent training for careers in government and diplomatic service, international organizations, non-governmental organizations, and law. However, it also provides a good foundation for understanding current affairs and can help prepare students for many professions.

The Political Science and International Relations discipline seeks to help students achieve the following learning outcomes:

- Knowledge of basic concepts, theories, and empirical findings pertinent to the study of politics
- Understanding of political processes and institutions at the local, national, regional, and global levels
- Understanding of and commitment to citizenship within local, national and global communities
- Appreciation of and tolerance for other viewpoints, cultures, and identities
- Ability to place political concepts and issues in a broader intellectual and social context, and to pursue lifelong learning and professional development
- Ability to understand the ethical implications of political processes, and to examine the purposes served by specific academic and professional skills
- Ability to critically analyze, interpret, and evaluate political texts and issues
- Ability to conduct research and solve political or policy-related problems using a variety of methodologies and sources of information
- Mastery of written and oral communication skills and of interpersonal skills needed for efficient teamwork.

Graduates of the POS program have gone on to complete graduate programs in politics and other fields at prestigious universities in North America and Europe; some of these are now faculty members at North American universities. Other graduates now work for non-governmental organizations or national ministries. Still others have gone on to careers in the private sector.

Total: 12 courses

Required:

(Courses in *italics* count towards the European Studies major):

<i>POS 101</i>	<i>Introduction to Politics</i>
<i>POS 102</i>	<i>Introduction to International Relations</i>
<i>ECO 102</i>	<i>Principles of Macroeconomics</i>

Two of the following:

POS 211	Public Policy Analysis
POS 212	Foreign Policy Analysis
<i>POS 213</i>	<i>Comparatives Politics of Europe</i>

One of the following:

<i>POS 222</i>	<i>Southeastern Europe in International Relations</i>
<i>POS 223</i>	<i>Comparative Politics of Southeastern Europe</i>

Two of the following:

POS 231	International Law and Organization.
POS 232	Conflict and Conflict Resolution
POS 233	International Political Economy
<i>EUR 212</i>	<i>Introduction to European Integration</i>

12 credit hours from the following:

POS 301	Topics in Political Thought
POS 302	Topics in Public Policy
POS 303	Topics in Comparative Politics
<i>POS 304</i>	<i>Topics in Bulgarian Government and Politics</i>
<i>POS 305</i>	<i>Topics in Politics of Southeastern Europe</i>
POS 306	Topics in International Relations
POS 307	Topics in Applied Political Science
POS 481	Internship

Note: the various topics courses (POS 301-307) may be repeated for credit as long as the precise topic is different.

POS majors may count up to 2 courses with non-POS designators for POS Topics credit towards the major from the following:

PHI 304 Contemporary Political Philosophy
ECO 310 Econometrics
any EUR-designated course at the 300 or 400 level.

Southeast European Studies

The Southeast European Studies major promotes an understanding of regional parallels and individual differences among the peoples of Southeast Europe.

The program is built on the foundation of Anthropology, Archaeology, Social History, Political Science, Art History, and Comparative Literatures. The interdisciplinary perspective of the SES major aims to provide a contextual background for more effective application of academic disciplines, e.g., Journalism and Mass Communication, European Studies and Business Administration.

The program thereby aspires to contribute to the debate surrounding contemporary policy challenges and social issues throughout the region.

Total: 12 courses

Required:

Three SES 100 level courses (9 credits)
Three SES 200 level courses (9 credits)
Two SES 300 level courses (9 credits)
SES 303 Service Learning (9 credits)
Three SES electives (9 credits)

To achieve a major in SES with 'Distinction' requires the completion of the SES 491 Senior Thesis I and SES 492 Senior thesis II with a grade of A in both courses.

MINOR PROGRAMS

Anthropology

The mission of the Anthropology minor program is to explore human variation and cultural diversity, and to transmit the anthropological perspective as a way of thinking, a method of problem solving, and a model for future learning. For many students, anthropology becomes a framework for integrating knowledge and a system of organization for their formal education. The anthropological perspective is holistic, that is, each piece or aspect of a culture is viewed within the context of the whole culture.

Unique among the social sciences and humanities, anthropology studies people and behavior in a cross-cultural perspective. This aspect of the discipline has wide ramifications for expanding the students' world-view and approaches to other studies by increasing their awareness of ethnocentric perspectives.

Total: 6 courses

Required :

ANT 101 Introduction to Anthropology

Two from the following five are also required:

ANT 110 Introduction to Archaeology
ANT 237 Ethnicity and Culture Conflict
ANT 354 Introduction to Linguistics
ANT 304 Political Anthropology
ANT 467 History of Anthropological Theory

Electives: three additional ANT courses or any other approved course with an emphasis in the region of Southeastern Europe will be required. All three sub-fields (cultural anthropology, archaeology, and linguistics) are included in the minor without distribution requirements.

Computer Science

To complete the requirements for a Computer Science minor, a student has to pass six COS courses, **at least one** from each of the following groups:

Total: 6 Courses

Fundamentals:

COS 201	Fundamentals of Programming Languages
COS 230	Computer Architecture and Assembly Language
COS 250	Discrete Structures
COS 331	Operating Systems
COS 401	Compiler Theory

Software Development:

COS 110	Visual Basic Programming
COS 120	Software Development using C++
COS 221	Fundamental Data Structures
COS 240	Object-Oriented Languages
COS 315	Software Engineering
COS 460	Algorithms

Advanced Topics:

COS 231	Introduction to UNIX
COS 280	Database Management Systems
COS 385	Multimedia Systems
COS 386	Knowledge-based Systems
COS 440	Computer Networks
COS 470	Artificial Intelligence and AI Programming
COS 497	Special Topics in Computer Science

All prerequisites, procedures, and other conditions, specified for any of the courses in the Computer Science major, are applied for the respective courses in the minor as well.

Economics

The economics minor provides a program of study of micro and macroeconomics in both theoretical and applied courses, so that students will have significant exposure to economic reasoning and analysis. Although less rigorous than the economic major, the economics minor will be useful to students preparing for professional careers in business, or for graduate study in a variety of other fields in which economic analysis is complementary to the advanced practice of the other discipline.

Total: 6 Courses

Required:

ECO 101 Principle of Microeconomics

ECO 102 Principle of Macroeconomics

And either:

ECO 301 Intermediate Microeconomics (prerequisite: ECO 300)
or:

ECO 302 Intermediate Macroeconomics

Electives: Any other ECO courses.

English

The English minor has been discontinued effective May 2004. Enrolled students who had declared English minors at this time will be permitted to complete their degree program. Details on the program are available in the 2003-04 AUBG catalog.

European Studies

The minor in European Studies provides the opportunity for students to supplement another academic major with a series of courses designed to familiarize the student with the issues and policies of the European Union and its enlargement. Students are advised to start with EUR 197 and EUR 212.

Total: 8 courses

Required (4 courses):

ECO 102	Principles of Macroeconomics
POS 101	Introduction to Politics
POS 102	Introduction to International Relations
EUR 212	Introduction to European Integration

Three of the following four courses:

EUR 197	History of the European Construction - Jean Monnet course
EUR 311	Introduction to European Law
EUR 313	Policy-making in the European Union – Jean Monnet course
EUR 324	European Economic Integration – Jean Monnet course

One elective course to be chosen from:

EUR/POS213	Comparative Politics in Europe
EUR 357	The EU Institutional Framework
EUR 397	Special Topics in European Politics and Society
EUR 441	European Programs
EUR 404	Topics in areas related to the Eastern enlargement (e.g. Political Economy of Eastern Enlargement, Legal Aspects of the Eastern Enlargement)
EUR 405	Topics in areas related to the European Union (e.g. Common Foreign and Security Policy, Justice and Home Affairs)
EUR 406	Topics in Economics related to European integration (e.g. Economic of Enlargement, Monetary Policy, Regional Policy, International Trade, Public Finance)
EUR 491	Senior Thesis I: Methodology and Methods

Special Topics courses in economics, history, or politics covering topics related to European Studies can qualify for elective credit upon approval by the EUR academic coordinator and faculty.

Fine Arts

The Fine Arts minor provides an interdisciplinary approach to creative human expression for students interested in the artistic performance, process, and inquiry. Students have flexibility in designing their

course of study within the minor, and may choose to acquire either an in-depth understanding of a particular performance or process art, such as music or theater, or a broader, critical awareness of the visual and performing arts.

Total: 6 courses or equivalent

Required:

(1) One course from the following (3 credit hours):

- FAR 101 Introduction to Music
- FAR 151 Introduction to Theater

(2) One course from the following (3 credit hours):

- ENG 305 Poetry Workshop
- ENG 306 Fiction Workshop
- ENG 307 Non-Fiction Workshop
- FAR 297 Special Topics in the Fine Arts
- FAR 306 History of Choral Art
- FAR 307 History of Jazz
- FAR 308 History of Opera
- FAR 309 Bulgarian Folk Music
- FAR 350 Oral Interpretation
- FAR 497 Special Topics in the Fine Arts
- PHI 340 Philosophy of Art
- SES 329 Thracian Art

(3) The equivalent of two 3-credit courses (6 credits) chosen from the following:

- FAR 105 AUBG Choir
- FAR 107 Ear Training I
- FAR 108 Ear Training II
- FAR 121 Beginning Drawing
- FAR 122 Intermediate Drawing
- FAR 203 Beginning Applied Music
- FAR 207 Harmony I
- FAR 208 Harmony II
- FAR 297 Dance as Special Topic
- FAR 250 Applied Theater
- FAR 251 Beginning Acting

FAR 252	Intermediate Acting
FAR 403	Advanced Applied Music

Additional courses from categories (2) and (3) above to total 6 credits.

Restrictions: FAR 203, 250, and 403 may be taken for one to three credits with permission of the instructor. No more than six credits of applied music (FAR 203 or 403) may be counted toward the minor. When more than one course is chosen from the second distribution category, at least one course must be chosen from among the FAR offerings. FAR 107, 108, 207, and 208 are recommended for students concentrating in music. For a concentration in theater, both FAR 251 and FAR 252 and at least one independent study or special topics course in theater should be taken.

Students pursuing the Fine Arts minor are also encouraged to develop a portfolio documenting their creative activities at AUBG. This personal archive will generally consist of written programs, lists of repertoire studied and performed, samples of creative work, and other evidence of creative achievements, including participation in public performances and/or exhibitions, as part of study toward the minor.

History

The history minor is a program of study appropriate for students who want to go beyond the historical analysis component of the General Education requirement but who do not wish to major in history. It complements other programs of study at AUBG both by enhancing tools of analysis and by providing greater historical context.

Total: 6 courses

Required Courses (Two):

Two of the following courses in methodology and issues are required:

HTY 291	Historical Methods
HTY 391	Research Methods
HTY 401	Critical Issues Topics

Elective Courses (Four):

Four other HTY courses, including at least two at the 300 or 400 level. Multiple HTY 304, HTY 305, HTY 306, or HTY 401 topics may be taken towards this requirement.

Information Systems

This minor is designed to provide knowledge and skills in the area of information systems. It is expected that students with a primary interest in Computer Science, Business Administration or Economics will especially benefit from such a program. The objective of the minor is to serve as a bridge between the three majors and to provide a mutual understanding of existing problems, methods of analysis, and techniques for problem solving. A special element is overcoming the narrow disciplinary bias and developing understanding about the human factor as a key element in any area of activity.

The minor program has the following goals:

- For students with a primary interest in COS, this program will
 - Provide knowledge about real-world problems
 - Provide knowledge about models, measurements, and optimization techniques
 - Develop effective communication skills in creating and implementing information systems solutions
- For BUS and ECO majors this program will
 - Provide knowledge about existing computer technologies
 - Develop skills to specify, implement and monitor development of an information system
 - Create understanding of the role of information as a strategic resource as well as the specific problems in its management
 - Develop skills to better utilize the positive effects of implementing computer-based information technologies while avoiding negative results and possible conflicts between people and technology.

Total: 6 Courses

Required:

MIS 110 (COS110) Visual Basic Programming

BUS 270 Fundamentals of Information Systems
COS 280 Introduction to Database Systems

and **one** out of:

COS 120 Software Development with C/C++
COS 221 Data Structures and Algorithms
COS 240 Object-Oriented Languages

and **one** out of:

COS 231 Introduction to UNIX
MIS 250 Emerging Software Environments
COS 315 Software Engineering
COS 385 Multimedia Systems
COS 386 Knowledge-based Systems
MIS 435 Web Technologies
COS 470 Artificial Intelligence and AI Programming
MIS 481 Data Warehousing and Data Mining

and **one** out of:

BUS 321 Organizational Theory and Behavior
MIS 340 Technologies for e-Business
MIS 350 Managing Software Development Projects

Additionally the course MIS 100: Personal Productivity with Information Technologies is strongly recommended.

Journalism and Mass Communication

The Journalism and Mass Communication minor introduces students to the theoretical framework of the fundamentals of mass communication and also provides professional skills training in critical thinking, information synthesizing, writing, editing and reporting. Electives allow students to choose an area of further interest and development. The skills taught in the courses of a JMC minor are applicable to most professions as they involve learning to communicate clearly, concisely and effectively with images and text.

Total: 6 courses

Required courses:

JMC 141	Communication, Media and Society
JMC 202	Information Skills I
JMC 301	Beginning Editing
JMC 302	Information Skills II
JMC 356	Media Law and Ethics

Elective:

An additional JMC course

Mathematics

The Mathematics Minor is based on a diversity of courses in pure and applied Mathematics. Students who complete the Minor will acquire an essential background in some important branches of classical Mathematics, Statistics and their applications. The minor will provide also an opportunity for students to develop significant mathematical skills with a selection of advanced courses, which will introduce them to some modern lines of contemporary Mathematics and its applications to other sciences.

Total: 6 courses

Required courses:

MAT 103	Calculus I
MAT 104	Calculus II
MAT 105	Elementary Linear Algebra and Analytical Geometry
MAT 212	Calculus III

One from the following:

MAT 201	Mathematical Statistics
MAT 213	Introduction to Differential Equations

Elective:

One additional MAT course, which must be selected from the following list:

MAT 201	Mathematical Statistics
MAT 205	Introduction to Abstract Algebra
MAT 213	Introduction to Differential Equations
MAT 214	Numerical Analysis
MAT 225	Advanced Linear Algebra
MAT 305	Topics in Abstract Algebra
MAT 313	Calculus IV
MAT 314	Complex Analysis

Political Science and International Relations

The minor in Political Science and International Relations introduces you to the role of major actors, structures, and processes in politics. It will also help you understand some of the forces affecting our lives within our rapidly globalizing, interdependent world. The political science minor provides a good foundation for understanding current affairs and can compliment your studies in other areas.

Total: 6 courses

Required:

Two of the following:

POS 101	Introduction to Politics
POS 102	Introduction to International Relations
ECO 102	Principles of Macroeconomics

Two POS courses at the 200 level (EUR 212 Introduction to European Integration counts as a 200-level POS course).

Two POS courses at the 300 level or above.

Rhetoric and Writing

The Rhetoric and Writing Minor offers students the opportunity to develop ability in written and spoken English through practice of a variety of writing modes and styles within a context of theoretical awareness. It complements other programs by supporting development of skills in written and oral presentation in English. It provides a theoretical basis for the application of these skills and practice in a variety of written and spoken forms.

Total: 6 courses

Prerequisites: ENG 101 and ENG 102

One or two theory courses chosen from the following:

- ENG 201 Introduction to Rhetoric and Composition
- ENG 372 Literary Theory
- ENG 397 Topics in Rhetoric and Composition (may be repeated once)
- ANT 205 Introduction to Linguistics
- ANT 209 Language and Culture

JMC 141 Communication, Media and Society

Four or five courses in the practice of various types of writing and speaking chosen from the following:

- ENG 202 Translation
- ENG 205 Introduction to Creative Writing
- ENG 302 Technical and Professional Writing
- ENG 304 Advanced Writing and Editing Techniques for Tutors
- ENG 305 Poetry Workshop
- ENG 306 Fiction Workshop
- ENG 307 Non-fiction Workshop
- ENG 311 Public Speaking
- ENG 401 Advanced Writing (may be repeated once)
- ENG 481 Internship

DEPARTMENT STRUCTURE

AUBG's academic program is divided into eight academic departments.

Department of Arts, Languages, and Literature

English Writing, Rhetoric and Literature (including ENG 101, 102, and 204)
Fine Arts
Modern Languages
Philosophy
Religion

Department of Business

Department of Computer Science

Computer Science
Information Systems

Department of Economics

Department of European Studies and History

History
European Studies

Department of Journalism and Mass Communication

Department of Mathematics and Science

Mathematics
Science

Department of Political Science and International Relations and Southeast European Studies

Anthropology
Political Science and International Relations
Sociology
Southeast European Studies

COURSES

AUB 106 Study Skills

This course is designed to assist students to develop skills necessary for successful completion of a university degree, including study skills; time management; stress reduction and management; improving health and nutrition; coping with peer pressure; test preparation and test taking; utilizing an academic advisor; memory training; and other related topics. Offered every semester.

AUB 204 Greek and Latin Elements in English

This course is designed as an introduction to the study of the etymology of the English language. The great majority of the words in the present-day English consists of those that have been borrowed from Latin, and to a lesser extent, ancient Greek. It will illustrate how languages through contact influence the culture of another social community. This course also helps to enlarge the vocabulary of both native and non-native speakers of English.

Cr. 3. (6 ECTS Cr.) Offered every other fall.

Anthropology

ANT 101 Introduction to Anthropology

General introduction to anthropology and its four subfields: archaeology, cultural anthropology, linguistics, and physical anthropology. Integration of subfields in approaches to the definition of humanity and the meaning of being human. Nature of the anthropological approach. Gen. Ed: social and cultural analysis. Cr. 3. (6 ECTS Cr.) Offered in the fall.

ANT 110 Introduction to Archaeology

Survey of major techniques and methods of archaeology. Reconstruction of social and subsistence patterns from material remains. Methods and procedures in excavation. Classification and evaluation of finds. Gen. Ed: social and cultural analysis Cr. 3. (6 ECTS Cr.) Offered in the spring.

ANT 205 Introduction to Linguistics

An Introduction to the study of contemporary linguistic theories covering such areas as phonology, morphology, phrase structure,

syntax, semantics, etymology, dialects, slang, and the evolution of language. Cr. 3. (6 ECTS Cr.) Offered every other fall.

ANT 215 Ethnographic Imaginations in the Balkans

See SES 200 for course description. Cr. 3. (6 ECTS Cr.)

ANT 237 Ethnicity and Culture Conflict

The study of ethnicity in historical and contemporary perspective examining factors involved in the inter-group relationships, with emphasis on majority and minority groups. Focus upon the dynamics of ethnicity, stressing those social processes, which surround it. Analysis of efforts by political and social, racial and ethnic movements and organizations to change the stratification system to improve their social conditions. Major stress upon the substantive study of ethnicity in a variety of specific enclaves. Gen. Ed: social and cultural analysis Cr. 3. (6 ECTS Cr.) Offered every other fall.

ANT 304 Political Anthropology

Political and legal institutions in cross-cultural perspective. Problems of political boundaries, allocation of authority resolution of conflict. Impact of modern nation-states on other societies. Gen. Ed: social and cultural analysis Cr. 3. (6 ECTS Cr.) Offered every other spring.

ANT 312 Anthropology of Religion

Study of religions in their cultural contexts; magic and witchcraft as aspects of religion; myths, rituals, and symbols; priests and shamans. Change in religions. Theoretical approaches. Gen. Ed: **either** social and cultural analysis **or** moral reasoning and philosophical inquiry. Cr. 3. (6 ECTS Cr.) Offered every other fall.

ANT 320 First European Civilizations in SE Europe

See SES 238 for course description. Cr. 3. (6 ECTS Cr.)

ANT 350 Comparative Mythology

The course investigates analogies and parallels in the legends in the societies of Greece, Rome and Thrace. It will discuss how far the myths of the pre-literate societies reflect the complexities of social family structures. Explains different approaches to understanding myth, e.g., Freud, Jung, Levi-Strauss, Propp and Burket. Gen. Ed: literary analysis. Cr. 3. (6 ECTS Cr.) Offered in the spring.

ANT 360 Thracian Art

See SES 329 for course description. Cr. 3. (6 ECTS Cr.)

ANT 420 Cross-Cultural Management and Corporate Culture

See SES 360 for course description. Cr. 3. (6 ECTS Cr.)

ANT 477 Summer Archaeological Field School

Intensive instruction in field methods and techniques of archaeology through participation in every aspect of an excavation; training in archaeological mapping, excavation techniques and methods or archaeological laboratory analysis. (May be taken twice for credit – 3 credits for each three week session) Cr. 3. (6 ECTS Cr.) Offered in the summer.

ANT 498 Independent Study

Independent study supervised by a faculty member. Approved reading. Periodic conferences. Final written examination. Prerequisite: completion of an approved program of advanced anthropology courses and permission of the program coordinator. Cr. 3. (6 ECTS Cr.)

Business Administration

BUS 108 Introduction to Accounting I

An introduction covering the fundamental accounting equation, basic principles of accounting measurements, accounting cycle, construction of financial statements, and asset analysis and valuation. Cr. 3. (6 ECTS Cr.) Offered every semester.

BUS 109 Introduction to Accounting II

A study of joint and by-product costs, estimated and standard costs, distribution and differential costs. Also covers budgeting, analysis of cost structure, and management use of standards. Prerequisites: ECO 101, STA 105, BUS 108. Cr.3. (6 ECTS Cr.) Offered every semester.

BUS 203 Marketing

Introduces students to major concepts and methods used in marketing goods, services, and other products and develops students' ability to use their understanding in business situations. Takes managerial perspective, focusing on the wide variety of decisions necessary for effective marketing: in product, promotion, distribution, pricing, and

targeting. Emphasizes importance of research and planning, as well as ethical and legal issues pertaining to marketing. Uses case analysis. Prerequisites: STA 105, ECO 101, ECO 102. Cr.3. (6 ECTS Cr.) Offered every semester.

BUS 210 Business Law

Develops critical thinking through an analysis of unstructured legal problems. Emphasis is placed on learning and understanding commercial law in the sale of goods, including the American commercial code and its analog, the Convention on the International Sale of Goods, product liability law in the European Community, aspects of European Community law, and ethics in law and business. Prerequisites: ECO 101, BUS 108. Cr.3. (6 ECTS Cr.) Offered every semester.

BUS 220 Intermediate Accounting I

Analysis of traditional financial reporting topics and theory. Examines developments in accounting measurement and promulgations of the leading professional accounting organizations. The course focuses on issues related to reporting assets and liabilities. Prerequisites: STA 105, ECO 101, ECO 102, BUS 108, BUS 109. Cr. 3. (6 ECTS Cr.) Offered in the fall.

BUS 221 Intermediate Accounting II

Continued analysis of traditional financial reporting topics and theory. Examines developments in accounting measurement and promulgations of the leading professional accounting organizations. The course focuses on issues related to reporting components of equity and to special reporting problems. Prerequisites: STA 105, ECO 101, ECO 102, BUS 108, BUS 109, BUS 220. Cr. 3. (6 ECTS Cr.) Offered in the spring.

BUS 270 Fundamentals of Information Systems

Introduction to the use of information systems in organizations to support decision-making. Scope includes computer hardware and system software concepts, application software concepts, and telecommunication concepts. Assignments require use of information technologies to support written and oral communication. Prerequisite: STA 105, ECO 101, BUS 108. Cr. 3. (6 ECTS Cr.) Offered every semester.

BUS 306 Corporate Finance I

This course is intended to provide students with the fundamentals of corporate finance which will help students to understand what capital funds the business needs, how these funds are obtained, and how they are managed. At the end of the course students should understand and be able to make managerial decisions about: 1) capital budgeting, meaning the use of cash flows and present values in order to make an informed decision about the purchase of a capital asset; 2) capital structure, meaning the use of various mixes of capital, including the optimal percentages of equity and debt, in order to minimize the weighted average cost of capital; 3) how to calculate the cost of capital from the various sources; 4) how to manage and minimize the use of working capital, including calculation of optimal inventories of cash and product, and 5) how to calculate the results of bankruptcy and merger. Prerequisites: STA 105, ECO 101, ECO 102, BUS 109, BUS 203, BUS 210 BUS 270. Cr. 3. (6 ECTS Cr.) Offered every semester.

BUS 321 Organizational Theory and Behavior

The purpose of this course is to increase the student's knowledge and understanding of organizational behavior theories and concepts as applied in organizations; to provide an understanding of the behavioral aspects of the following areas as they impact the organization, individuals, and groups: to facilitate the development of skills in managing, problem-solving and decision-making, learning, group interaction, leadership, and communication through class activities and assignments; and, to provide opportunities for students to apply the acquired knowledge and understanding in analyzing cases and organizational situations. Prerequisites: STA 105, ECO 101, ECO 102, BUS 109, BUS 203, BUS 210, BUS 270. Cr.3. (6 ECTS Cr.) Offered every semester.

BUS 323 Marketing Research

Introduces students to major concepts and techniques for designing and conducting research to assist in making marketing decisions. Topics include major approaches to doing marketing research, research objectives, research design, selection of data collection techniques, sampling, data collection instruments, statistical techniques for data analysis, and analysis of results. Provides opportunity to practice developing skills through group primary

research. Gen. Ed: quantitative analysis. Prerequisites: STA 105, ECO 101, ECO 102, BUS 108, BUS 109, BUS 203, BUS 210. Cr.3. (6 ECTS Cr.) Offered every semester.

BUS 340 Business Ethics

In a world dominated by business, questions constantly arise regarding the propriety of various business relations and practices. This course will focus on a number of these relationships, including those between corporations, between business and customers, between professionals and clients, and between management and labor. Topics may also include the role of money in modern society, different kinds of discrimination in the workplace, Marxist and neo-Marxist critiques, and alienation. Gen. Ed: moral reasoning and philosophical inquiry. Prerequisites: STA 105, ECO 101, ECO 102, BUS 108, BUS 109, BUS 203, BUS 210. Cr. 3-4. (6-8 ECTS Cr.) Offered every semester.

BUS 370 Human Resources Management

This course covers the policies, methods and techniques utilized in human resources management and human relations to ensure that the organization has the best human resources available and that these resources are deployed in the most efficient and effective ways to meet the organization's mission and to meet and/or exceed its goals. Specific attention is given to the problems and opportunities associated with the following activities: recruitment, selection, retention, training and development, job analysis and design, performance management, benefits, compensation, incentive plans, health and safety, employee and labor relations, and career development. Prerequisite: BUS 321. Cr. 3. (6 ECTS Cr.) Offered every semester.

BUS 380 Introduction to Operations Management

Analysis of concepts, tools, and techniques used to control manufacturing and service operations. Topics include PERT/CPM, forecasting, materials management, inventory control, facility layout and location, and quality management. Particular attention is directed to the study of production process alternatives. Prerequisites: STA 105, ECO 101, ECO 102, BUS 108, BUS 109, BUS 203, BUS 210, BUS 270. Cr. 3. (6 ECTS Cr.) Offered every semester.

BUS 406 Corporate Finance II

This course is intended to give the student an operational knowledge of corporate finance by combining theory and application. It introduces the advanced concepts of risk, return and cost of capital as applied to valuation of capital budgeting decisions, and surveys the principles and practices underlying corporate financial management. It develops an understanding of the corporate financial decision-making process. Students develop knowledge in corporate governance issues such as corporate control, bankruptcy, liquidation and reorganization. Prerequisite: BUS 306. Cr.3. (6 ECTS Cr.) Offered in the fall.

BUS 415 Investment and Portfolio Management

This course is intended to introduce the concepts and tools of security analysis and portfolio management. The course content will cover issues related to capital market structure and trade execution, client characteristics and their effect on portfolio construction, the asset allocation decisions, the security allocation decisions, market efficiency and trading strategies, and the use of option and future contracts to manage the risk. It is expected that the course will help students understand the underlying principles of security valuation and portfolio management, and will provide the necessary background to enter the investment industry or related fields. Students should be familiar with net present value and dividend discount models, accountant statements, and basic statistical methods (including regression analysis). Prerequisite: BUS 306. Cr. 3. (6 ECTS Cr.) Offered in the spring.

BUS 422 Promotions Management

Considers the place of advertising in the international marketing program. Business cases are analyzed to determine those situations in which advertising may be profitably employed to stimulate primary and selective demand for goods and services. Prerequisites: STA 105, ECO 101, ECO 102, BUS 108, BUS 109, BUS 203, BUS 210, BUS 323. Cr.3. (6 ECTS Cr.) Offered every other fall.

BUS 430 Operations Research

Introduction to deterministic and probabilistic models applied to business decision-making. Topics include linear programming, integer programming, multi-criteria decision-making, network models,

decision analysis, simulation, and queuing analysis. Emphasis is on the development and solution of mathematical models and their interpretation by business decision makers. Prerequisite: STA 105, ECO 101, ECO 102, BUS 108, BUS 109, BUS 203, BUS 210, BUS 270, BUS 380. Cr. 3. (6 ECTS Cr.) Offered every other fall.

BUS 441 Financial Statement Analysis

The course provides an overview of financial reporting and analytical aspects relating to firms' financing, investing and operating activities. Topics include analyses of cash flows, profitability, and return on invested capital. Credit analysis and company valuation are integrated into the different facets of financial statement analyses. Prerequisite: BUS 306. Cr. 3. (6 ECTS Cr.) Offered in the fall.

BUS 455 Consumer Behavior

Behavioral science concepts and principles and how they contribute to effective and efficient marketing activities from the perspective of the consumer, marketer, and public policy maker. Prerequisites: STA 105, ECO 101, ECO 102, BUS 108, BUS 109, BUS 203, BUS 210, BUS 321, BUS 323. Cr. 3. (6 ECTS Cr.) Offered in the spring.

BUS 470 Compensation and Benefits Management

This course focuses on the challenge of developing, maintaining and managing benefits and compensation plans in today's global environment. It covers the terminology, communication, compliance, administration and outsourcing of these plans. Topics include: benefit plan objectives and design issues; benefit policy development; the design, implementation, and management of retirement and pension plans, insurance and social programs, and other benefits such as paid time off; salary surveys; compensation system design and management, including base and incentive pay; and, the communication and administration of the overall pay and benefits systems. Prerequisite: BUS 370. Cr. 1. (2 ECTS Cr.) Offered in the spring.

BUS 471 Training and Development

This course covers the skills, practices and procedures used by HRM professionals in assessing employee and organizational needs, in developing and implementing effective intervention strategies in training and development, and in evaluating the effectiveness of

training and development strategies. Emphasis is placed on employee needs assessment, program choices and design, implementation of programs, and the formative and summative evaluation of the success of training and development programs. Prerequisite: BUS 370. Cr. 1. (2 ECTS Cr.) Offered in the fall.

BUS 472 Recruitment and Staffing

This course is designed to provide students with a solid understanding of the employment and selection process, focusing on new strategies to maximize employee retention. Topics include: development of recruiting plans; identification of internal and external recruitment sources; establishment of competency-based hiring criteria; marketing of the organization to candidates; management of employment vendors for maximum returns; the efficient and effective evaluation and selection of employees; compliance with regulations and laws in the employment process; strategies for maximizing job acceptance and retention; role of orientation in employment process; and, evaluation of the recruitment process. Prerequisite: BUS 370. Cr. 1. (2 ECTS Cr.) Offered in the spring.

BUS 473 Performance Planning and Management

This course focuses on the development, implementation and evaluation of organization systems to plan and manage employee performance. It examines skills and techniques to maximize the performance and value of staff; processes for working in partnership with employees for alignment of personal, professional and organizational goals; methods to foster commitment through coaching skills; the design and management of planning and feedback techniques for targeting performance; and, processes and procedures for designing and conducting effective performance appraisals. Prerequisite: BUS 370. Cr. 1. (2 ECTS Cr.) Offered in the fall.

BUS 474 Total Quality Management

This course is designed to provide a professional, theoretical and practical understanding of the increasingly important area of Total Quality Management. It includes the application of TQM in the achievement of organizational excellence, the tools and techniques used in TQM to focus performance, and the strategies used by organizations in the area of HRM to maximize goal achievement. Topics include: TQM history and concepts; utilization of TQM in the

global workplace; TQM applications in HRM processes; TQM as a competitive advantage in employment; and, HRM strategies and implications for TQM environments. Prerequisite: BUS 370. Cr. 1. (2 ECTS Cr.) Offered in the fall.

BUS 475 Team Development

In this course, students learn the stages of team development and how to apply this knowledge to build, manage and assess team effectiveness. Topics include: steps in team development; development of team charters and structures; team communication methods; identifying, reinforcing, and modeling behaviors and actions associated with positive teamwork; strengthening team effectiveness through assessment; and, processes for diagnosing and managing problem teams, focusing on maximizing group performance. Prerequisite: BUS 370. Cr. 1. (2 ECTS Cr.) Offered in the spring.

BUS 480 Strategic Issues in Human Resource Management

This course focuses on developing an understanding of the critical domains of human resource management and how to maximize the human resources in corporate strategy. Students develop proficiency in assessing the impact of organizational decision-making on the design of resource philosophies, policies and procedures. Topics in the course will vary, based upon changes in global corporate priorities and strategies, and include such areas as outsourcing, rightsizing, executive replacement planning, executive and board compensation, and feedback planning systems. Prerequisite: BUS 370. Cr. 3. (6 ECTS Cr.) Offered every other spring.

BUS 481 Internship

Senior students in Business Administration participating in a formal academically-structured work experience may seek faculty sponsorship for an internship. Internship opportunities must have observable, measurable, and documental learning outcomes, and consist of supervised, practical experience focused on the major. To enroll, a student must secure faculty sponsorship of the internship, receive the Department's and Dean's permission one term in advance of the experience, and complete a learning contract. AUBG University guidelines on internship must be met. Prerequisite: senior standing. Cr. 1-3. (2-6 ECTS Cr.) Offered every semester as contracted.

BUS 482 Organizational Communication

This course will focus on communication processes and techniques within the organization, including the interpersonal, group and organizational levels. The course will use theory and techniques to help students in the design and delivery of effective verbal and nonverbal communication in professional environments. Topics include: cultural influences on communication; language in business communication; nonverbal and verbal languages in the organizational context; negotiations and conflict; the influence of structure on communication; and, strategies for improving communication and productivity. Emphasis is on the application of communication theory in practical assignments through the use of articles and presentations. Prerequisite: BUS 321. Cr. 3. (6 ECTS Cr.) Offered every other fall.

BUS 490 Dynamics of Small Enterprises

Background understanding of problems of small business and consulting techniques is focused on the special problems of entrepreneurship, venture capital, and growth management. Includes participation in problem solving teams. Prerequisites: STA 105, ECO 101, ECO 102, BUS 108, BUS 109, BUS 203, BUS 210, BUS 270, BUS 306, BUS 321. Cr.3. (6 ECTS Cr.) Offered in the fall.

BUS 495 International Strategic Management and Policy

A study of international administrative decision making and policy setting with consideration of social and political forces, and ethical values. Prerequisites: STA 105, ECO 101, ECO 102, BUS 108, BUS 109, BUS 203, BUS 210, BUS 270, BUS 306, BUS 321, senior standing. Cr.3. (6 ECTS Cr.) Offered every semester.

BUS 497 Special Topics in Business

Special topic course that addresses current changes and trends in the field of global business and managerial functions. Prerequisite: junior standing. May be taken more than once if topics are different. Credits are defined for every particular offering. Offered according to student interest and faculty interest.

BUS 498 Independent Study

Independent study to be arranged with a faculty advisor. Credits are defined for every particular offering. Offered every semester as contracted.

Computer Science

COS 110 (MIS110) Visual Basic Programming

The aim of this course is to introduce the basic concepts of programming to students with little or no programming experience, using the Visual Basic programming language. The use of extensive practical exercises will emphasize the use of Visual Basic facilities for computer problem solving. The course is primarily for students taking the minor in Computer Science or Information Systems. Alternatively, it may be used to prepare students to manage successfully COS 120 Software Development Using C++. It is not counted toward the COS major and is not available to COS majors. Cr.3. (6 ECTS Cr.) Offered in the fall.

COS 120 Software Development Using C++

The purpose of the course is to introduce the basic concepts of computer science using the C++ programming language. Major topics covered include a review of the organization of a general computer, an introduction to algorithms, and a detailed description of structured programming constructs. Extensive lab exercises emphasize the use of the programming language's facilities for computer problem solving, applying a software development method based on top-down design, and the traditional concept of a software life cycle. No prerequisites. Cr. 3. (6 ECTS Cr.) Offered every semester.

COS 201 Fundamentals of Programming Languages

The underlying principles and fundamental paradigms of modern programming languages are covered. A comprehensive description of typical programming constructs including data declarations, operators, expressions, statements and program units will be given. Lexical, syntactic and semantic aspects of programming languages are studied using precise formal definitions. The formalisms provide a sound background for the critical evaluation of various programming paradigms such as the procedural, object-oriented, logic and functional styles. Prerequisite: COS 120 or placement test exemption Cr.3 (6 ECTS Cr.) Offered in the spring.

COS 221 Fundamental Data Structures

The fundamental data structures and algorithms to manipulate collections of objects are introduced. Topics presented include the

construction of abstract data types; the analysis of algorithms; the implementation and application of data structures (e.g. vectors, strings, lists, queues, and trees) and the study of related classical algorithms. The course is based on the object-oriented paradigm, and, specifically, the C++ programming language. Prerequisite: COS 120 or placement test exemption. Cr.3 (6 ECTS Cr.) Offered in the spring.

COS 230 Computer Architecture

Examines the design and organization of modern computer systems, concentrating on the structure and operation of the processor, memory and I/O subsystems, as well as the critical role of performance in driving computer design. Some of the issues involved in multiple processor and vector processing organizations are covered. Implementation of the basic storage elements and circuits in digital logic, specifically with combinational and sequential circuits, is also considered. Prerequisite: COS 120 or placement test exemption. Cr.3 (6 ECTS Cr.) Offered in the fall.

COS 231 Introduction to UNIX

An introduction to the UNIX operating system from the user's point of view. Covers the basic structure of UNIX, the basic set of commands, the file system, editors and utilities, shell programming and programming tools, scripting languages and Perl programming. Important security issues and proper configuration of the access permissions in a multi-user and multitasking operating system environment are considered. The course programming project trains students to work effectively in teams, share responsibilities, duties, analyze ideas objectively, and build a consensus. Cr.3 (6 ECTS Cr.) Offered in the spring.

COS 240 Object-Oriented Languages

This course examines the main features supported by object-oriented programming languages such as classes, instances, inheritance, polymorphism, etc. These features will be illustrated with examples from taken from the C++, Java and C# programming languages. Although not a course that teaches advanced programming in such languages, it will cover the rudiments for writing small programs that implement object-oriented features in the above languages. Prerequisite: COS 120 or placement test exemption. Cr.3 (6 ECTS Cr.) Offered in the spring.

COS 250 Discrete Structures

Presents fundamental discrete mathematics concepts which are essential to understanding the capabilities and limitations of computers. The material develops a practical command of mathematical structures through a wide selection of problems. The concepts covered include propositional logic and Boolean algebra, sets, relations, functions, counting, graphs, and computability on abstract machines. The discrete structures are presented in a formal framework useful for further study in the field of computer science. Cr.3. (6 ECTS Cr.) Offered in the spring.

COS 260 Assembly Language Programming

The course focuses on writing and debugging programs at the machine level. The main goal is to broaden the student's interest and knowledge in topics related to assembly language programming based on the Intel IA-32 processor architecture. The course demonstrates how to use assembly language to create both system-level software and application programs. Prerequisite: COS 120 or placement test exemption. Cr.3. (6 ECTS Cr.) Offered in the fall.

COS 280 Data Base Systems

Introduces database systems theory and practice emphasizing relational database design and SQL language. Topics include: foundations of databases, database design via entity-relationship models, relational model and normalization; assessment of physical data storage, organization and use of indexes, concurrency control and transaction processing; and SQL. Assignments require use of an available relational DBMS. Cr.3. (6 ECTS Cr.) Offered in the spring.

COS 315 Software Engineering

Presents a broad view of software engineering with different software engineering techniques that can be applied to practical projects. Provides the knowledge and tools necessary for the specification, design, implementation and maintenance of reliable, non-trivial software. Topics include process models, human factors, software design and specification methodologies, programming techniques and tools, and validation principles. The emphasis will be on using the object-oriented approach to the software development life-cycle using UML. Prerequisite: COS 240. Cr.3. (6 ECTS Cr.) Offered in the fall.

COS 331 Operating Systems

This course introduces the fundamental concepts of a general operating system, examining such topics as the process and thread models for operating system design, process scheduling, memory management, I/O management, process synchronization and resource management. The theoretical concepts will be reinforced via practical, programming assignments. Prerequisite: COS 120 or placement test exemption. Preliminary UNIX experience (COS 231) is desirable. Cr.3. (6 ECTS Cr.) Offered in the spring.

COS 385 Multimedia Systems

The course provides an introduction to the theory and use of multimedia in computer applications – effectively, understanding, using and building multimedia systems. Media types such as text, images, sound/audio and video will be covered. Professional packages such as Photoshop, Sound Forge, etc. for handling such media will be discussed. Problems such as data reduction and compression will be explored, together with schemas and techniques that are used to overcome these problems for the storage and transmission of multimedia data. Prerequisite: permission of the instructor. Cr. 3. (6 ECTS Cr.) Offered every other spring.

COS 386 Knowledge-based Systems

The course introduces the basic ideas of knowledge-based systems (KBS). Topics such as real-world problem solving using a KBS, knowledge representation schemes, uncertainty representation schemes such as fuzzy logic, and explanation and justification facilities will be examined. Decision-support systems, case-based reasoning and the semantic web will also be discussed. Prerequisite: COS 120 or placement test exemption. Cr. 3. (6 ECTS Cr.) Offered every other spring.

COS 401 Compiler Theory

The course examines the theory and practice of compiler construction. A variety of formal grammars, formal languages and recognizers are described – regular expressions, linear grammars, context-free grammars, finite state automata and stack automata. Distinct models of a compiler are discussed and strategies for lexical analysis, syntax analysis and code generation are described and evaluated. Software

tools for the computer-aided design and the implementation of compilers are highlighted. Prerequisite: COS 120 or placement test exemption. Cr.3. (6 ECTS Cr.) Offered in the fall.

COS 440 Computer Networks

This course introduces the fundamental concepts of data communications and computer networks. It examines such topics as physical media for data communications, data communication devices, protocol stacks such as TCP/IP and OSI, the operation of local-area networks such as Ethernet, packet routing, and application protocols such as e-mail and WWW. The theoretical concepts will be reinforced via practical, programming assignments. Prerequisite: COS 120 or placement test exemption. Preliminary UNIX experience (COS 231) is desirable. Cr.3. (6 ECTS Cr.) Offered in the spring.

COS 460 Algorithms

The course provides a comprehensive introduction to the modern study of computer algorithms. The emphasis is on the creative aspects of the design and analysis of efficient computer algorithms. A variety of practical algorithms are developed in each of the following areas: sorting, searching, string processing, geometric, graph, and mathematical algorithms. The development is in two stages: analysis of the algorithms' complexities using their informal descriptions; and implementation of the algorithms in the C++ programming language. Prerequisite: COS 221. Cr.3 (6 ECTS Cr.) Offered in the spring.

COS 470 Artificial Intelligence and AI Programming.

Introduces the essential principles of artificial intelligence. The material includes knowledge representation, methods of reasoning, machine learning, neural networks, and genetic programming. The corresponding computational algorithms for simulating intelligent behavior are given in a semiformal notation. The ideas for building practical systems are provided in the supporting programming language LISP through interactive experiments. Prerequisite: COS 120 or placement test exemption. Cr.3. (6 ECTS Cr.) Offered in the fall.

COS 481 Internship

Senior students in Computer Science participating in a formal academically structured work experience may seek faculty sponsorship for an internship. Internship opportunities must have observable, measurable, and documented learning outcomes, and consist of supervised, practical experience focused on the major. To enroll, a student must secure faculty sponsorship of the internship, receive the Department's and Dean's permission one term in advance of the experience, and complete a learning contract. AUBG University guidelines on internship must be met. Prerequisite: senior standing. Cr. 1-3. (2-6 ECTS Cr.) Offered every semester as contracted.

COS 491 Senior Project I

An undergraduate research project in computer science under the direction of an approved supervisor. An individual will work on the conception, design and implementation of a significant computer science project that will result in the development of a demonstrable software package. Prerequisite: COS 315 and permission of a supervisor. Cr.3. (6 ECTS Cr.) Offered every semester as contracted.

COS 492 Senior Project II

An undergraduate research project in computer science under the direction of an approved supervisor. An individual will work on the conception, design and implementation of a significant computer science project that will result in the development of a demonstrable software package. This may be an extension of the project undertaken in COS 491 or an entirely different project. Prerequisite: COS 491 and permission of a supervisor. Cr.3. (6 ECTS Cr.) Offered every semester as contracted.

COS 492 Senior Project II

An undergraduate research project in computer science under the direction of an approved advisor. An individual will work on the conception, design and implementation of a significant computer science project that will result in the development of a demonstrable software package. This may be an extension of the project undertaken in COS 491 or an entirely different project. Prerequisite: COS 491 and permission of the instructor. Cr.3. (6 ECTS Cr.) Offered every semester.

COS 497 Topics in Computer Science

Special topic course that addresses current changes and trends in the field of Computer Science. Topics vary according to student and faculty interests. May be taken more than once if topics are different. Prerequisite: permission of instructor. Credits are defined for every particular offering. Offered according to student and faculty interest.

Economics**ECO 101 Principles of Microeconomics**

Analysis of the structure and functioning of modern economic institutions, with special emphasis on the market. Analysis of economic decision-making by individuals, firms, and governments. Description and evaluation of alternative market structures. Subjects include gains from exchange; economic efficiency; the theory of consumer choice; supply, demand and the determination of prices and output levels; production decisions and profit maximization; market structures and government regulation. Gen. Ed: social and cultural analysis. Cr.3. (6 ECTS Cr.) Offered every semester.

ECO 102 Principles of Macroeconomics

Analysis of the determinants of national income and employment. Subjects include comparative advantage and international gains from trade; national income accounting; full employment; macroeconomics; and unemployment economics. Gen. Ed: social and cultural analysis. Cr.3. (6 ECTS Cr.) Offered every semester.

ECO 203 Economics of Reform and Transition

This course provides an integrative comparative overview on the current economic reform and transition processes in Eastern Europe. Drawing on the individual country experiences, the course examines approaches to structural adjustment, privatization and financial reform and evaluates the means for participation in the European Union and other regional integrative structures. Prerequisite: ECO 102. Cr. 3. (6 ECTS Cr.) Offered in the spring.

ECO 211 Environmental Economics

Explores the effects of economic activity and policies on the environment. The course will examine the efficiency and equity of the levels of pollution and waste produced in free markets. The effects of various types of governmental environmental policies will be

examined. Cost/benefit analysis will be introduced as a method to evaluate the desirability of various environmental projects and policies. Prerequisite: ECO 101. Cr. 3. (6 ECTS Cr.) Offered in the fall.

ECO 212 Money and Banking

This course describes the role of financial institutions and financial markets in modern market economies. Topics of study include descriptions and uses of financial instruments, including money, asset pricing and interest rate determination, exchange rate mechanisms in theory and practice, financial market regulation and innovation, and monetary policy. Prerequisite: ECO 102. Cr.3. (6 ECTS Cr.) Offered in the fall.

ECO 213 International Economics

Considers theories of international trade and finance. Explores the relative advantages of free trade and capital flows and discusses the theoretical underpinnings of commercial policy. Examines past and present monetary systems and foreign exchange mechanisms. Prerequisite: ECO 101. Cr.3. (6 ECTS Cr.) Offered in the fall.

ECO 221 Public Finance

Fundamental concepts of government expenditure and taxation. The emphasis is on the impact of the government sector on economic efficiency, equity, productive effort, and growth. Standards of income distribution, the question of public debt, and cost-benefit analysis are discussed as well. Prerequisite: ECO 101. Cr.3. (6 ECTS Cr.) Offered in the spring.

ECO 222 Economic History

The interrelationship between history and economics is used to explore the ever-present role of economics as both cause and effect in the history of a specific geographic region. While the region studied and the historical events considered may vary from semester to semester, the materials are presented in such a way as to highlight the general applicability of economic history techniques to the world at large. Prerequisites: ECO 101, ECO 102. Gen. Ed: historical analysis. Cr.3. (6 ECTS Cr.) Offered in the fall.

ECO 223 Economic Development

Theories and practices of interregional and international economic development. Emphasis on development problems of emerging nations. Prerequisite: ECO 102. Cr.3. (6 ECTS Cr.) Offered in the fall.

ECO 300 Quantitative Methods in Economics

Develops a working knowledge of mathematical optimization techniques and their applications. Surveys the application mathematical tools to economic problems. Prerequisites: ECO 101, MAT 103, and MAT 105. Gen. Ed: quantitative reasoning. Cr. 3. (6 ECTS Cr.) Offered in the spring.

ECO 301 Intermediate Microeconomics

In depth analysis and application of calculus to theories of consumer behavior, markets, the firm, and distribution. Evaluation of the conditions and degree of applicability of these theories. Prerequisites: ECO 101, ECO 300. Cr.3. (6 ECTS Cr.) Offered in the fall.

ECO 302 Intermediate Macroeconomics

The study of the overall performance of the open economy. Topics include the theories of consumption, saving, investment, business cycle phenomena, economic growth theory and accounting, the IS-LM model, and the impact on economic performance of fiscal and monetary policies. Prerequisite: ECO 102. Cr.3. (6 ECTS Cr.) Offered in the spring.

ECO 310 Econometrics

The course studies the mathematical tools and statistical techniques of econometrics analysis and applies its methodology to economics in particular and social sciences in general. Some topics covered are multiple regression, correlation analysis, serial correlation, multicollinearity, heteroscedasticity, dummy variables, simultaneous equation models and time-series econometrics. Students will complete a full-fledged empirical project to assess theories. Prerequisites: STA 105, MAT 103. Cr.4. (8 ECTS Cr.) Offered in the fall.

ECO 400 Topics in Mathematical Economics

Advanced study of mathematical techniques used in economics. Courses are meant to build on mathematical skills acquired in lower level courses. Topics vary according to instructor and student interest.

Examples include uncertainty, dynamic programming and advanced econometrics. Prerequisites: ECO 300 and/or 310. Cr. 3. (6 ECTS Cr.) Offered every semester.

ECO 401 Topics in Advanced Microeconomics

Advanced study issues of applied microeconomics. Topics will vary according to instructor and student interest. Examples include economics and the law, antitrust, and privatization. Prerequisite: ECO 301. Cr. 3. (6 ECTS Cr.) Offered every semester.

ECO 402 Topics in Advanced Macroeconomics

Advanced study of issues of applied macroeconomics. Topics will vary according to instructor and student interest. Examples include microeconomics foundations of macroeconomics, growth, and business cycles. Prerequisite: ECO 302. Cr. 3. (6 ECTS Cr.) Offered every semester.

ECO 403 Topics in International Economics

Advanced study of issues in international economics. Topics will vary according to instructor and student interest. Examples include open economy macroeconomics, regional integration, and international finance. Prerequisites may include ECO 213 and ECO 301 and/or ECO 302. Cr. 3. (6 ECTS Cr.) Offered every other spring.

ECO 491 Senior Thesis I

ECO 492 Senior Thesis II

A senior thesis option is available to students who have completed at least 90 hours credit and all 300 level economic requirements. The students must also demonstrate adequate writing proficiency by having completed ECO 310 with grade of B or higher. The thesis must be taken for two semesters. ECO 491 and ECO 492 count as only one 400-level elective. A Senior Thesis project must be defended at the end of the second semester in front of a Thesis Committee. A completed Senior Thesis may count as a state exam. Cr. 3 for ECO 491 and Cr. 4 for ECO 492. ECO 492 is a WIC. Offered every semester.

ECO 498 Independent Study

Independent study to be arranged with a sponsoring instructor. Credits are defined for every particular offering. Offered every semester as contracted.

English

Note: Either ENG 101 or ENG 102 is a prerequisite for all English literature courses.

ENG 101 Exposition

This course stresses clear and precise communication. Students will critically analyze texts and use them as models for their own writing. Special attention will be placed upon the composing process from invention to revision. Students will revise drafts for correct mechanics and grammar, clarity of sentences, coherence in paragraphs, and effective organization of essays. Each student will prepare and deliver an informative speech in connection with one of the essay assignments. The goals for ENG 101 are that students should understand:

- That it usually takes multiple drafts to create and complete a successful text,
- That writing practices are collaborative and social,
- The similarities and differences between oral and written communication,
- The concept of plagiarism.

Students should be able to:

- Read critically and frame questions for understanding,
- Use writing and reading for inquiry, learning, thinking, and communicating,
- Focus on purpose in writing,
- Use different organizational patterns,
- Adopt appropriate voice, tone, and level of formality,
- Develop flexible strategies for generating, revising, editing, and proof-reading,
- Control such surface features as syntax, grammar, punctuation, and spelling,
- Deliver a brief informative speech with control over the effective organization of material.

(This course was formerly AUB 101.) Cr.4. (8 ECTS Cr.) Offered in the fall.

ENG 102 Persuasion

This course stresses argumentation. Students will critically assess sophisticated source materials and integrate outside sources into their own persuasive arguments. Special attention will be placed upon audience analysis, establishment of credibility and logical development of ideas. Students will revise drafts with attention to the needs of the audience and the arrangement of the argument. Each student will prepare and deliver a persuasive speech in connection with one of the essay assignments. The goals for ENG 102 (in addition to those for ENG 101) are that students should understand:

- A writing assignment as a series of tasks, including finding, evaluating, analyzing, and synthesizing appropriate primary and secondary sources,
- The relationships among language, knowledge, and power.

Students should be able to:

- Access information communicated through various media and evaluate it critically,
- Recognize and construct well-reasoned arguments, Integrate their own ideas with those of others applying legal principles (copyrights) and ethical conduct (plagiarism, privacy, acceptable use of resources),
- Respond appropriately to different rhetorical situations and to the needs of different audiences,
- Practice appropriate means of documenting their work,
- Critique their own and others' works,
- Deliver a brief persuasive speech with sensitivity to the needs of the audience and projection of an authoritative voice.

(This course was formerly AUB 102.) Prerequisite: ENG 101. Cr.4. (8 ECTS Cr.) Offered in the spring.

ENG 200 Bible as Literature

A general-purpose scholastic introduction to one of the most important texts of the past. The Bible has exercised an enormous influence on European culture, ways of life, moral codes, languages, and art. The English Bible has molded the contemporary English language in all its variants. Gen. Ed: literary analysis. Cr. 3. (6 ECTS Cr.) Offered in the fall.

ENG 201 Introduction to Rhetoric and Composition

An introduction to ancient and modern conceptual frameworks for analysis and production of texts (classical rhetoric, discourse theory, composition theory). An examination of some of the important contributors to rhetorical theory with particular emphasis on how those theories have influenced the shaping of contemporary rhetoric. Prerequisite: ENG 102. Cr. 3. (6 ECTS Cr.) Offered in the fall.

ENG 205 Introduction to Creative Writing

Offers students experience in writing in three major forms: fiction, poetry, and/or non-fiction. Cr.3. (6 ECTS Cr.) Offered every semester

ENG 210 Introduction to Literature

An introduction to the formal elements of literature. Texts are selected according to author, theme, genre, or topic. Gen. Ed: literary analysis. Cr.3. (6 ECTS Cr.) Offered every semester

ENG 230 Introduction to Western Literature

Close reading of major texts of the literatures of Western Europe and the Americas. Gen. Ed: literary analysis. Cr.3. (6 ECTS Cr.) Offered in the spring.

ENG 240 Introduction to American Literature

Examination of major trends and writers in the American literary tradition. Gen. Ed: literary analysis. Cr.3. (6 ECTS Cr.) Offered in the fall.

ENG 250 Introduction to British Literature

Examination of major trends and writers in the British literary tradition. Gen. Ed: literary analysis. Cr.3. (6 ECTS Cr.) Offered in the spring.

ENG 260 Introduction to Balkan Literature

The history and traditions of Southeastern European literature. Texts are selected according to author, genre, period, theme, or topic. Gen. Ed: literary analysis. Cr. 3. (6 ECTS Cr.) Offered in the spring.

ENG 302 Technical and Professional Writing

Situational writing of business and technical fields. Emphasis on audience, point of view and effective presentation of ideas. Prerequisite: ENG 102. Cr. 3. (6 ECTS Cr.) Offered in the spring.

ENG 304 Text Analysis and Tutoring Techniques for Tutors

Training for writing center tutors. Prerequisite: ENG 102. Permission of instructor required. Cr. 3. (6 ECTS Cr.) Offered in the fall.

ENG 306 Fiction Workshop

Advanced workshop in writing fiction. Cr. 3. (6 ECTS Cr.) Offered every other fall.

ENG 307 Non-Fiction Workshop

Advanced workshop in writing creative essays, including autobiography, narration, and other rhetorical types. Cr. 3. (6 ECTS Cr.) Offered every other spring.

ENG 311 Public Speaking

Theory and practice of spoken communication: interviews, oral readings, informative speeches, demonstration speeches, role-playing, impromptu and extemporaneous speeches. Prerequisite: ENG 102. Cr. 3. (6 ECTS Cr.) Offered in the fall.

ENG 350 Literary History Studies

Advanced study of texts selected from a historical period, with emphasis on cultural and historical literary contexts. The course may be repeated for credit. Gen. Ed: literary analysis. Cr.3. (6 ECTS Cr.) Offered every other fall.

ENG 370 Genre and Topical Studies

Advanced study of texts, illustrating special themes and issues in British and American literature. The course may be repeated for credit. Gen. Ed: literary analysis. Cr.3. (6 ECTS Cr.) Offered every other spring.

ENG 380 Major Authors

Intensive study of one or two major British or American writers: e.g. Chaucer, Milton, Browning, Melville, Yeats, Faulkner, Woolf, Porter, Stevens. The course may be repeated for credit. Gen. Ed: literary analysis. Cr.3. (6 ECTS Cr.) Offered every other fall.

ENG 388 Shakespeare

Advanced study of plays and minor poems. Gen. Ed: literary analysis. Cr.3. (6 ECTS Cr.) Offered every other spring.

ENG 401 Advanced Writing

Further development of writing abilities with particular attention to matters of structure and style, audience analysis and authorial voice. Prerequisite: one English writing course at the 200-level or above. Cr. 3. (6 ECTS Cr.) Offered every other fall.

ENG 491 Thesis

A long project in creative writing, translation, or literary study, arranged with a faculty advisor. Cr.3. (6 ECTS Cr.)

European Studies**EUR 197 History of the European Construction – Jean Monnet course**

This course is designed to explore the development of the European Integration Process after the Second World War. In order to explain the genesis of the idea and the institutions of European integration, it starts with an introduction of the appearance of the European idea. It elaborates particularly on the steps undertaken by diverse European governments and international organizations to build the European Union, as known today. Cr. 3. (6 ECTS Cr.) Offered every semester.

EUR 212 Introduction to European Integration

Provides a comprehensive view of the EU and the European integration process. It examines theories of integration, the EU institutional framework, EU policies, the policy-making process within the Union, and the EU's relation with the world. It constitutes the foundation course for students intending to continue in the European Studies program. Prerequisite: POS 102. Cr. 3. (6 ECTS Cr.) Offered every semester.

EUR 213 Comparative Politics in Europe (POS 213)

A comparative analysis of the economic, historical, political, and social forces that shape the polity of selected states across Western and Eastern Europe and their relevance for understanding comparative inquiry. Prerequisite: POS101. Gen. Ed: social and cultural analysis. Cr.3. (6 ECTS Cr.) Offered every semester.

EUR 311 European Law

Examines the development of European Law and its role in European Integration. Outlines the machinery of European Law, such as sources of law, legal instruments, European Court of Justice, and relations with national governments and courts. Explains the legal principles underpinning EU Law, the role of case law, and the future of European law. Prerequisite: EUR 212. Cr. 3. (6 ECTS Cr.) Offered every semester.

EUR 313 Policy-making in the European Union - Jean Monnet course

Examines in depth the EU policies and policy-making process. It encourages a critical study of the EU policies and policy-making process as a means of facilitating European integration. Policy focus areas correspond to the three pillars of the Maastricht Treaty. Prerequisite: EUR 212. Cr. 3. (6 ECTS Cr.) Offered in the spring.

EUR 324 European Economic Integration - Jean Monnet course

Examines the economic foundations of the European Union; effects of free movement on the EU internal market; rationale and impact of monetary integration; preparation for integration (including accession and convergence criteria, stability pacts, policies and strategies for candidate countries); and the relationships between the EU and other nations – especially those within Southeastern Europe. Prerequisite: ECO 102. Cr. 3. (6 ECTS Cr.) Offered in the spring.

EUR 341 European Programs

Provides an introduction to funding opportunities in the EU – particularly those in which candidate countries are eligible to participate. Provides a general policy context by examining the EU budget and the rationale behind different programs. Emphasis is on the practicalities of identifying opportunities, assembling consortia,

and preparing applications with the aim of developing skills in project development and management. Prerequisite: EUR 212.

Cr. 3. (6 ECTS Cr.) Offered in the fall.

EUR 357 The EU Institutional Framework

Examines the process of governance within the EU and develops students' understanding of the role of EU institutions in the process of integration. It provides a comprehensive analysis of the institutional legal and decision-making structure of the post-Amsterdam EU. It also looks at the challenges raised by the perspective of a 'deeper' and 'wider' Europe for the political and institutional framework. Prerequisite: EUR 212. Cr. 3. (6 ECTS Cr.) Offered in the fall.

EUR 387 EU Terminology

An upper intermediate level course in French/Spanish/German introducing students to the specific vocabulary of the EU. This course brings together students' evolving linguistic skills and their understanding of EU institutions and policies. Drawing on the topics covered in EUR 313 – Policy Making in the EU, the course introduces students to sources that enhance their research, communication, and language skills. Also listed as MLL 387. Prerequisite: upper-intermediate level MLL course. Cr. 3. (6 ECTS Cr.) Offered in the spring.

EUR 397 Special Topics in European Politics and Society

Advanced studies in current issues relevant to European politics and society. Topics will vary according to instructor and student interest, e.g. European Public Administration, European Intellectuals and Politics, Russian Politics and Society, Genocide, Media and Politics. Prerequisite: POS 101. Cr. 3 (6 ECTS Cr.) Offered in the fall.

EUR 404 Topics in areas related to the Eastern enlargement

Topics will vary according to instructor and student interest, e.g. Political Economy of Eastern Enlargement, Legal Aspects of Eastern Enlargement. Prerequisite EUR 313. Cr. 3 (6 ECTS Cr.) Offered at least once a year.

EUR 405 Topics in areas related to the European Union

Topics will vary according to instructor and student interest, e.g. Common Foreign and Security Policy, Justice and Home Affairs. Prerequisite: EUR 313. Cr. 3 (6 ECTS Cr.) Offered every semester.

EUR 406 Topics in Economics related to European integration

Topics will vary according to instructor and student interest, e.g. Monetary Policy, Regional Policy, International Trade. Prerequisite: EUR 324. Cr. 3 (6 ECTS Cr.) Offered every semester.

EUR 491 Senior Thesis I

The opportunity to write a thesis will develop research skills and prepare students for postgraduate studies. The Senior Thesis is a two-semester course. Senior Thesis I addresses research methods and ends with a 2,500-word research proposal. Prerequisites: senior standing, cumulative GPA over 3.5. Cr. 3 (6 ECTS Cr.) Offered in the fall.

EUR 492 Senior Thesis II

Senior Thesis II allows students to continue their research and complete an 8,000-word thesis. A student who successfully completes the senior thesis with a grade of 'B+' or above will earn honors in European Studies. Cr. 4 (8 ECTS Cr.) Offered in the spring.

EUR 498 Independent Study

Any topic may be taken as an independent study as far as the topic is not covered by the courses offered as part of the European Studies program on a regular basis. Students need to propose specific topics to a European Studies faculty for approval and supervision. Independent studies are granted at instructor's discretion. Credits are defined for every particular offering. Offered every semester as contracted.

Fine Arts

FAR 101 Introduction to Music I

Emphasizes the development of critical listening skills and an appreciation for Western (classical) music. Through a variety of listening experiences, introduces basic structural and stylistic elements and illustrates their use in major works by important composers of the established style periods. While no previous musical training is

required, independent listening is a regular part of the course. Gen. Ed: fine arts. Cr.3. (6 ECTS Cr.) Offered every semester.

FAR 105 AUBG Choir

Optional credit for participation in the AUBG Choir. The AUBG Choir is a vocal ensemble that performs choral repertoire drawn from various periods and styles. Tours and exchange concerts are arranged. Enrollment, open to all students, is through audition/permission of the instructor. May be repeated twice for credit. Gen. Ed: fine arts. Cr.1. (2 ECTS Cr.) Offered every semester.

FAR 107 Ear Training I

Practical study of rhythm, meter, time signatures, intervals, modes, keys, scales, chords, clefs, and key signatures through listening and/or sight singing. Gen. Ed: fine arts. Cr.2. (4 ECTS Cr.) Offered in the fall.

FAR 108 Ear Training II

Advanced practical study of the main components of tonal music through listening and/or sight singing. Gen. Ed: fine arts. Cr.2. (4 ECTS Cr.) Offered in the spring.

FAR 121 Beginning Drawing

Introduces students to basic concepts and techniques of drawing. The course involves extensive practical work and culminates in a public exhibition of student work. Gen. Ed: in fine arts. Cr.3. (6 ECTS Cr.) Offered every semester.

FAR 122 Intermediate Drawing

The student acquires the manual skills needed for three-dimensional drawing and learns to understand the ways in which the instruments of an artist's sensitivity can be used to serve a cultural vision. Perspective, the role of light, and chiaroscuro are among the techniques presented and developed in this course. Gen. Ed: fine arts. Cr.3. (6 ECTS Cr.) Offered in the spring.

FAR 151 Introduction to Theater

Basic theatrical elements, techniques, and the processes by which plays are translated into theatrical expression, are introduced through study of major dramatic works, playwrights, genres, and form in

historical context. Opened to all students. Gen. Ed: fine arts. Cr.3. (6 ECTS Cr.) Offered every semester.

FAR 203 Beginning Applied Music

Individual instruction in an instrument or voice for beginners. Prerequisite: permission of instructor. May be repeated for credit. Gen. Ed: fine arts. Cr.1-2. (2-4 ECTS Cr.) Offered every semester.

FAR 207 Harmony I

Basic triads, their inversions, chord progressions, and cadences. Develops analytical skills and creative potential through written and aural exercises, including relevant examples from musical literature and harmonization of melodies. Prerequisite: ability to read music. Gen. Ed: fine arts. Cr.2. (4 ECTS Cr.) Offered in the spring.

FAR 208 Harmony II

Auxiliary chords, secondary dominants, seventh and ninth chords. Further development of harmonization and analytical skills through written and aural exercises and study of musical compositions. Prerequisite: FAR 207 or permission of instructor. Gen. Ed: fine arts. Cr.2. (4 ECTS Cr.) Offered in the fall.

FAR 250 Applied Theater

Optional credit for significant participation in AUBG theater productions or performances staged in conjunction with theater classes. Technical students develop procedures, research, and coordinate a particular aspect of production; acting students develop, research and perform a role in production. Gen. Ed: fine arts. Cr.1-3. (2-6 ECTS Cr.) Offered in the fall.

FAR 251 Beginning Acting

Fundamental techniques in building a character using voice, body, mind, and imagination. Students will work on exercises, improvisations, monologues, dialogues, and short scenes. Limited enrollment. Gen. Ed: fine arts. Cr.3. (6 ECTS Cr.) Offered every semester.

FAR 252 Intermediate Acting

Continuation of FAR 251. This course will help students develop techniques of using body, voice, mind and imagination in

improvisational exercises and extended scene work. Students will examine approaches to acting through film and live performance and analyze contemporary plays from the actor's point of view. Students will be required to keep an acting journal. Limited enrollment. Prerequisite: FAR 251. Gen. Ed: fine arts. Cr.3. (6 ECTS Cr.) Offered in the spring.

FAR 306 History of Choral Art

This course includes study of all periods of music history through history of Choral Art. Cr. 3. (6 ECTS Cr.) Offered in the fall.

FAR 307 History of Jazz

Explores the origins and historical development of African-American music, both sacred and secular. Traces the stylistic and social evolution of jazz through the music of the seminal artists and ensembles who have shaped and transformed this uniquely American music. Develops aural and visual awareness through in-class, independent listening and multimedia performances. Gen. Ed: either fine arts or in historical analysis. Cr.3. (6 ECTS Cr.) Offered in the spring.

FAR 308 History of Opera

Considers the historical development of opera as both art form and social phenomenon over the last four centuries. Stylistic continuity and change, including the evolving relationship between music and dramatic action, are explored through study of scores, libretti, and multimedia performances. Gen. Ed: either fine arts or in historical analysis. Cr.3. (6 ECTS Cr.) Offered in the fall.

FAR 309 Bulgarian Folk Music

General study of main features of Bulgarian folk music - folk regions, rituals, songs, tunes, and dances. Considers the uniqueness of Bulgarian folk music in comparison with other Balkan folklore and European music. Gen. Ed: fine arts. Cr. 3. (6 ECTS Cr.) Offered in the spring.

FAR 351 Scene Development

Basic principles, skills and methods of directing dramatic scripts combined with advanced acting exercises, emphasizing text analysis and interpretation, director-actor communication, and staging

techniques. Laboratory experiences are integral to the course and consist of the in-class production of several short scenes or one-act plays using students as both actors and directors. Prerequisites: FAR 252 and sophomore standing. Gen. Ed: fine arts. Cr.3. (6 ECTS Cr.) Offered every other spring.

FAR 403 Advanced Applied Music

Individual instruction in an instrument or voice for the advanced student. Emphasis on preparing repertoire for public performance. Weekly lessons and daily practice time are scheduled with the instructor. Prerequisite: Permission of the instructor or completion of at least two semesters of FAR 203 in the same instrument/voice. May be repeated for credit. Gen. Ed: fine arts. Cr.1-2. (2-4 ECTS Cr.) Offered every semester.

FAR 497 Special Topics

Instruction in a specialized area of fine arts, e.g. acting, directing, set design, dance, drawing, painting, sculpture, ceramics, history of art, history of music, film production. Includes readings, research and discussions. Prerequisite: permission of instructor. Gen. Ed: fine arts. Credits are defined for every particular offering. Offered every semester as contracted.

History

HTY 101 Global History to 1500

An introduction to the history of the world, with emphasis on such broad aspects of the subject as major civilizations, development of religions, cultural diversity, and global convergence up to the mid seventeenth century. Gen. Ed: historical analysis. Cr.3. (6 ECTS Cr.) Offered in the fall.

HTY 102 Global History Since 1500

An introduction to the history of the world beginning with the establishment of global exchange between Europe, Africa, and Asia. Emphasis on transcultural ties, especially in politics, economics, and religion. Gen. Ed: historical analysis. Cr.3. (6 ECTS Cr.) Offered in the spring.

HTY 110 Medieval Europe

A conceptual introduction to the Middle Ages. Special emphasis is given to the Middle Ages as the “beginning” of European history, the emergence of a European identity and the criteria that shaped this identity (e.g., Christianity). Special attention is given to everyday life in medieval Europe, as well as the political, economic, and social developments of the period culminating in the transition to the Early Modern Age. Gen. Ed: historical analysis. Cr.3. (6 ECTS Cr.) Offered every other fall.

HTY 111 Early Modern Europe

An intensive survey of the political, social and intellectual development of Europe from the Reformation to the Congress of Vienna. Special emphasis will be laid on the rise of the European state system. Gen. Ed: historical analysis. Cr.3. (6 ECTS Cr.) Offered in the fall.

HTY 112 Europe Since 1815

A survey of the major political, social, and economic forces that have shaped modern Europe, particularly nationalism and industrialization. Attention will also focus on the rise of Fascism, Nazism and Communism. Gen. Ed: historical analysis. Cr.3. (6 ECTS Cr.) Offered in the spring.

HTY 121 The Medieval Balkans

Survey of Southeast Europe beginning in the 14th century, tracing the emergence of the Ottoman state. The course examines the complex regional interactions between the different cultures, polities, and the emerging independent elites and incipient states at the beginning of the 19th century, e.g. Serbia. Gen. Ed: historical analysis. Cr.3. (6 ECTS Cr.) Offered in the fall.

HTY 122 The Modern Balkans

Continuation of HTY 121 that stresses the reforms of the Ottoman Empire, the cultural renaissance, nation building in Southeast Europe, national liberation struggles and the emergence of the successor states of the Ottoman Empire in relation to the Eastern Question. Gen. Ed: historical analysis. Cr.3. (6 ECTS Cr.) Offered in the fall.

HTY 131 Bulgarian History – Visions and Revisions I

A survey of political and cultural developments in Bulgaria from the First Bulgarian Empire to the beginnings of the period National Cultural Revival. Gen. Ed: historical analysis. Cr. 3. (6 ECTS Cr.) Offered in the fall.

HTY 132 Bulgarian History – Visions and Revisions II

Survey of political and cultural developments in Bulgaria from the beginnings of the period national cultural revival through liberation and state building including the Communist era and current developments and challenges. Gen. Ed: historical analysis. Cr. 3. (6 ECTS Cr.) Offered in the spring.

HTY 211 Europe in the Twentieth Century: History of European Integration

Focuses on the twentieth century's re-inventions of European civilization, placing the concept of European integration in historical context. The implosion of the European order over 1914-1918 led to experimentation with new political, social, and intellectual models. The resulting struggles led to the rise of Fascism and Communism, the second world war and the withdrawal from empires. Socially, the new order included creation of the social-welfare state and the social conflicts of the 1960's. The century would culminate in the revolutions of 1989 and the "transitions" that followed, including the attempt to forge a supranational European regime. Gen. Ed: historical analysis. Cr. 3. (6 ECTS Cr.) Offered every semester.

HTY 213 Modern East Europe

A survey of the history of the lands from Poland to Greece during the formative period of their modern existence. The course is comparative in nature, emphasizing similar experiences such as: domination by outside powers, the rise of national consciousness, the struggle for independence, and the difficulties in developing a democratic ethos in the region. Gen. Ed: historical analysis. Cr.3. (6 ECTS Cr.) Offered in the fall.

HTY 230 Byzantine History

Covers period from 843 AD to 1453, including mature Byzantine culture, the formation "Pax Slavia Orthodoxa," and the Byzantine

Renaissance after 1261. Gen. Ed: historical analysis. Cr. 3. (6 ECTS Cr.) Offered every other spring.

HTY 231 Ottoman History I, 1400-1750

A survey of the early Ottoman Empire, from the founding of the Ottoman state through its expansion. The course notes economic, cultural, and religious components of both the empire and the ethnic and religious groups within it. Gen. Ed: historical analysis. Cr. 3. (6 ECTS Cr.) Offered every other fall.

HTY 232 Ottoman History II, 1750-1922

A continuation of HTY 231, this course examines the history of the Ottoman Empire through the centuries of its gradual military and political decline, the advent of the Reform Period in its political, economic, cultural, and educational aspects, and its effect on the variety of ethnic and religious groups inhabiting it through to its demise in the 1920's and the emergence of the Turkish republic. Gen. Ed: historical analysis. Cr. 3. (6 ECTS Cr.) Offered every other fall.

HTY 291 Historical Methods

Analysis of the basic techniques used in the research and writing of history, particularly the use of sources and the philosophical approaches to the study of history. Seminar topics taught under this course include European Historiography, Themes in Interwar European History, and Bad Decision-Making in History. Prerequisite: ENG 102. Gen. Ed: historical analysis. Cr.3-4. (6-8 ECTS Cr.) Offered in the spring.

HTY 301 Falsifications in History

A basic survey of falsifications of history since antiquity to the present, with attention to the abiding power of hoaxes and falsehoods in both historiography and politics. The course explores "innovations" in the forging of history, particularly their use by the totalitarian regimes of the twentieth century. Prerequisite: one HTY course at the 100 or 200-level. Gen. Ed: historical analysis. Cr.3-4. (6-8 ECTS Cr.) Offered in the spring.

HTY 304 Topics in Modern European History

Focused study of specific subjects in the history of Southeast Europe or key issues in the history of the region. Topics include the

establishment of independent Balkan states, Bulgaria: 1878 to 1991, Yugoslavia: 1918 to 1999, Communist Regimes in the Balkans, Southeast Europe in the Twentieth Century, and Religious Communities in the Balkans. . Prerequisite: one HTY course at the 100 or 200-level. Gen. Ed: historical analysis. Cr.3-4. (6-8 ECTS Cr.) Offered every semester.

HTY 305: Topics in Southeast European History

Focused study of specific subjects in the history of specific Southeastern Europe or key issues in the history of the region. Topics include the Establishment of Independent Balkan States, Bulgaria: 1878 to 1991, Yugoslavia 1918-1999, Communist Regimes in the Balkans, Southeastern Europe in the Twentieth Century and Religious Communities in the Balkans. Pre-requisite: one HTY course at the 100- or 200-level. Courses may be counted toward the general education requirement in historical analysis. Cr. 3-4. Offered every semester.

HTY 306 Topics in Ottoman History

Focused study of specific subjects in Ottoman history. Topics include Women in Islam, the Islamic City, Ottoman Heritage in the Balkans, and Jews, Muslims, and Christians in the Ottoman Empire. Course may be counted toward the general education requirement in historical analysis. Cr. 3-4. (6-8 ECTS Cr.) Offered in the fall.

HTY 391 Research Methods

Analysis and application of the techniques used in historical research. The course both explores fundamentals of research techniques and surveys different approaches through applications to a topical subject. Prerequisite: HTY 291, and one HTY course at the 100 or 200-level. Gen. Ed: historical analysis. Cr. 4. (8 ECTS Cr.) Offered every other fall.

HTY 401 Critical Issues in History

Advanced study seminars focusing on “critical issues” in history. Topics include: Nationalism, War and Culture, Reforms and Modernization, and Religion and the State. Prerequisite: one HTY course at the 100 or 200-level, junior or senior standing or permission of the instructor. Gen. Ed: historical analysis. Cr.3-4. (6-8 ECTS Cr.) Offered every semester.

HTY 491 Senior Thesis I and II

A senior thesis may be arranged by qualifying students with a faculty advisor for ambitious research programs that cover two semesters. Students receiving at least a grade of A- each semester in a two-semester project and who successfully defend the thesis receive honors in history. Prerequisite: HTY 391. Cr. 4. (8 ECTS Cr.) Offered every semester.

HTY 197/297/397/497 Special Topics

Special topics courses are offered depending on student interest, availability of instructors and with the consent of the Department Chair. Cr. 3-4. (6-8 ECTS Cr.)

Journalism and Mass Communication**JMC 141 Communication, Media and Society**

A critical assessment of the mass media and its effects on political life, popular culture and the presentation and selection of information. This foundation course gives an overview of the development of book publishing, the newspaper, radio and television industries and advertising and public relations. It is a fitting elective for those interested in developing their critical acumen and media savvy. The course is open to students of all levels, preferably first-year students. Gen. Ed: social and cultural analysis. Cr. 3 (6 ECTS Cr) Offered every semester.

JMC 202 Information Skills I

This skills foundation course teaches the fundamentals of journalism including reporting, researching, interviewing and writing for the mass media. A newsroom is simulated with story conferences, assignments and deadlines. Students learn how to conceptualize and create news stories through a progressive series of assignments designed to encourage critical thinking, professional habits and good writing. Prerequisites: JMC 141, ENG 102. WIC Cr. 4. (8 ECTS Cr) Offered every semester.

JMC 301 Beginning Editing

The course introduces the various jobs of editors and teaches the necessary skills to perform those duties. It explores the big issues

(knowing your readers, establishing and maintaining editorial approach, content editing, graphic presentation, handling ethical problems) and the small, but equally important issues (spelling, punctuation, grammar, style and fact-checking procedures). Prerequisite: JMC 141, JMC 202. Cr. 3. (6 ECTS Cr) Offered every semester.

JMC 302 Information Skills II

This course builds on the concepts and skills acquired in JMC 202, Information Skills I. Students sharpen their news judgment, generate story ideas, refine their reporting and professional writing ability, and simultaneously their professional ethical practices, standards and behavior. Prerequisites: JMC 141, JMC 202. WIC Cr. 4. (8 ECTS Cr) Offered every semester.

JMC 321 Photojournalism

The course explores the use of photography in journalism. Students are trained to use the camera as a journalistic tool. Using a variety of processes and techniques, students produce and prepare images for use in all media. Emphasis is on effective communication through single photographs as well as through photo essays and stories. The course will include an exploration of the role of aesthetics in photography and a historical overview of photography as a communication medium. Students will use computer applications to prepare photographs for print, including layouts. Writing in the form of captions and stories/articles will provide context for the photographs. The course will explore photography from the journalism perspective, but will also introduce students to commercial and illustration photography. Prerequisites: JMC 141, JMC 202, JMC 301, JMC 302, JMC 356. Cr. 3. (6 ECTS Cr) Offered in the fall.

JMC 333 Introduction to Television News Reporting

A course focused on teaching students all the fundamentals of reporting news for television. Working in two- or three-man teams students will film and edit their own news stories, learning the basics of camera-work and film- and sound-editing. Through direct experience and practice they will refine their understanding of the very different demands television makes on their writing and interviewing skills. Prerequisites: JMC 141, JMC 202, JMC 301, JMC 302, JMC 356. Cr. 3. (6 ECTS Cr) Offered every semester.

JMC 343 Radio Reporting and Production

Students learn the fundamentals of reporting for radio. They are taught to recognize and use the power of sound; the very different writing skills demanded of radio news reporting. They have to report and edit their own news and magazine-style stories as part of the practical coursework. Prerequisites: JMC 141, JMC 202, JMC 301, JMC 302, JMC 356. Cr. 3. (6 ECTS Cr) Offered every other spring.

JMC 356 Media Law and Ethics

This course examines regulation and protection of the media in democracies and the making of ethical choices by professionals in a free legal environment. The legal focus is on laws and principles developed by US courts and the European Court of Human Rights to promote vigorous scrutiny of government, the free flow of information and of diverse opinions, while protecting individual rights and such social interests as public order. The ethical focus is on classical and modern models of thinking that help editors and other professionals make ethically justifiable decisions about the conflicts of principles that confront them daily. Prerequisites: JMC 141, JMC 202. Cr. 3. (6 ECTS Cr) Offered every semester.

JMC 389 Introduction to Advertising

This introductory course seeks to give students a deeper insight into the fundamentals of all areas of advertising and a clear understanding of the effect of advertising. Students review and discuss examples of international print and television adverts; do team exercises on the various aspects of the advertising process; and complete individual and group assignments. Prerequisites: JMC 141, JMC 202, JMC 301, JMC 302, JMC 356. Cr. 3. (6 ECTS Cr) Offered every semester.

JMC 411 Design and Layout

The course builds on the skills learned in JMC 301 Beginning Editing and advances design and layout skills through the use of typography, graphics, photography and page layout. Emphasis is on the presentation of information in newspapers, magazines and the World Wide Web, as well as other communication media. Prerequisites: JMC 141, JMC 202, JMC 301, JMC 302, JMC 356. Cr. 3. (6 ECTS Cr) Offered every semester.

JMC 481 Internship

Practical professional experience, individually arranged to meet the specialized needs of the student, in preparation for a career in journalism, advertising or public relations. Possible settings include a newspaper, magazine, radio or television station, as well as work in an advertising or public relations agency. Students need to do a minimum of eight working weeks (320 working hours). On the whole students are advised to do their internship at the end of their junior year. Pass/Fail. Prerequisites: JMC 141, JMC 202, JMC 301, JMC 302, JMC 356. (no academic credit.)

JMC 482 Magazine Writing

This advanced print course builds on the skills learned in JMC 202 Information Skills I and JMC 302 Information Skills II. Through in-depth story assignments that require extensive reporting and development, students learn the special skills that comprise good magazine writing. Prerequisites: JMC 141, JMC 202, JMC 301, JMC 302, JMC 356. WIC. Cr. 4. (8 ECTS Cr) Offered in the spring.

JMC 483 Advanced Reporting

An advanced print course that focuses on honing the skills necessary for professional news reporting. Student assignments include both news and feature stories that emphasize political affairs, culture and economic/business reporting. Prerequisites: JMC 141, JMC 202, JMC 301, JMC 302, JMC 356. WIC. Cr. 4. (8 ECTS Cr) Either JMC 483 or JMC 484 is offered in the spring.

JMC 484 Advanced International Reporting

An advanced print course that like JMC 483 focuses on honing the skills necessary for professional news reporting, but now with an emphasis on covering foreign news. The course seeks to expand student awareness of world issues both by giving them examples of first-class stories from the international media and by making them seek out news on events in other continents and write in-depth stories on them. Prerequisites: JMC 141, JMC 202, JMC 301, JMC 302, JMC 356. WIC. Cr. 4. (8 ECTS Cr) Offered every other spring.

JMC 485 Advanced Publications Design

Seminar course designed to expand skills in graphic design and layout through a series of topical readings, research and projects. Weekly discussion of readings and projects provide the stimulus for creating increasingly sophisticated designs, culminating in a printed portfolio and exhibition. Prerequisites: JMC 141, JMC 202, JMC 301, JMC 302, JMC 356, JMC 411. Cr. 3. (6 ECTS Cr) Offered in the spring.

JMC 486 Advanced Television News Reporting

Building on what has been learned in JMC 333, Introduction to Television News Reporting, this course seeks to hone students' skills in reporting, filming and editing television news reports to professional standards. Students will film, edit and write their own news stories, as well as compile at least one longer piece to introduce them to the quite separate demands of making television documentaries. Prerequisites: JMC 141, JMC 202, JMC 301, JMC 302, JMC 333, JMC 356. Cr. 3. (6 ECTS Cr) Offered every other spring.

JMC 487 Advanced Photojournalism

This course builds on the knowledge acquired in JMC 321, Photojournalism, and develops students' story-telling skills with a camera. Students work on a series of single assignments, collaborative assignments and produce two photo stories/essays. They are provided with cameras, scanners and desktop publishing software. The completed projects are presented in a layout suitable for magazine or newspaper publication and include text and captions. Prerequisites: JMC 141, JMC 202, JMC 301, JMC 302, JMC 321, JMC 356. Cr. 3. (6 ECTS Cr) Offered every spring.

JMC 488 Business Reporting

An advanced course in print journalism that seeks to give students an understanding of reporting techniques used in business journalism. Students learn how to read the financial pages of newspapers and how to interpret financial statements and securities documents. They have to report business stories from the field themselves. Prerequisites: JMC 141, JMC 202, JMC 301, JMC 302, JMC 356. WIC. Cr. 4. (8 ECTS Cr) Offered every two years.

JMC 489 Applied Advertising

Building on what has been learned in JMC 397, Introduction to Advertising, this course aims to give students a practical, in-depth understanding of the advertising process as conducted by professionals in the advertising industry. Students learn to develop a multi-media advertising campaign so as to enhance their marketing abilities, creative skills and team work. Students also learn to recognize the barriers that can limit creativity and how to overcome them. Prerequisites: JMC 141, JMC 202, JMC 301, JMC 302, JMC 356, JMC 389. Cr 3. (6 ECTS Cr) Offered every semester.

JMC 490 Advanced Print Media Seminar

This seminar course focuses on reading and discussing the kinds of lively and instructive award-winning journalism being published in the world's finest newspapers and magazines today. The course covers investigative and explanatory reporting and writing, as well as commentary and opinion writing. The course, which is only given once every academic year, is for graduating seniors. Juniors may only be admitted with the instructor's permission. Prerequisites: JMC 141, JMC 202, JMC 301, JMC 302, JMC 356, JMC 483 or JMC 484. Cr. 3. (6 ECTS Cr) Offered in the spring.

JMC 497 Special Topics

Credits are defined for every particular offering. Offered every semester as contracted.

Mathematics

MAT 100 Introductory Mathematics

This course stresses elementary mathematics and basic quantitative knowledge at the pre-calculus level. Students understand and work effectively with real numbers, algebraic expressions, polynomials, equations, and functions. Students learn how to present a real-life problem in mathematical terms and model social and scientific phenomena. The course gives a broad-based mathematical knowledge to build upon in quantitative reasoning courses as well as applied and specialized courses in Business, Social and Natural Sciences.

The goals for MAT 100 are that students should understand :

- The basics of numbers, algebraic expressions, and polynomials
- The concept of the function in its various forms

Students should be able to :

- Work effectively with algebraic expressions
- Translate between algebra (the equations of a curve) and geometry (the graph of the curve in the plane)
- Use abstract thinking in problem solving
- Translate simple empirical information into mathematical models
- Apply mathematical knowledge to other fields

The requirement in Introductory Mathematics may be satisfied upon admission by designated scores on the SAT exam, during the first semester at AUBG by placement examination or by successful completion of MAT 100.

Cr. 3. (6 ECTS Cr.) Offered every semester.

MAT 102 Finite Mathematics

The topics covered provide students with basic knowledge and primary skills from several important mathematical areas, including Linear Algebra (linear systems and matrices), Linear Programming, Logic (truth sets and Venn diagrams), Probability theory, Counting Principles and applications to Probability. The study of Markov chains at the end becomes an attractive application of all ideas and technique considered earlier. Gen. Ed: quantitative analysis. Prerequisite: successfully passed math placement test or else MAT 100. Cr. 3. (6 ECTS Cr.) Offered every semester.

MAT 103 Calculus I

The course develops (primarily on technical and intuitive level with only minor references to deeper points like completeness) the initial notions and skills of analysis in the real line like: limits and continuity; derivatives (the problem of “rates of change”) and curve sketching; integrals (the “area” or “accumulation” problem) and techniques of integration, with the fundamental theorem of calculus linking the two main problems. Gen. Ed: quantitative analysis. Prerequisite: appropriate score on SAT Math test or MAT 100. Cr. 3. (6 ECTS Cr.) Offered every semester.

MAT 104 Calculus II

The course aims to develop and extend the methods and technique of Calculus I in case of functions in two and three variables. Topics discussed include: inverse functions – logarithmic and exponential functions, inverse trigonometric functions, L'Hospital's rule and applications, integration techniques, improper integrals, parametric curves and polar coordinates, infinite sequences and series, power series, representation of functions as sums of power series, Taylor and Maclaurin series and polynomials. Gen. Ed: quantitative analysis. Prerequisite: MAT 103 or equivalent. Cr. 3. (6 ECTS Cr.) Offered in the spring.

MAT 105 Elementary Linear Algebra and Analytical Geometry

The course offers a general view to some important ideas and techniques in the field. Starting with a discussion of systems of linear equations (the natural source of the subject) the important technique of matrices, matrix operations and determinants is considered. An illustration of the general concepts in the plane and space geometry helps the students to cultivate their intuition and interpretative skills in the area. An elementary introduction to General vector spaces, Linear Transformations and Eigenvalue problems initiates the students into this powerful technique. Gen. Ed: quantitative analysis. Prerequisite: successfully passed math placement test or else MAT 100. Cr. 3. (6 ECTS Cr.) Offered every semester.

MAT 201 Mathematical Statistics

The course offers a general view to some important ideas and techniques in Probability Theory and Mathematical Statistics, including: random variables and probability distribution functions, expectations, moment generating functions, limit theorems, sampling distributions, principle of estimation and hypothesis testing. Prerequisites: STA 105 or AUB 105, MAT 104. Cr. 3. (6 ECTS Cr.) Offered in the spring.

MAT 205 Introduction to Abstract Algebra

The course offers an introduction to the basic algebraic structures, like groups, rings, integral domains and fields. Fundamental structure theorems for factorization are discussed. Applications are discussed of general results to some specific, but very important objects, like

symmetric groups, ring of integers, polynomial rings, and matrix rings. Also included are splitting fields and roots of a polynomial, polynomials with integer, rational, real, and complex coefficients. Prerequisite: MAT 105. Cr. 3. (6 ECTS Cr.) Offered in the fall.

MAT 212 Calculus III

The course extends techniques of calculus in two and three dimensions. Topics covered include vectors and geometry of space, quadratic surfaces, space curves, cylindrical and spherical coordinates. Also included are partial derivatives, and extreme value problems for functions of several variables, Lagrange multipliers, double and triple integrals, iterated integrals and applications. Prerequisites: MAT 103, MAT 104. Cr. 3. (6 ECTS Cr.) Offered in the fall.

MAT 213 Introduction to Differential Equations

The course introduces a variety of solution methods for ordinary differential equations: first order equations, second order equations (solution space, base of solutions, Wronskian), power series method, Laplace transform, system of linear equations. Prerequisite: MAT 103. Cr. 3. (6 ECTS Cr.) Offered every other spring.

MAT 214 Numerical Analysis

The course introduces the students to the basic concepts, and techniques in the field including: methods for solution of equations in one variable; polynomial approximation, spline approximation and interpolation, numerical differentiation and integration, initial value problems for ordinary differential equations. Prerequisite: MAT 103. Cr. 3. (6 ECTS Cr.) Offered every other fall.

MAT 225 Advanced Linear Algebra

The course offers an extended view to the basic concepts of general vector spaces, fundamental structure theorems for linear maps and eigenvalue technique. Spectral theorems for symmetric, Hermitian and unitary maps (and matrices) and application to quadratic and Hermitian forms. Triangulation and Jordan canonical form. Prerequisite: MAT 105 or MAT 102. Cr. 3. (6 ECTS Cr.) Offered in the spring.

MAT 305 Topics in Abstract Algebra

An advanced course with an emphasis on learning to understand, construct and present proofs. Requires an accompanying weekly seminar. The following topics are included: Groups and group action, Sylow theorems, the free group, generators and relations, the Todd-Coxeter algorithm; Ring theory, Hilbert's Nullstellensatz, unique factorization domains, Noetherian rings, modules, free modules, generators and relations, Hilbert basis theorem; the structure theorem for abelian groups; Fields, algebraic and transcendental elements, algebraically closed fields, The Fundamental Theorem of Algebra. As an application the course suggests either an introduction to Galois theory, or introduction to commutative and noncommutative Groebner basis. Prerequisites: MAT 105, MAT 205. Cr. 3. (6 ECTS Cr.) Offered every other fall.

MAT 313 Calculus IV

The course extends techniques of calculus in two and three dimension: vector functions, scalar and vector fields, line and surface integrals, Green's theorem, Stocks' theorem, Divergence theorem and their applications. Prerequisites: MAT 103, MAT 104, and MAT 212. Cr. 3. (6 ECTS Cr.) Offered every other spring.

MAT 314 Complex Analysis

An introduction to analytic functions of one complex variable, their basic properties and applications; complex numbers, connectedness in the complex plane, conformal mappings, holomorphic functions and Cauchy's integral formulas, Liouville's theorem; mean value property and maximum modulus principle; Taylor and Laurent expansions; analytic functions and analytic continuation principle; residue theorem and evaluation of integrals by the method of residues. Prerequisite: MAT 103. Cr. 3. (6 ECTS Cr.) Offered every other fall.

MAT 315 Introduction to Discrete Regular and Chaotic Systems, and Fractals:

The course covers the basic principles in the diverse field of contemporary non-linear mathematics nicknamed "Chaos and Fractals" as well as builds skills and ability for some of the methods used in this interdisciplinary science. Prior to the main topics, an introduction to discrete calculus and difference equations including asymptotic methods and finite Fourier transform is provided. The

ideas are illustrated on a series of selected, considered in full technical details, examples elucidating the notions in an informal manner. The applications of the theory are selected from economics, finance, physics, computer science, biology and ecology. Prerequisites: MAT 103, MAT 105 (can be waived after a preliminary discussion). MAT 104 and/or knowledge of C or other programming language would be very helpful but are not required. Cr. 3. (6 ECTS Cr.) Offered every other spring.

MAT 497 Special Topics

Includes reading, discussions and research. Topics vary depending on faculty and students interests. Courses offered in the past have included: Lie Algebras and their Representations or From Matrices to Quantum Groups; Theory of Real Functions; Advanced Probability Theory; Representations of Finite Groups; Homological Algebra; Mathematical Introduction to Logic. Credits are defined for every particular offering. Offered according to student interest and faculty availability.

Management Information Systems

MIS 100 Personal productivity with Information Technologies

The course trains students on effective and efficient use of Information Technologies to increase the productivity. The course covers word processing, spreadsheets, presentation tools, etc. Emphasis is on supporting decision making with Excel. Cr. 3. (6 ECTS Cr.) Offered in the fall.

MIS 110 (COS 100) Visual Basic Programming

The aim of this course is to introduce the basic concepts of programming to students with little or no programming experience, using the programming language Visual Basic. The major constructs of structured programming will be covered, such as sequence selection and repetition. The use of extensive practical exercises will emphasize the use of Visual Basic facilities for computer problem solving. In addition, the use of Visual Basic for Internet programming, web page design, etc. will be covered. The course is mainly for students taking a minor in Computer Science or Information Systems. Alternatively, it may be used to prepare students to manage successfully COS 120

"Software Development: with C/C++". Prerequisite: permission of the instructor. Cr.3. (6 ECTS Cr.) Offered every semester.

MIS 250 Emerging Software Environments

This course covers information systems design and implementation within emerging environments. Topics may include selection of development environment; application design, testing, and implementation; quality assurance; integration; configuration management; maintenance; multi-tiered system architecture.

Prerequisite: COS 120. Cr. 3. (6 ECTS Cr.) Offered every other spring.

MIS 340 Technologies for e-Business

The course focus on the linkage between organizational strategy and network information technologies to implement a rich variety of business models in the local and global context connecting individuals, businesses, governments, etc. to each other. Provides introduction to e-business strategies; development and architecture of e-business solutions and their components. Topics include: digital economics; business models; value-chain analysis; consumer-relation management; information privacy and security.

Prerequisite: BUS 270. Cr. 3 (6 ECTS Cr.) Offered every other fall.

MIS 350 Managing Software Development Projects

This course covers the factors necessary for successful management of information systems development or enhancement projects. Both technical and behavioral aspects of project management are applied. Topics include: managing the system life cycle (requirements determination, design, implementation); project tracking and monitoring; metrics; system performance evaluation; cost-effectiveness analysis; management of changes; team collaboration techniques and tools; software tools. Cr. 3 (6 ECTS Cr.) Offered every other fall.

MIS 435 Web Technologies

This course will explore a set of key approaches and technologies currently used to design and develop Web-based applications. Students will acquire a basic understanding of the Internet and the World Wide Web and how it operates. Students will learn how to establish and maintain a Web site. The course provides students with

an understanding of the technologies that support Web-based interactions and their impact on the World Wide Web. Focus is on the investigation of the most current technologies. The future direction of Web applications will also be explored. Emphasis is placed on hands-on application of the technologies both inside and outside of class. Cr 3. (6 ECTS Cr.) Offered every other fall.

MIS 481 Data Warehousing and Data Mining

The course introduces to a class of computer applications designed to integrated effective information retrieval from heterogeneous sources with analytical tools, data evaluation, and inference techniques. Data-mining use a wide range of algorithms and techniques, drawn from areas as databases, artificial intelligence, machine learning, neural networks, statistics, pattern recognition, knowledge based systems, knowledge acquisition, information retrieval, data visualization, etc. Data Warehouses are a further evolution of relational database model oriented to support business decision-making. The course gives a broad overview of the area of data warehouses and data mining, its basic concepts and techniques from database perspective. Prerequisite: COS 480. Cr. 3 (6 ECTS Cr.) Offered every other spring.

Modern Languages

MLL 115 Introductory French I

Elementary French language for students with no previous study of French or fewer than one year in secondary school. Equal emphasis is placed on developing reading, comprehension, speaking, and writing skills. Students with more than one year of secondary school French must have the written consent of the instructor. Pass/Fail or letter grade. Cr.4. (8 ECTS Cr.) Offered in the fall.

MLL 116 Introductory French II

A continuation of MLL 115, which is also appropriate for students with one year of French in secondary school. Prerequisite: MLL 115 or equivalent, or permission of instructor. Pass/Fail or letter grade. Cr.4. (8 ECTS Cr.) Offered in the spring.

MLL 125 Introductory German I

Elementary German language for students with no previous study of German or less than one year in secondary school. Equal emphasis is

placed on developing reading, comprehension, speaking, and writing skills. Students with more than one year of secondary school German must have the written consent of the instructor. Pass/Fail or letter grade Cr.4. (8 ECTS Cr.) Offered in the fall.

MLL 126 Introductory German II

A continuation of MLL 125, which is also appropriate for students with one year of German in secondary school. Prerequisite: MLL 125 or equivalent, or permission of instructor. Pass/Fail or letter grade. Cr.4. (8 ECTS Cr.) Offered in the spring.

MLL 135 Introductory Bulgarian I

This is a course for beginners with little or no knowledge of Slavic languages. It gives non-Bulgarian students some basic knowledge of Bulgarian language. Emphasis is put on everyday situations and on the conversational approach to language. Vocabulary is carefully chosen on the principle of practicality, and grammar is limited to major structures for comprehension and production. Not open to students whose native language is Macedonian, Russian, or Serbian. Pass/Fail or letter grade. Cr.4. (8 ECTS Cr.) Offered in the fall.

MLL 136 Introductory Bulgarian II

This is a second semester course in Bulgarian, which is a natural continuation of MLL 135. The course is designed to build more comprehensive grammatical structures, to master vocabulary beyond the level of survival and practicality, and to introduce the language into a variety of everyday situations. Emphasis is mainly on a functional conversational approach to language. Prerequisite: MLL 135, or equivalent, or permission of instructor. Pass/Fail or letter grade. Cr.4. (8 ECTS Cr.) Offered in the spring.

MLL 155 Introductory Spanish I

Elementary Spanish language for students with no previous study of Spanish or less than one year in secondary school. Equal emphasis is placed on developing reading, comprehension, speaking, and writing skills. Students with more than one year of secondary school Spanish must have written consent of the instructor. Pass/Fail or letter grade. Cr. 4. (8 ECTS Cr.) Offered in the fall.

MLL 156 Introductory Spanish II

A continuation of MLL 155 for students with one year of Spanish in secondary school. Prerequisite: MLL 155 or equivalent, or permission of instructor. Pass/Fail or letter grade. Cr. 4. (8 ECTS Cr.) Offered in the spring.

MLL 215 Intermediate French I

Continuation of French Language sequence for students who successfully completed Beginning French II, or with more than one and less than three years of previous study of French. Equal emphasis on developing reading, comprehension, speaking, and writing skills, as well as a basic grammar review. Prerequisite: MLL 116 or equivalent, or permission of instructor. Cr.3. (6 ECTS Cr.) Offered in the fall.

MLL 216 Intermediate French II

A continuation of MLL 215, which may also be appropriate for students with three years of French in secondary school. Prerequisite: MLL 215 or equivalent, or permission of instructor. Cr.3. (6 ECTS Cr.) Offered in the spring.

MLL 225 Intermediate German I

Continuation of German language sequence for students who successfully completed Beginning German II, or with more than one and less than three years of previous study of German. Equal emphasis on developing reading, comprehension, speaking, and writing skills, as well as a basic grammar review. Prerequisite: MLL 126 or equivalent, or permission of instructor. Cr.3. (6 ECTS Cr.) Offered in the fall.

MLL 226 Intermediate German II

A continuation of MLL 225, which may also be appropriate for students with three years of German in secondary school. Prerequisite: MLL 225 or equivalent, or permission of instructor. Cr.3. (6 ECTS Cr.) Offered in the spring.

MLL 255 Intermediate Spanish I

This third course of the basic Spanish series is designed to consolidate your knowledge of Spanish grammar while increasing your general vocabulary and comprehension skills. At the end of this course, you

should be able to handle basic conversations on familiar topics, write diverse kinds of compositions, and read and understand a wide range of authentic materials. For students with more than one and less than three years of previous study of Spanish. Prerequisite: MLL 156 or permission of instructor. Cr. 3. (6 ECTS Cr.) Offered in the fall.

MLL 256 Intermediate Spanish II

A continuation of MLL 255. Prerequisite: MLL 255, or permission of instructor. Cr. 3. (6 ECTS Cr.) Offered in the spring.

MLL 387 EU Terminology (see EUR 387)

Cr. 3. (6 ECTS Cr.) Offered in the spring.

MLL 415 French literature

This course analyzes in depth some main genre of French literature or the work of major French authors. Includes readings of complete novels, research and presentations, discussions and writing workshops. Gen. Ed: literary analysis. Cr. 4. (8 ECTS Cr.) Offered every other fall.

MLL 426 Period/Genre in German Literature

This course investigates in depth major literary and intellectual developments of a given era and genre characteristics of a period in German literature. Included are readings from different ages of Germany's rich written culture. The students learn to identify, analyze and comment on some characteristics of different periods. Prerequisites: MLL 325/6, or placement test, or permission of instructor. Cr. 3. (6 ECTS Cr.) Offered every other spring.

MLL 497 Special Topics

Includes readings, research and discussions. Prerequisite: permission of instructor. Credits are defined for every particular offering. Offered according to student and faculty interest.

Philosophy

PHI 101 Introduction to Philosophy

An introduction to philosophy through study and discussion of historical and contemporary writings. Topics may include: reason, reality, knowledge, God, morality, politics, and aesthetics. Gen. Ed:

moral reasoning and philosophical inquiry. Cr.3. (6 ECTS Cr.) Offered in the spring.

PHI 304 Modern and Contemporary Political Philosophy

Issues covered may include the theories of natural law, natural right, rights and duties, contracts, power, equality, democracy, tyranny, property, crimes and punishments, and war and peace. Authors may include Rousseau, Hume, Kant, the Federalists, Hegel, Mill, Marx, and Weber, etc. Gen. Ed: moral reasoning and philosophical inquiry. Cr.3. (6 ECTS Cr.) Offered in the fall.

PHI 498 Independent Study

Independent study to be arranged with a faculty advisor. Credits are defined for every particular offering. Offered every semester as contracted.

Political Science and International Relations

POS 101 Introduction to Politics

An introduction to political institutions and processes within democratic states. Attention is also given to the development of political thought in the Western tradition. Gen. Ed: moral reasoning and philosophical inquiry. Cr.3. (6 ECTS Cr.) Offered every semester.

POS 102 Introduction to International Relations

An introduction to the major issues of international politics and the analytical approaches applied to their study including realism, liberalism, and constructivist approaches. Included among the topics are the causes of war, methods of intervention, the international economy, and managing global resources. Gen. Ed: social and cultural analysis. Cr.3. (6 ECTS Cr.) Offered every semester.

POS 211 Public Policy Analysis

An introduction to the techniques in analyzing the costs and effects of contemporary public policies. The course will also introduce research designs and various research methods used in the study of political systems. Prerequisite: POS 101. Cr.3. (6 ECTS Cr.) Offered in the fall.

POS 212 Foreign Policy Analysis

A comparative study of the structures, processes, and factors influencing the formulation and implementation of foreign policy. Prerequisite: POS 102. Gen. Ed: social and cultural analysis. Cr.3. (6 ECTS Cr.) Offered every semester.

POS 213 Comparative Politics of Europe

A comparative analysis of the economic, historical, political, and social forces which shaped the polity of selected states in Western Europe and their relevance for understanding comparative inquiry. Selective attention will be given to the EU and its expanding regional and international role. Prerequisite: POS 101. Gen. Ed: social and cultural analysis. Cr.3. (6 ECTS Cr.) Offered every semester.

POS 222 Southeastern Europe in International Relations A historical and political analysis of the political and security dilemmas facing the states of Southeastern Europe. Prerequisite: POS 102. Cr.3. (6 ECTS Cr.) Offered in the spring.

POS 223 Comparative Politics of Southeastern Europe

A comparative analysis of the economic, historical, political, and social forces which have shaped the politics of selected states of Southeastern Europe. Prerequisite: POS 101. Cr.3. (6 ECTS Cr.) Offered in the fall.

POS 231 International Law and Organizations

A study of the quest for global order through the development of international law and organizations. The course focuses on current agreements, structures, and activities of both governmental and non-governmental organizations. Prerequisite: POS 102. Cr. 3. (6 ECTS Cr.) Offered in the fall.

POS 232 Conflict and Conflict Resolution

A study of the sources and nature of conflict, and the methods of conflict management in the international arena. Specifically, the course is directed towards identifying and understanding kinds and functions of non-violent conflict management now in use, including negotiation, international law, international organizations. Prerequisite: POS 102. Cr.3. (6 ECTS Cr.) Offered in the spring.

POS 233 International Political Economy

Principles and practices of international trade and finance including current trends in the international economy, including EU commercial policy. Explores the political and economic problems among advanced industrial states and the conflicts between industrialized and developing states over economic order. Prerequisites: POS 102, ECO 102. Cr.3. (6 ECTS Cr.) Offered in the fall.

POS 297 Special Topics

At least two sections of POS 301-307 are offered every semester

Credits are defined for every particular offering. Offered every semester as contracted.

POS 301 Topics in Political Thought

Advanced study of a body of political thought. Topics may include Democratic Theory, Marxism, Theories of Justice. Prerequisites: Junior standing or nine credit hours of courses counting towards the POS major.

POS 302 Topics in Public Policy

Advanced study of specific issues and areas of public policy. Topics may include Social Policy, Environmental Policy, Economic Policy, etc. Prerequisites: Junior standing or nine credit hours of courses counting towards the POS major.

POS 303 Topics in Comparative Politics

Advanced study of the political system of a specific state or states. Topics may include American Government, Asian Politics, Middle Eastern Politics. Prerequisites: Junior standing or nine credit hours of courses counting towards the POS major.

POS 304 Topics in Bulgarian Government and Politics

Advanced studies in the politics and government of Bulgaria within a comparative analytic framework. Topics may include but are not limited to Bulgarian Politics, Local Government, Bulgarian Foreign Policy and Political and Economic Transition in Bulgaria. Prerequisites: Junior standing or nine credit hours of courses counting towards the POS major. (Previously POS 386)

POS 305 Topics in the Politics of Southeastern Europe

Advanced study in the politics and relations of a state or states of Southeastern Europe. Topics may include Political Economy of Southeastern Europe, War and Peace in Southeastern Europe, Ethnicity and Conflict in Southeastern Europe. Prerequisites: Junior standing or nine credit hours of courses counting towards the POS major.

POS 306 Topics in International Relations

Advanced study of a current issue in international relations. Topics may include European Integration, Russian Foreign Policy, U.S. Foreign Policy, Ethnic Conflict and Peacekeeping, Technology and Global Change. Prerequisites: Junior standing or nine credit hours of courses counting towards the POS major. Cr. 1-3. (2-6 ECTS Cr.)

POS 307 Topics in Applied Political Science

Advanced study of applying theory to practical political situations. Topics may include Electoral Campaigning, POS Professional Writing, NGO Management, etc. Prerequisites: Junior standing or nine credit hours of courses counting towards the POS major.

POS 481 Internship

Credits are defined for every particular offering. Offered every semester as contracted.

POS 498 Independent Study

Any topic may be taken as an independent study. Students need to propose specific topics to a Political Science faculty for approval and supervision. Independent studies are granted at instructor's discretion. Credits are defined for every particular offering. Offered every semester as contracted.

Religion

RLG 201 Introduction to World Religions

This course is an introduction to theory and practice of human religion with special emphasis on origins, history and teachings of the three "Biblical" religions. These religions are of crucial importance for the shaping of the modern civilization. Understanding their similarities and differences improves every individual's openness toward other

nations, cultures, and opinions. Cr.3. (6 ECTS Cr.) Offered in the spring.

RLG 497 Special Topics in Religion

Credits are defined for every particular offering. Offered every semester as contracted.

Sciences

SCI 110 Elementary Applied Physics

This course introduces some of the basic laws and principles of classical mechanics, thermodynamics, electricity and magnetism, optics, and modern physics with an emphasis on how they are used to build machines and create new technologies. Discussion of important turning moments in the history of physics Laboratory activities may be included. Gen. Ed: natural sciences. Prerequisite: Math SAT score of 570 or higher, or MAT 100. Cr. 3. (6 ECTS Cr.)

SCI 120 Earth, Cosmos and Space Exploration

This course provides a basic knowledge of the Earth, Sun, solar system, stars, galaxies, black holes, and quasars, in addition to issues of cosmology. The section on Earth as a planet will focus on its interior, crust, atmosphere and oceans, as well as environmental issues. In addition to planetary and star science, the course examines the history of space exploration, including recent and future space projects by use of computer simulations and builds upon the full arsenal of high school mathematical skills. Gen. Ed: natural science. Prerequisite: Math SAT score of 570 or higher, or MAT 100. Cr. 3. (6 ECTS Cr.)

SCI 130 Elementary Stellar Astronomy and Cosmology

Students are exposed on the basic aspects of scientific inquiry applied to studies of stars and the entire Universe. The first part of the course (roughly half semester) focuses on: structure of stars; star properties; energy sources, classes of stars and principles for classification; starbirth, star life and stardeth; star corpses (white dwarfs, neutron stars and black holes). The second part of the course covers our Galaxy and other galaxies, active galaxies and quasars, Hubble law of expansion, standard Big Bang model, inflation theory and accelerated

expansion. The required mathematical skills include high-school algebra, geometry and trigonometry. (Not open to students who have completed SCI 120.) Gen. Ed: natural sciences. Prerequisite: Math SAT score of 570 or higher, or MAT 100. Cr. 3. (6 ECTS Cr.)

SCI 140 Earth, Solar System, and Space Exploration

This course provides a basic knowledge of the Earth, Sun, planets, asteroids, comets and recently discovered members of the solar system. The section on Earth as a planet will focus on its interior, crust, atmosphere and ocean, as well as environmental issues. In addition to planetary science, the course examines the history of space exploration, including recent and future space projects by use of computer simulations and builds upon the full arsenal of high school mathematical skills and elementary calculus. (Not open to students who have completed SCI 120.) Gen. Ed: natural sciences. Prerequisite: MAT 103. Cr. 3. (6 ECTS Cr.)

SCI 210 Physics

The course covers a selected set of topics including those fundamental to a classical understanding of the physical world as well as special relativity and modern physics. Emphasis is placed on in-class demonstrations and experiments. Laboratory activities may be included. Gen. Ed: natural science. Cr. 4. (8 ECTS Cr.)

SCI 220 Astronomy

This is an introductory course in astronomy. Topics covered include: cosmological models from a historical perspective and present understanding of the solar system, stars, galaxy and the universe as a whole. There will be nighttime observing sessions to view the stars through a telescope. Gen. Ed: natural science. Cr. 4. (8 ECTS Cr.)

SCI 498 Independent Study

Independent studies to be arranged with a faculty advisor. Credits are defined for every particular offering. Offered every semester as contracted.

Southeast European Studies

SES 100 Ethnicity and Minorities in Southeast Europe

This course allows the student to acquire knowledge in the formation and construction of dynamic models of ethnicity in historical and contemporary perspective in Southeast Europe examining factors involved in the inter-group relations, with emphasis on majority and minority groups. Course content focuses on identity and political behavior in relation to the state in Southeast Europe. Minority identity and political behavior in relation to the core culture of the political system is a primary concern. Peaceful conflict resolution through identity transformation constitutes a prescriptive political theme. Gen. Ed: social and cultural analysis. Cr. 3. (6 ECTS Cr.) Offered every other fall.

SES 135 Economic History of Southeast Europe

This course will focus on the diachronic and synchronic issues in Balkan Economic History from 1453 when the Ottoman Empire can be considered as providing a common pattern of political and economic development in the region, which lasts until the end of the 19th century. It will investigate the subsequent economic distinctions in the region between the post World War II “socialist” models and the “capitalist” model. Gen. Ed: historical analysis. Cr. 3. (6 ECTS Cr.) Offered every other fall.

SES 150 Religions in the Cultures of Southeast Europe

This course introduces students into the religious history of the various nations of the Balkans (Slavs, Greeks, Turks, etc.) Through course lectures, discussions, student papers and presentations course participants will debate the role which religions (especially Christianity and Islam) have played in shaping the Balkans, as we know them today. The expected outcome of the course is a deeper appreciation of cultural similarities and diversities. Gen. Ed: social and cultural analysis. Cr. 3. (6 ECTS Cr.) Offered every other spring.

SES 155 Nation state formation in the Balkans

The course will focus on the process of national revolutionary movements of the Balkan nations in the 19th century and the impact of the different politics of the Eastern Question that influenced the

region prior to and after the establishment of the independent states of Greece, Serbia, Romania, Bulgaria and Albania. Gen. Ed: historical analysis. Cr. 3. (6 ECTS Cr.) Offered every other fall.

SES 160 History and Demographic Change in the Balkans

The course will examine the results of demographic changes through time in Southeast Europe from antiquity to modern times. These in migrations and out migrations and population transfers have had deep and long-lasting influences on how politics and social issues are approached in the past and the present. Gen. Ed: social and cultural analysis. Cr. 3. (6 ECTS Cr.) Offered every other fall.

SES 200 Ethnographic Imaginations in the Balkans

The material and spiritual culture of the countries of Southeast Europe is rich, and varied – yet with many similarities. This course investigates the detailed ethnographic records and its contributions to mutual understandings and misunderstandings of the regional cultures. Gen. Ed: social and cultural analysis. Also listed as ANT 215. Cr. 3. (6 ECTS Cr.) Offered every other fall.

SES 205 Environmental Issues and Education in Southeast Europe

This course will focus on the impact of environmental changes in the 19th - and 20th centuries and the unintended consequences of the social, political, and economic preferences that have prevailed. The role of cheap energy and fresh water, rapid population and economic growth in some parts of the world and the impact on the peoples of the slower developing economies of Eastern and Southeast Europe today will be a main interest. Gen. Ed: social and cultural analysis. Cr. 3. (6 ECTS Cr.) Offered every other fall.

SES 210 Comparative Slavic Literatures

The course focus will be on the comparative analysis of the 19th and 20th century Serbian, Croatian, Bosnian and Bulgarian literature. The common features of the 19th century National Revival period and the emergence of different trends like Romanticism, Realism, and Naturalism in Southeast Europe will be explored. The contemporary regional literary heritage will also be studied. Gen. Ed: literary analysis. Cr. 3. (6 ECTS Cr.) Offered every other fall.

SES 230 Collective Action, Protest Movements and Politics in Southeast Europe 1878-2000

Nineteenth and twentieth century social resistance movements in opposition to imperial and hegemonic control shape the political attitudes and values prevalent today throughout Southeast Europe. This course introduces social movement theory through its application to the Southeastern European case during the era of mass political participation from 1878-2000. Gen. Ed: social and cultural analysis. Cr. 3. (6 ECTS Cr.) Offered every other spring.

SES 238 First Civilizations: Neolithic and Copper Age in Southeast Europe VII-V millennia

This course studies the cultures of Southeast Europe from the beginning of the Neolithic food producing economy in the 7th millennium BCE to the end of the Bronze Age in the 2nd millennium BCE. It will especially focus on the development of farming through the domestication of plants and animals and the advent of metallurgy and concomitant new social formations and institutions that developed in Southeast Europe. Gen. Ed: social and cultural analysis. Also listed as ANT 320. Cr. 3. (6 ECTS Cr.) Offered every other fall.

SES 241 Byzantine Religious Art and Architecture in Southeast Europe

This course is an introduction to the spiritual world of medieval and contemporary Orthodox Christianity as manifested through its art. Class discussions will focus on the history and essence of Orthodoxy as a cultural and religious phenomenon (e.g. the icon, topology and architecture of the archetypal Orthodox temple, etc.) The expected outcome of the course is a deeper understanding of the “traditional” Eastern (Greek) Christian Orthodoxy and its main features. Gen. Ed: fine arts. Cr. 3. (6 ECTS Cr.) Offered every other spring.

SES 244 Political Economy of the Post-Socialist Transition

The post 1989 economic, political and social conditions in Southeast Europe have transformed societies while attempting to build a new civil society within a democratic framework. This course will study the social impact of these transformations and what they mean to the society as whole. Gen. Ed: social and cultural analysis. Cr. 3. (6 ECTS Cr.) Offered every other spring.

SES 247 Monuments of Islamic Architecture in the Balkans

This course focuses on the cultural heritage of the Ottoman presence in Southeast Europe from 1453 to the present. It will examine the cultural politics of the preservation and restoration of the monuments and the impact on contemporary societies of the region. Gen. Ed: fine arts. Cr. 3. (6 ECTS Cr.) Offered every other fall.

SES 256 World War I and Balkan Society in the 20th century.

This course surveys the results of the aftermath of World War I and its effects on societies of the countries of Southeast Europe. It will also investigate the “role” of the World War I and the spread of Nazism, Communism, and democracy before and after World War II. Gen. Ed: historical analysis. Cr. 3. (6 ECTS Cr.) Offered every other spring.

SES 266 Modernism in Balkan Literature

An almost unknown phenomenon – emergence and development of Modernism in Southeast Europe – will be the focus of this course. The development of Symbolism in poetry and Expressionism, as well as Diabolism will be explored. A parallel with Post-impressionism and Fauvism in Fine Arts will be drawn. Comparative study of different Modernist groups and associations and their platforms in Croatia, Serbia, Bulgaria, Greece and Romania will be considered. Gen. Ed: literary analysis. Cr. 3. (6 ECTS Cr.) Offered every other spring.

SES 277 The Cold War and Southeast Europe

The course examines the Cold War and its aftermath – the dominant international conflict of the second half of the twentieth century and its impact on Southeast European political development. Today, European integration in the post-Cold War era represents a political and strategic challenge for Southeastern Europe. Gen. Ed: social and cultural analysis. Cr. 3. (6 ECTS Cr.) Offered every other fall.

SES 281 Contact-Conflict Zones in the Southeast Europe

The area of Southeast Europe has been a crossroads between Europe and Asia Minor. This course examines the nature of the Southeast European contact-conflict zones over the past 10,000 years and what has been the social impact of these contacts and conflicts in the past as well as the present. Gen. Ed: social and cultural analysis. Cr. 3. (6 ECTS Cr.) Offered every other fall.

SES 360 Cross-Cultural Management and Corporate Culture (ANT 420)

This course looks at culture at the global, international, corporate, subunit, and family levels. Using organizational theory and behavior it examines culture as it relates to international issues, global business, management of organizations and interpersonal relations. This course may be counted toward the general education requirement in social and cultural analysis. Also listed as ANT 420. Cr. 3. Offered every other spring.

SES 491 Senior Thesis I

Provides an opportunity for design and completion of an original research project proposal of approximately 2500 words. Helps to prepare the student for graduate research. Cr. 3 (6 ECTS Cr.)

SES 492 Senior Thesis II

Implementation of the original research project design. Continuation from Senior Thesis I. Results in an approximately 8000 word thesis. Prerequisite: a grade of B in SES 491 Senior Thesis I. Cr. 3 (6 ECTS Cr.)

SES 497 Special Topics

Includes readings, research and discussions. Topics vary depending on faculty and student interests, but may include such topics as Religion and Politics, Peasant Studies, Language and Culture. Prerequisite: permission of instructor. Cr.1-3. (2-6 ECTS Cr.)

SES 498 Independent Study

Credits are defined for every particular offering. Offered every semester as contracted.

Sociology**SOC 101 Introduction to Sociology**

Introduces the fundamental concepts, principles and methods of sociology, analyzes the influence of social and cultural factors upon human behavior and evaluates the effect of group processes, social

classes and basic institutions on contemporary society. Gen. Ed: social and cultural analysis. Cr.3. (6 ECTS Cr.) Offered every other fall.

Statistics

STA 105 Statistics

This course is designed to give students the ability to interpret results that can be drawn from data. It serves the student's need in Business, Economics, and other Social Sciences to be able to make sense of results of studies and surveys. At the end of the course students will gain experience to communicate effectively using statistical ideas and concepts. Both descriptive and inferential methods will be presented with sufficient theory to assure understanding of the material. The goals of STA 105 are that students should understand:

- The correct ways of collecting data,
- How to summarize and describe large data sets,
- How to make correct and meaningful conclusions for the whole population using information contained in surveys and summaries.

Students should be able to:

- Apply statistical methods in other areas of research and social experience,
- Justify their conclusions using basic statistical knowledge,
- Make direct observations in a "real world" situation when outcomes occur by chance,
- Recognize wrong conclusions based on surveys of data,
- Critique wrong conclusions using statistical arguments,
- Communicate and argue using basic statistical concepts.

(This course was formerly AUB 105.) Cr.3. (6 ECTS Cr.) Offered every semester.

FACULTY 2006-07**Full-time faculty**

Baxter, Scott, Assistant Professor of Writing, PhD, Purdue University, USA, 2005

Bonev, Stoyan, Associate Professor of Computer Science, PhD (Computer Science), Technical University of Sofia, Bulgaria, 1988.

Castle, Robert, Instructor of Political Science and International Relations, M.A. (International Studies), Graduate School of International Studies, Coral Gables, FL, USA, 1995

Christozov, Dimitar, Professor of Computer Science, PhD (Technical Science), Technical University of Sofia, Bulgaria, 1986. (on leave Fall 06).

Cohen, Michael, Assistant Professor of Writing, MFA (Creative Writing with a concentration in fiction), Brown University, USA, 2003.

DeDominicis, Benedict, Associate Professor of Political Science, PhD (Political Science), University of Pittsburgh, USA, 1992. (on leave 2006-2007)

Delchev, Nedyalko, Assistant Professor of Theatre, MA (Theatre Directing), National Academy For Theatre and Cinema, Bulgaria, 1992.

Durst, David, Associate Professor of Philosophy; DPhil (Philosophy), Eberhard-Karls University, Germany, 1993.

Eastergard, Alf, Associate Professor of Accounting; PhD (Business Administration), University of Nebraska-Lincoln, USA, 1989.

Erdinc, Didar, Associate Professor of Economics, PhD (Economics), University of Southern California, USA, 1997.

Foster, Howard, Associate Professor of Business, PhD (Sociology), Georgia State University, USA, 1996. (Spring semester)

Frusetta, James, Instructor of History, MA Arizona State University, USA, 1996.

Fowler, Michael, Associate Professor of Journalism and Mass Communication, JD, University of Miami School of Law, USA, 1985

Galletly, John, Professor of Computer Science, PhD (Elementary Particle Physics), University of Liverpool, UK, 1971.

Ganchev, Alexander, Associate Professor of Mathematics, PhD, Virginia Polytechnic Institute and State University-Virginia Tech, USA, 1996.

Gradeva, Rositza, Associate Professor of History, PhD, Institute of Balkan Studies, Bulgaria, 1989. (on leave Spring 2007)

Gueorguiev, Yavor, Instructor of Spanish, BA (Spanish Philology) Sofia University, Bulgaria, 2001.

Howard, Marla, Assistant Professor of Accounting, PhD (Finance), Old Dominion University, USA, 1999. (Spring semester)

Ivanov, Serguey, Associate Professor of Religion and Linguistics, PhD (Linguistics), Sofia University Kliment Ohridski, Bulgaria, 1983.

Ivanova, Tatiana, Associate Professor of Mathematics, PhD (Mathematics), Moscow State University, Russia. (on leave Fall 2006)

Karagiozov, Volin, Associate Professor of Computer Science, PhD (Computer Science), Academy of Science of Ukraine, 1978.

Kelbetcheva, Evelina, Associate Professor of History, PhD (Cultural History), Bulgarian Academy of Sciences, Bulgaria, 1989.

Kim, Daehwan, Assistant Professor of Economics, PhD (Economics), Harvard University, USA, 2000.

Koren, Emil, Assistant Professor of Business Administration, ABD, (Accounting), Nova Southeastern University, USA, 2005.

Mailer, Andre, Professor of Business Administration, PhD (Management), London School of Economics, University of London, UK, 1985.

Mateev, Miroslav, Associate Professor of Business Administration, PhD (Business), Technical University of Sofia, Bulgaria, 1991.

- Miree, Lucia*, Professor of Business Administration, PhD (Organizational Communication and Behavior), Florida State University, USA, 1981.
- Mullen, Filitsa*, Assistant Professor of Writing, MA (English), Kent State University, USA, 1986.
- Mullen, John*, Assistant Professor of Writing, PhD (English), Kent State University, USA, 1996.
- Mutafchiev, Ljuben*, Professor of Statistics and Mathematical Statistics, DS (Mathematics), Bulgarian Academy of Sciences, 1993.
- Nilsen, Jeffrey*, Associate Professor of Economics, Ph.D. (Economics), Princeton University, USA, 1994.
- Petkov, Vassil*, Instructor in French; MA (French Literature and Francophone Studies), University of Southern California, USA, 2003. (on leave 2006-2007)
- Petrov, Krassimir*, Assistant Professor of Economics, PhD (Agricultural Economics), Ohio State University, USA, 1999
- Phillips, Robert Jr.*, Associate Professor of Political Science and International Relations; PhD (International Studies), University of South Carolina, USA, 1991. (on leave Spring 2007)
- Popov, Angel*, Professor of Mathematics; PhD (Mathematics), Sofia University Kliment Ohridski, Bulgaria, 1977.
- Postlewaite, Susan*, Assistant Professor of Journalism, MBA, University of Miami, USA, 1986.
- Sardamov, Ivelin*, Assistant Professor of Political, PhD (Government and International Studies), University of Notre Dame, USA, 1998. (on leave Fall 2006)
- Seshadri, Srivatsa*, Professor of Business, Ph.D. (Marketing), University of Arkansas, Fayetteville, USA, 1993
- Spirovska, Dinka*, Assistant Professor of Journalism, MA (Communications Photography and Magazine Journalism) Syracuse University, USA, 2000.

- Stancheva, Diana*, Assistant Professor in German, MA (German Linguistics), Humboldt University in Berlin, Germany, 1996.
(on leave 2006-2007)
- Stefanovich, Mark*, Professor of Anthropology and Archeology, PhD (Archeology), University of California, Los Angeles, USA, 1988.
- Stoytchev, Orlin*, Associate Professor of Physics, PhD (Mathematical Physics), Department of Mathematics, Virginia Tech, USA, 1989.
- Sullivan, Steven*, Associate Professor of Economics, PhD (Economics) University of Wisconsin, USA, 1991.
- Szmedra, Phillip*, Associate Professor of Economics, Ph.D. (Agriculture Economics), University of Georgia, Athens, GA, USA, 1986
- Tanasoiu, Cosmina*, Assistant Professor of European Studies, PhD (European Studies), University of West of England, UK, 2003.
- Todorova, Tamara*, Assistant Professor of Economics, PhD (Economics) Varna University of Economics, Bulgaria, 2001.
(on leave Fall 2006)
- Tzankova, Maria*, Assistant Professor of Political Science and International Relations, Ph.D. (International Relations and European Studies), University of Limerick, Ireland, 2005
- Van Lynden, Aernout*, Assistant Professor of Journalism, BA (Political Science) Durham University, UK, 1976.
- White, Andrew*, Assistant Professor in Writing and Literature, PhD (English), Washington State University, USA, 2003.
- Wien, Marcus*, Assistant Professor in History, PhD (History), European University Institute, Italy, 2005.
- Yordanov, Oleg*, Associate Professor of Astronomy, PhD (Physics), Institute of Electronics, Bulgarian Academy of Science.

Fulbright and Balkan Scholars

Cassuto, Alexander, Professor of Economics, Ph.D., UCLA, USA, 1973

White, Colin, Professor of Business, MA, Cambridge University, UK, 1996

Smith, Jeffrey, Assistant Professor of Writing & Literature, M.F.A. (Theater, Film, and Television), University of California, USA, 1993

Adjunct Faculty

Dean, Anna-Maria Ravnopolska, Assistant of Professor of Music, AD (Harp), Indiana University, USA, 1991. PhD (Musicology), New Bulgarian University, Bulgaria, 2002.

Dean, Geoffrey, Assistant Professor of Music, MM (Cello), Indiana University, USA, 1991.

Dimitrov, Philip, Assistant Professor in Political Science, MA (Law), University of Sofia, Bulgaria, 1977.

Fife, Jonathan, Adj. Professor of Business, Ed. D. (Higher Education Administration and Finance), Penn State, USA, 1975

Iliev, Valentin, Associate Professor of Mathematics, PhD, Sofia University, Bulgaria, 1980.

Kontoulis, Cleopatra, Adj. Assistant Professor of Writing & Literature, Ph.D. (English), Kent State University, Kent, OH, USA, 1996

Krotev, Hristo, Associate Professor of Music and Director of AUBG Choir; PhD, State Academy of Music, Bulgaria, 1988.

McGoldrick, Michael, Associate Professor in Economics, MA, Stanford University, USA.

Nedev, Stoyan, Professor of Mathematics and Topology, PhD (General Topology), Moscow State University, 1970, DS, Specialized Council on Mathematics, Bulgaria 1984.

Penchev, Issay, Instructor of Fine Arts, MA (Drawing), National Academy of Fine Arts, Bulgaria, 1997.

Slavova, Milanka, Assistant Professor of Marketing, PhD, University of National and World Economy, Bulgaria, 1989.

Valova, Maria, Instructor in Bulgarian, BSc (English Philology), Sofia University, Bulgaria, 2002.

Wien, Sabina, Adj. Instructor of German, M.A. (Linguistics, English and American Literature), Sofia University, Bulgaria, 1999

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Mr. Leon Morange Selig, Retired Director of Executive Education, INSEAD, Paris, France

Mr. Daniel Tomov ('97), Managing Partner, BulVentures Capital Partners, Former President of the AUBG Alumni Association, Sofia, Bulgaria

Mr. Joe Wilson, US Congressman from South Carolina, Washington, DC, USA

Mr. Martin Zaimov, Owner of a Private Equity Business; Former Chairman of Bulgarian Post Bank and Former Deputy Governor of the Bulgarian National Bank, Sofia, Bulgaria

Ms. Pavlina Stoicheva, Clerk to the Board, Director of University Relations, AUBG, Bulgaria

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If calling from off-campus, you must dial **888** before the extension numbers listed for Blagoevgrad;

If calling from within Bulgaria:
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Sofia's city code is **02**;

If calling from abroad:
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Registrar	Evelina Terzieva	eva@aubg.bg	104	220
Security Office				
Manager	Ilko Vangelov	ilko@aubg.bg	15	106
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Transportation Office				
Manager	Boris Ivanov	boris@aubg.bg	206	206
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Administrative Assistant	-	-	2	217

University Relations			fax: (+359 73) 888 399	
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Public Relations and Media Coordinator	Albena Kostadinova	akostadinova@aubg.bg	2	215
Coordinator for University Relations	-	-	2	306
Publications and Website Coordinator	Yanko Vasilev	yvasilev@aubg.bg	2	302

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Campus Living			fax: (+359 73) 883 228	
Director of Residence Life and Housing	Todor Kehayov	todor@aubg.bg	49	515
Administrative Assistant	Christina Jecheva	kjecheva@aubg.bg		514
Building Manager	Kamelia Ivanova	kamelia@aubg.bg		511
Career Center			fax: (+359 73) 883 226	
Coordinator	Ivaylo Aksharov	ivailo@aubg.bg		521
Administrative Assistant	Elena Bardarova	elenaR@aubg.bg		522
Counseling Center				
Psychologist	Rayna Tuzlukova	rayna@aubg.bg		517
Psychologist	Silviya Bozhilova	sbozilova@aubg.bg		517
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Director	Elena Bikova	elena@aubg.bg		556
Administrative Assistant	Zlatina Elezova	zlatina@aubg.bg		555
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Residence Hall Computing Manager				
Manager	Plamen Ivanov	plamen@aubg.bg		550
Scaptopara I				
Residence Hall Director	Arben Konedarev	arben@aubg.bg		530
Reception				512, 513

Skaptopara II

Residence Hall				
Director	Ilko Drenkov	ilkod@aubg.bg		542
Reception				543, 544
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